



Ysgol Gyfun Gymraeg Glantaf

# Governing Body Annual Report

## 2020-21



**Head:**

**Matthew H T Evans**

**Chair of Governors:**

**Elinor Patchell**

**Vice-Chair:**

**Simon Williams**



*Coron gwlad ei mamiaith*



**Letter of introduction by the Chair of Governing Body**

Dear Parent / Guardian,

It is a privilege to write to you this year on behalf of the governing body of Ysgol Gyfun Gymraeg Glantaf following another successful and busy year for our school.

I am delighted to welcome Mr Matthew Evans as our new Head from September, who has led the school community well in difficult circumstances.

I would also wish to pay tribute to the dedicated and extensive leadership of Mr Alun Davies, who retired in the Summer of 2020. Mr Davies led Glantaf for the past decade, and throughout this extended time, ensured Glantaf's high standards in examinations, in extra-curricular activity and in growing a real community spirit at Glantaf. During this period, the third Welsh Medium Comprehensive, Ysgol Gyfun Gymraeg Bro Edern opened and Mr Davies's support and leadership ensured the best possible start for Bro Edern, who shared the campus with Glantaf during the first year as well as managing the impact of this significant change on Glantaf's catchment and population. On behalf of the entire school community and Governing Body I wish him well for a well-deserved retirement.

The Covid pandemic has truly affected every aspect of our daily lives, however the longer-lasting effects on our children and young people continues to concern parents, and the wider education system. Despite these challenges, I'm pleased that Glantaf was able to continue to reach out to pupils during the worst times of lockdown and was able to shift its provision seamlessly to online learning. During the year we have benefitted enormously from Cardiff Council's support and investment in our ICT infrastructure and resources. This has included sharing mobile devices and connectivity packages to families as well as ensuring every member of teaching staff was allocated their own work laptop. Our sincere thanks to both Cardiff Council and Cardiff High School for their support to modernise our provision, which has enabled Glantaf to deliver live lessons and support throughout this difficult year.

I would like to congratulate students on the excellent results of GCSEs and A levels published in August 2020. Although these were awarded without the normal strictures of formal examinations, there is no doubt that these results were truly well-deserved and that students in 2020 endured different challenges as they neared the end of their studies. I would like to thank staff for their professional dedication and hard work during the year.

I would welcome new members of staff to the school in September, and thank the familiar faces who have decided to retire or have been promoted to new posts in other schools.

Of course, Glantaf normally has a rich calendar of extra-curricular activity in the world of performance, culture and sport. I commend the creative energy of staff and pupils who despite those significant restrictions, have tried and succeeded to continue to offer rich extra-curricular opportunities for pupils. As we approach the end of term it is truly heart warming to see these valuable activities starting once again within the school community.

I am very grateful to the members of the governing body for their hard work during these challenging times and look forward to working with you all closely in the years ahead.

Sincerely yours,

Mrs Elinor Patchell  
Chair of the Governing Body



*Jonah and Gethin Yr 12,  
Institut Francais UK Debate*



### End of year report by Headteacher, Matthew Evans.

It is a privilege and a pleasure to present this annual report to the school community following my first year here as Head of Ysgol Gyfun Gymraeg Glantaf. I received an extremely warm welcome to the school and enjoyed the company and support of friendly pupils and dedicated and supportive staff. Despite a complex, challenging and extraordinary year, I believe that the school's work and activity has been rich and effective and I would like to thank the whole school community for their enthusiasm and willingness in taking on these new challenges. Simply and sincerely, it is a privilege to join the school's community as Head of Glantaf, to work in a school which has a proud and rich tradition and as part of a dedicated team, is a constant pleasure and enjoyment.



In the first instance, I would like to pay tribute to the excellent work of Mr Alun Davies, the former Head of Glantaf who retired at the end of Summer 2020. With the support of Dr Rhodri Thomas, as Deputy, he had led the school community skilfully ensuring a caring, family community which achieved high standards of school performance over an extended period of years.

