



## Glantaf Cluster Curriculum and Assessment Plan October 2023

Our partnership vision:

Our aim is to support our children and young people to be

- ❖ Ambitious, capable learners
- ❖ Healthy, confident individuals
- ❖ Bold, creative contributors
- ❖ Principled, informed citizens

who are ready to live a full life and play a full part in their community and in the world

Glantaf cluster schools are working together on *Cwricwlwm i Gymru* with a focus on ensuring continuity and progress for pupils as they grow and develop skills within our schools and throughout their learning journey. These collaboration plans are contained within our Cluster Improvement Plan which provides a detailed plan of partnership work between schools. This includes school-to-school strategic planning led by headteachers as well as pedagogical improvement planning with our Cluster Deputies Forum, working closely with support and advice from Consortium officers.

### Stakeholders

In designing curriculum and opportunities for our learners we are committed to reflect the local, national and international context of AofLE within the educational experiences of individual pupils. This means a particular emphasis on the *cynefin* and catchment area of an individual school to ensure relevance and correct context for individual pupils. This demands that leaders are aware of stakeholder views when planning and strategically share knowledge and engage positively with stakeholders when designing challenging and stimulating experiences for learners.

### Camau Cynydd and Collaboration

During the curriculum planning and development phase we have focused specifically on ensuring continuity of learning and progression for pupils. We have begun with Science and Technology AofLE, Mathematics as well as Expressive Art which have successfully mapped out progression steps across the continuum which assists teachers to understand and gain a mature recognition of individual pupils' attainment. During 2023/24, all AofLE's are collaborating across the cluster to focus on a clearer narrative of specific progress stages within the AofLE. A key part of this work is to promote mutual understanding of the context of individual schools and through cluster AofLE development working groups. Teachers are able to gain a good understanding of relevant progression steps across AofLE within the attainment levels of each age range.

### Evaluation and Revision

The cluster will evaluate improvement plans annually ensuring refinement and modification following self-evaluation. A core element of this work will be securing feedback from AofLE co-ordinators and teachers along with cluster Deputies who will regularly monitor progress. In adapting and directing INSET annual cycles for the future, the cluster will respond to the needs to effectively collaborate on co-construction of curriculum development in a consistent approach.

Glantaf Cluster Heads  
September 2023