It was a difficult start for the school in September 2020 as we bade farewell to two former teachers who had made a notable contribution to the life and community at Glantaf. Mr Keri Evans was an influential and supportive colleague to all members of Glantaf. As a PE teacher, a Year Leader and a Senior Leader he was consistent in his support and focus on the wellbeing of each individual pupil at Glantaf. He was a true gentleman who saw the positive in each situation. He had a joyful and charismatic character, his ambition for children and young people was an integral part of his personality. It was therefore not surprising to see that community displaying its appreciation of Keri's kind and inclusive character, in the school yard in farewell. We send our deepest thanks and sincere sympathy to his family in their hiraeth. It was also sad to hear of the loss of Mrs Ethni Jones, who had phenomenal spirit and enthusiasm, as a teacher, as a parent and as a tireless campaigner for Welsh-medium education and Special Needs Education through the medium of Welsh. Ethni's contribution to the work of Glantaf and her personal connection with the growth and development of Welsh-medium education in Cardiff (and across Wales) meant that her name and contribution were widely recognised and valued. However, Ethni was a person who had her feet firmly on the ground, her joyous outlook and enthusiasm for children and young people apparent in every discussion or conversation. Sincerely, we thank her for her contribution, her energy and vision.

Through a challenging period of lockdowns, of social distancing and loss, we send our most sincere sympathy and support to the wider school community who have lost members of their families, and dealt with these cruel losses without face-to-face or community support. Soon, we look forward to coming together once again in order to support each other and our young people consistently, personally and constructively.



Senior Prefects 2020-21:  
Rhodri, Catrin, Rebecca and Betsan

This is a remarkable and extraordinary year in the history of the school, but also throughout Wales and the world as a result of Covid-19 and its impact on the education of our children and young people. However, I do not want to focus on the negative impact of the pandemic, but rather on a special year in the history of our school, the work of our children and young people and the dedicated support of our staff, and you as parents and governors.





## Ysgol Gyfun Gymraeg Glantaf

Although it has been a frustrating year in terms of school attendance, it has been a surprisingly busy year! In particular I delight at the creativity and willingness of staff and our pupils to engage in new ways of working, to look flexibly for solutions and to seek new ways of working and for supporting each other. At this time of report writing, looking back over the year's activities I would like to thank all school staff for their enthusiasm and creative energy for the benefit of our children and young people.



*Eisteddfod T: Art work by Canolfan Glantaf Students*

From the beginning of the year, in the early days of September, the school set out to prepare decisively for the challenges of the year ahead. The whole school community migrated to the **hwb** learning platform, swapping email accounts and embracing the national learning platform which offers our learners so many benefits. This is a fully bilingual platform with excellent interactive resources through the medium of Welsh and English which promotes the skills of our learners. It offers free Microsoft resources to all young people, facilitates secure communication and regularly develops new resources. It was a critical platform to ensure that Glantaf led the way in offering our entire provision, online and from a distance to all pupils. Our Blended Learning Agreement (Appendix A) was widely shared and commended for ensuring that pupils continued to engage with their teachers, to maintain their daily routine and promoted daily live teaching and contact.

At the end of 2020/21 I would like to thank those members of staff who have been appointed to other posts or who have chosen to retire during the year or at the end of the summer term. I would first like to thank Mr Haydn Pritchard who is retiring after 24 years of service at the school as Leader of the Department of Design and Technology. Mr Pritchard's support for activities and initiatives in the school over an extended period of years is notable, with consistent work leading the department but also contributing to the field of Sport and extra-curricular activities. Mr Pritchard's support within the school community has been valued and appreciated and I would wish to thank him for his years of service and good company. Within the department we also said farewell to Mrs Siwan Hill, a very well-liked and respected Textiles teacher who contributed enormously to the life and activity of the school in a host of different ways. Mrs Claire Wilson, the Lead of our Specialist Resource Base, *Canolfan Glantaf* will be partially retiring this Summer although will continue to work with us on a part-time basis from September. Mrs Wilson's work with the centre's pupils and in developing the expertise of our provision and care has been outstanding. She is such a caring, creative and inspirational leader who has transformed our provision and seen significant growth within the department over the years. We are delighted that Mrs Wilson will continue with her work from September this year. I would like to wish Mrs Joanne Parry, (English Department) well as she leaves Glantaf to undertake a business venture with her family and to Ms Sian Williams, (Mathematics Department) as she chooses to pursue advanced study in academia. With regard to teaching assistant support staff, I would like to wish Ms Leah Gravell who will begin her teacher training course and Mr Evan Thomas who is starting his studies at University, well for the future.

A number of staff have decided to change their responsibilities at the school, among them Mrs Bethan Davies and Mr Andrew Walpole who will be stepping down from the Head of Wellbeing and Progress roles. Mrs Davies and Mr Walpole are very very well-regarded and experienced at Glantaf and we thank them for their leadership, care and dedication in these key pastoral roles over an extended number of years. We also thank Mrs Michelle Pugh for her work as Joint Welsh Bacc Co-ordinator over the past few years, leading a team of staff to deliver a valued and exciting qualification within the school community.



*Baking Cakes on Digital Detox Day!*

It has also been a year of change in terms of administrative, support staff. I wish Mr Gareth Jones, Glantaf Business Manager well when he retires in August and thank him for his care and meticulous work in terms of leading on the school budget and wider school resources. Mr Jones' knowledge of the school and his mature understanding of the needs of education in a wider context, has been a real asset in maintaining financial responsibility in challenging situations. Also retiring were Mr Charlie Percy and Mrs Catrin Bevan. Mr Percy was the first ICT technician at Glantaf who led a number of new technology developments at the school. I would also like to wish Mrs Bevan well as she begins her retirement after spending several years supporting the departmental and administrative work of the school. Mr Alex Jones, ICT Technician at the school for a number of years was promoted to a senior post at Pencoed Comprehensive School. Ms Imogen Young (Family Support Officer) will also leave in August to start her studies for Teacher Training.

On behalf of the school community at Glantaf, our sincere thanks and best wishes to you all for your valued contribution and support.

### School performances

***Students in Wales were not able to sit examinations in Summer 2020, and therefore school performance data for Summer 2020 will not be published as in previous years. Clearly, comparative analysis or data is not possible under these circumstances, however results at Glantaf were closely linked to previous years' performances in each individual subject.***

I need to congratulate the students for their excellent work in their GCSE and A level results in Summer 2020 and share their achievements in this report. Although the formal examinations had not been able to take place as a result of the first lockdown. The clear preparation and attainment of students in Yr11 and 13 meant that teachers were confident in setting individual grades in each subject. Although there was no formal revision, sitting examinations in a hall or publishing results as usual, we are fully confident that the grades awarded were well-deserved for pupils who gave of their best in difficult and completely unique circumstances. Congratulations to the pupils therefore for their hard work and resilience and to their teachers and parents for their support and guidance.

### GCSE and Level 2 Vocational Courses

GCSE / Vocational results in summer 2020 were excellent, with 86% of pupils gaining 5 A\*-C and 50% gaining 5 A\*-A qualifications; 75% of pupils achieved 5 A\*-C including Mathematics and either English or Welsh and 98% of pupils achieved 5 A\*-G. Due to the pandemic, data in comparison with other schools in Wales is not published. However, Glantaf's 2020 results correspond to the high standards in performance over the last four years and expected performance in comparison to similar schools.



*Yr 10 face the Dragons, Welsh Baccalaureate, Enterprise Module*

I'm pleased to note the attainment within the Welsh Baccalaureate, where A\*-C was 90%. This talks to the strength of pupils' work, significantly within the individual project where the results are a reflection of the standard of work being produced. We are extremely proud to promote and support this valuable qualification at Glantaf.

### A Level and Level 3 Vocational Courses

Yr13 also celebrated well-deserved grades in the summer with a number of pupils who performed to a very high standard. It is extremely pleasing to note that 36% achieved 3 A\*/A and all pupils succeeded in securing their preferred place in their first or second choice of higher education.



Successes also included an increase in the numbers who gained the Welsh Baccalaureate qualification. It was pleasing to note that so many of our pupils (55%), achieved the A\*/A grade in the subject. We are extremely proud of our students who excel in the Baccalaureate, which has grown in status, relevance and value over recent years.

**Blended Learning and Distance Learning**

Unfortunately, this year will be best remembered for our extended sittings in front of our computer screens. Our shared experiences of Teams and Google Classroom have characterised our work and meant that although we stayed at home we have succeeded to continue with our learning experiences and educational provision. At Glantaf, "live teaching" was prioritised from the beginning with teaching moving on to Teams immediately when a group / year or finally the whole school was sent home to isolate. Keeping to the normal timetable (although reducing the



*Glantaf Online Learning 2021: please switch on your cameras!*

duration of lessons) was a key factor in ensuring that pupils kept to the routine of the school day and sought to ensure a sense of unified direction and co-ordination was encouraged. (Glantaf Online Teaching Contract – Appendix A).

An essential part of our offer was to ensure all pupils had access to good Wi-Fi connection and use of appropriate digital devices. We were able to offer laptops, chromebooks and re-modelled lpatops to a number of pupils as well as Wi-Fi dongles and connections to ensure all pupils had the means to benefit from our online provision. Cardiff Council provided excellent support to ensure this generous offer was realised quickly and effectively for Glantaf pupils.

We evaluated and adapted our provision during the year and particularly in the spring term. Teachers were determined to improve our provision, to pilot new strategies and to test new apps or engagement platforms to encourage pupils to respond and to try and promote independent learners. Strategies and practices piloted and used in this period include:

- |             |                          |             |
|-------------|--------------------------|-------------|
| Chat rooms  | White Board App          | Flipgrid    |
| Jamboard    | Google sites & gradebook | Spiral      |
| Mote        | Quizlet Live             | Mentimeter  |
| Wordwall    | Digital writing pads     | Dual coding |
| Adobe Spark | Kialo Edu                | Padlet      |

We thank our pupils (and parents) for their patience and valued feedback during that period which ensured our provision remained fresh and effective, and hopefully fun!

**Q&A Webinars, Assemblies and Digital Detox Days**

One of the most popular developments during the period was starting our weekly Question Time Webinars with former Glantaf pupils. Of course, there were a host of names and potential individuals to invite but we finally settled on a combination of individuals from different fields of expertise to share their life experiences with current pupils. I commend not only the valued contribution of our guest speakers but also the gifted interviewing skills of our Sixth Form presenters. These lively interactive sessions with influential individuals from the world of work will certainly be part of our provision when we return to post-Covid normality! Our guest speakers included:





Rhys Patchell  
 Eluned Morgan MS  
 Connagh Howard  
 Dr Rhian Meara  
 Huw Stephens  
 Dewi Preece  
 Leo Drayton  
 Rhys Meggy  
 Dr Carys Lloyd

Scarlets and Wales Outside Half  
 WG Minister for Mental Health and the Welsh Language  
 Model and Presenter “Cymru, Dad a Fi!”  
 Lecturer, Swansea University  
 Radio DJ and TV Presenter  
 Journalist, New Zealand  
 LGBTQ+ Campaigner  
 Solicitor, London  
 GP, Swansea



As a result of these experiences further Webinars were held for Yr11 pupils to choose courses in the Sixth Form (with Yr13 speaking from their own experiences). Baroness Sherlock joined a Webinar for our Sixth Form Economics and Politics students and webinars were also used to host the school mock election and the Senior Prefects Hustings.

In order to promote a sense of belonging, and share messages to promote good mental health, we made a decision to hold weekly assemblies for each year group as well as pastoral check-ins with the form teacher twice a week. Although it must be admitted that attendance at these sessions decreased significantly by the end of the Spring Term, they were great opportunities to share messages with pupils, to promote informal use of Welsh, to offer creative suggestions in terms of cooking or baking, interesting television programmes or contemporary music or to promote activities to support charities.

In response to the concerns of staff, parents and pupils about the extended periods of staring at screens and of being tied to PCs or digital devices, we offered 2 days of Digital Detox activities. It was pleasing to offer experiences to promote creative and practical activities to practise communication and inter-personal skills. There was an enthusiastic response to many of these activities and I thank our young people for their creative energy and willingness to share their experiences with us following the day.

### Promotion of Welsh “Gwyl Gnewch y Pethau Bychain”, Eisteddfod T

One of the main priorities during lockdown was to ensure pupils continued to use their Welsh language skills and were inspired to connect with opportunities to hear and experience the language. This included our “Track of the Week” from the Welsh Music Scene and a specific Welsh festival “Gnewch y Pethau Bychain” which replaced our annual Eisteddfod celebrations. We were also delighted with the response of Glantaf pupils to the competitions of the Urdd in Eisteddfod T. There were many Glantaf highlights, from the Canolfan Glantaf, Ffotosynthesis group, to homework winners, Mathematics success, Composing Music, Art & Design and Photography as well as beautiful ensembles, duets and solos by individual pupils.

### Hub Provision

Throughout the Spring Term, although the vast majority of staff and pupils continued their work from home, the school remained open and welcomed pupils to school each day. Our Hub provision offered Childcare and wellbeing support for pupils of Key Workers or those pupils who truly required face to face support. This provision was excellently staffed by our experienced team of Learning Support Assistants and Senior Leaders. Pupils enjoyed their time at the hub and we were able to invite those pupils who were really struggling with online learning for some individual support with specialist teachers or staff.



Fred, Lily, Osian and Ariadne:  
 Senior Prefects 2021-22

### Parents Evenings and Communication (Appendix B)

One of the obvious frustrations of lockdown was limiting our ability to communicate directly with parents, particularly face-to-face conversations to discuss the progress and wellbeing of our pupils. Although the school made an effort to contact pupils and families through direct phone calls, it was an onerous and relatively impossible task to contact families systematically by phone. Instead, a series of live interactive meetings were held through *Teams* such as information evenings and extended opportunities for parents to discuss matters with school leaders and teachers. Early in January we held Yr 12 & 13 Parents' Evenings to discuss the progress of individual students and before the end of the year parents' meetings were held for each year group, using the *School Cloud* technology. This enables individual one-to-one meetings with subject teachers for parents and pupils. In addition, Options Evenings (Yrs 8, 9 & 11), Skiing course and Yr6 and Sixth Form Open Evenings were held using the new technology.

We received positive feedback on the meetings with several parents pleased to have the opportunity to discuss their children's work in such an easy way. We will certainly wish to continue to use the new technology to host future meetings including information sharing evenings, options launch evenings and some parents' evenings. However, we also see the intrinsic value of face to face discussions.

### Curricular developments & Curriculum for Wales

Unfortunately, Covid restrictions have frustrated our intentions to look again at our curriculum provision and pilot new courses for our students. However, we have included two new courses for KS4 pupils from Sept 2021, a Childcare and Outdoor Activity course which will extend our vocational offer for the future.



*Yr 9 Creative Leaders, funded by the Arts Council for Wales*

Glantaf will be piloting a new course from Sept 2021 which is directly linked to the new *Curriculum for Wales* curriculum design by Welsh Government. This new course will bring teachers from across all six Areas of Learning, 'Languages & Communication'; 'Performing Arts'; 'Mathematics & Numeracy'; 'Humanities', 'STEM' and 'Health & Wellbeing' to create schemes of work which focus directly on pupils current skills. One of the practical benefits will be the opportunity this has offered for teachers from different subject expertise to work and plan tasks together. The new course will try and focus on building pupil resilience and wellbeing and attempts to develop pupils' local and regional identity within an European context for their Welsh heritage and tradition. We are pleased our work will be shared with other schools through funding secured by the Central South Consortium.

Following our INSET delivered by *Race Equality First*, we were pleased to see several departments review their curriculum to promote inclusion and diversity. Some interesting work was completed on *Adversity and Diversity* in English; taking down of statues in Welsh and Racism in Britain within RE and insightful discussions following a task on bias in data in ICT. These curricular developments are critical as Glantaf realises a change in catchment and the welcome widening of diversity at the school. These changes were discussed with a group of concerned parents who are keen to see Glantaf accurately reflect the rich cultural heritage of the City. The latest WG Report, "*Contributions and Cynefin*", chaired by Prof Charlotte Williams will also feature in our INSET programme for 2021/22, as we proactively engage in this vibrant agenda to reflect the richness and diversity of our shared cultural heritage.

Within the Sixth Form, there was a further growth in the numbers who choose to return or join Glantaf, with 73% of the cohort returning to start post 16 studies in September 2021. We





are also pleased to continue our partnership offers through BroPlasTaf, which extend our option columns with 35 different courses for students in Sixth Form.



We were delighted to strengthen our commitment for cross-sector curriculum development within the Glantaf Cluster. This included an innovative Year 4 Project, which saw each Year 4 Class within the Cluster twin-up with another school and work together to research the local area and identity. The initial feedback for this project which develops Speaking and Listening skills is extremely positive and offers the Cluster an exciting way to develop the curriculum together and in closer collaboration. Our current cluster plans include an intention to work together on the Science and Technology area of learning during 2021/22.

*Hello Yellow Awareness 2020*

Members of our Governing Body visited each department to participate in departmental meetings and to hear of current curricular developments. These link visits ensure the GB are kept up to date with staff professional development, as well as ensuring Heads of Department are well supported in their work. It was also beneficial to hear of two potential developments which came directly from these conversations, partnership work with Swansea Geography Department and a visit from *Live Music Now* to Canolfan Glantaf.

### **Partnership work in curriculum development**

A key feature of building a new curriculum is to forge new partnerships and work closely with other schools and institutions in order to share findings and build good practice. We were delighted to see several new initiatives be established during the year although face to face meetings were not possible.

Glantaf worked closely with ITE provider Cardiff Metropolitan University as a Clinical Training School, welcoming 24 student teachers across several departments. Mrs Megan Rumming, assistant Head (Teaching & Learning) was invited to the Welsh Government, *Talk Pedagogy* Initiative, drawing on pilot work within departments. Mr Owain Sion Williams, Assistant Head (Assessment) led on pilot work with Ysgol Gymraeg Bro Morgannwg, in Marking and Feedback, using different strategies to promote effective feedback. We were also delighted to relaunch our work in Speaking and Listening by establishing a cross sector group within our Cluster looking at the work of *Voice 21*.

Glantaf also works in close partnership with other Welsh Medium schools, both in CYDAG (Welsh Medium Schools across Wales) and with GYDA'n Gilydd (Welsh Medium Schools in Central South Consortium). One critical feature of our work this year was to hold strategic discussions with both Qualifications Wales and WJEC regarding extending the vocational offer for Welsh Medium Schools. Glantaf has been a key partner to establish working groups reflecting six key sectors of vocational learning: Business / Public Services / Sport and Outdoor Education / Tourism / Childcare and Creative Arts. These groups have representatives from WM schools across Wales and are working collaboratively with the WJEC and Agored Cymru to review current syllabuses to adequately reflect the needs of WM learners for the future.



*Year 10 visit Pwll Coch*

For Sept 2021, Glantaf is pleased to be accepted as a Partner School with the Open University Part Time Teacher Training Pathway, as well as being accepted as a Welsh Government Partner School on the Primary > Secondary Transition Pathway for teachers. These fully funded or part funded training courses extends our pool of teaching staff and increases the capacity of the WM teaching workforce for the future.

### Cardiff Council ICT Investment



We were delighted that Glantaf has benefited from a significant investment in Digital Technology this year from Cardiff Council and Welsh Government. When we sought assistance to modernise our infrastructure in school, we received excellent support by Digital Lead, Mr Richard Clement from Cardiff Council and Mr Richard Brown, Network Manager from Cardiff High School. This support has enabled us to move to a significant upgrade in servers, switches and connectivity throughout the school (EdTech Grant), as well as

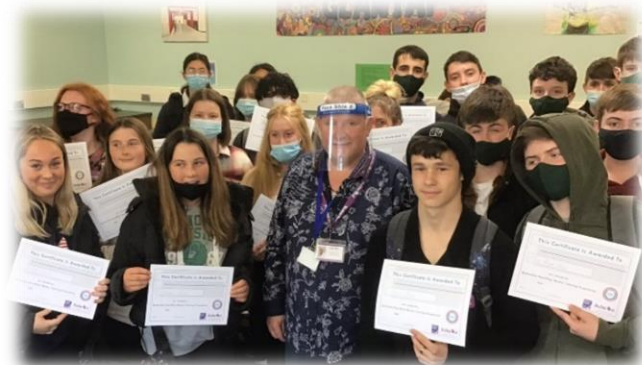
the installation of 78 *SMART* interactive screens in all our classrooms and teaching spaces. This is a transformational and significant financial investment in our provision which is worth at least £350k over the past ten months. This upgrade in Audio Visual technology will eventually be realised in all Cardiff schools, but Glantaf's pilot status does mean that our staff will benefit from extensive training over the next few months, as well as creating Welsh Medium resources for other schools.

Cardiff Council's digital ambition has a transformational potential for education and young people in our city. The City Council has an ambition to provide each child and young person with an individual personal device over the next two years, and a massive investment in IT equipment in school. Already we have seen the impact of that investment as the Council has provided a work laptop to each member of teaching staff (with more to arrive in the next few months for learning support staff). For September, we will be able to provide an individual chromebook device for two entire year cohorts, which will require us to review and update our entire teaching practice for those year groups.

Within the school budget we have upgraded every PC on teacher's desks, extended ICT stations in two of our IT classes and upgraded and extended our CCTV coverage across the campus.

### Wellbeing and Safeguarding

The Peer Mentoring scheme, led by Mrs Beca Newis, has been an integral part of our school community, whereby Yr. 10 act as mentors to younger pupils. The programme has been developed during the summer by training ambassadors to run the Bullies Out, *Peer2Peer* "Strength is Sharing" programme in school from September. The inspiring training session motivated pupils to such an extent that this will be offered in addition to our new Yr 12 students as part of their induction course this summer. Our hope that this



*Yr 10 "Strength is Sharing" Bullies Out Peer Training*

will further develop the caring role of our senior students as they give of their time, to help pupils who at times, find school life difficult.

At Glantaf, like most other Cardiff schools, we have invested in a new online system 'My Concern' which aids our day to day communication and monitoring of our most vulnerable pupils. This has been used within the school and by our cluster schools since 2019, however we are now able to record and track matters far more closely throughout the school. We also extended our wellbeing support through establishing a new wellbeing base for students and pupils in one of our former D&T classrooms. Our bespoke support within this base will include group interventions such as 'Explosive Pupil', 'ELSA', *Talkabout*, *Thrive*, connected to Primary Mental Health, Art Therapy, Healthy Living and Fitness as well as alternative curriculum provision.



We were also pleased to buy 20 extra picnic tables for our pupils, in response to several demands for more places to sit and chat during lunch and break times!

### Food & Drink Provision

Glantaf is extremely fortunate to benefit from a highly experienced and positive team of Catering staff under the leadership of Ms Serina Shepherd and Mrs Julie Burns. Despite the limited size of our kitchen and dining area we were able to offer the vast majority of students a hot midday meal for the entire time the school was operating normally. Indeed, the catering provision at the school remains popular with pupils, with this year seeing an upturn of sales of the daily 'meal deal' option, priced at, £3.05 for a daily meal. The daily options available – such as a meal of the day, Pasta pots, Salad, Pizzas and snacks also include healthy options of fruit, jacket potatoes and fillings, baguettes and paninis to encourage healthy eating and a balanced diet. Our Bistro open all day for Sixth Form students, remains popular and provides a professional but informal work place environment for our students. Glantaf was awarded the 5 grading for hygiene standards in 2019. We have water fountains for pupils and water is also provided free of charge during lunchtime service. We continue to use the cashless payment system that is extremely effective for pupils to have quick and efficient service at the tills.

### Canolfan Glantaf / ALN support (Appendix C)



See Appendix C for a detailed report on our ALN support and activity. However we do need to mention the fabulous new outside learning space created through the S4C investment, programme *Prosiect Pum Mil*. The programme highlighted a key feature of Canolfan Glantaf, which is the caring and creative atmosphere which exists between pupils and staff.

This outside area has hosted a wide range of activities during the year, as a backdrop for our Eisteddfod T entries, as a Hastings platform for the mock Canolfan election, as a beautiful setting for an outside concert with *Live Music Now* but more importantly as a flexible, safe and engaging place to work creatively and relax with friends.

Mrs Wilson was also successful in gaining an investment of a fleet of Specialist Bikes for our Canolfan students, sponsored by the Cardiff Active Travel Plan. We were also fortunate to gain a fleet of bikes for the PE and Outdoor Education department which will hopefully be delivered before the start of September.

A very important aspect of our partnership work was continued this year, being the Cluster ALNCo forum. We are committed to work proactively with ALNCo's throughout the County Borough, specifically to co-ordinate and improve ALN support through the medium of Welsh as well as developing our work in light of the new ALN legislation.

### Pupil Voice and Senior Prefects

One aspect which has been badly affected by Covid is our work listening to the views of our student body. Restrictions on mixing year cohorts has meant it has been difficult to bring students together informally to discuss matters or improvements. In the latter stages of the year we were able to start our Peer Mentoring programme whereby older pupils mentor and advise pupils in Yrs 7-8. We were also encouraged by the high numbers volunteering in Yr 12 and 13 in our literacy and numeracy support interventions. Over a 100 6th Form students committed free lessons each week to work on a one to one basis improving pupils reading





ages and working through mathematical exercises. Student feedback from these sessions has been extremely positive.

As we return to school in September we will be reviewing our school council and relaunch the forum as a School Senedd, or Parliament. This is due to concerns that not all pupils who wished to contribute were often elected as Council members, or that at times not a broad enough spectrum of views was apparent on the School Council.

The leadership and contribution of our Senior Prefects this year was notable, be that through Governing body meetings, virtual Open Evenings, webinars or in strategic discussion in school on charity events and school improvements. Our thanks and best wishes to Catrin Mackie, Betsan Roberts, Rebecca Young and Rhodri Ashton-Williams, senior prefects 2020-21 and we wish their successors, Lily Mohammed, Ariadne Koursarou, Osian Davies and Fred Wright well for 2021-22.



*Show Racism the Red Card!*

**Developing Leadership & staffing changes**

In terms of the staff body, further appointments were made within the school. We appointed Mrs Sioned Lake as Joint Welsh Bacc Co-ordinator, Mrs Lucy Rolfe (English), Mr Llyr Gwynedd (Science), Mr Owen Pocock (French), Ms Katy Edwards (English), Ms Nia Wilson (Canolfan Glantaf), Mr Ceri Morris (PE), Mrs Carys Gwent (Welsh), Ms Ffion Jenkins (History). Mrs Gwenfra Jones (Art & Design), Mrs Nikki Edwards (D&T). It was also good to welcome Mr Ieuan Jones, Mr Evan Thomas, Ms Leah Gravelle, Mrs Gemma Fala, Mr Gruff Owen Jones, Ms Michaela Crocker who work within our ALN or Canolfan Glantaf provision. We welcomed Mrs Nicola Cogan (Reception) and Ms Imogen Young (Family Support Officer), Mr Connor Lewis (Lab Technician) and Mr Brice Bellanger and Mr Colin Weiss joined the French and German departments as language assistants.



*Mr Brice Bellanger with our Yr 12-13 French students*

We were delighted to continue our partnership with Cardiff Met Initial Teacher Training programme whereby we welcomed two cohorts of student teachers to Glantaf.



*Athletics Lecwydd Stadium*

**Extracurricular Activities**

One distinctive feature of the Glantaf community is the breadth and richness of our extra-curricular life. However as we review the past year, it is clear our normal programme of events has been radically affected. Despite these difficulties we have seen a number of successes and activities:

September saw us holding our annual Sports

Awards Evening where we were able to congratulate students with our prestigious awards for contribution in 2019/20:

Josh Phillips and Theo Cabango (Rugby)  
Hannah Jones (Hockey)

Peter Manning Award  
Jan Robinson Award



## Ysgol Gyfun Gymraeg Glantaf

Aimee Callow (Athletics)  
May Morgan (Netball)  
Catrin Jones (Girls Sports)  
Gwilym Evans (Boys sports)  
Sam Powell (Fair Play Award)

Dai Williams Award  
Gaynor Jones Award  
Brenda Goodfellow Award  
Keri Evans Award  
Malcolm Thomas Award

Team sports have been severely affected by Covid, however we are far more hopeful that as summer approaches our Athletics teams are able to start to compete. I should also gratefully acknowledge our thanks to our committed team of staff who coach, train and hold practice sessions which have continued in "bubbles" throughout this period. At a time when we all saw the importance of health, fitness and recreation, our enthusiastic department continued and enhanced their offer of opportunities for our pupils. As one parent duly noted, following witnessing an online PE lesson: "*I never expected my kitchen, living room and hallway to be turned into a Gymnasium*". Sincere thanks to you all!

May I congratulate students who gained national or regional honours and representation during the year: Skyla Sims (Gymnastics Wales); Kier Palmer, Emily Savastano and Tomos Williams (Welsh Hockey); Efa Williams, Beca Evans and Esther Wolley as well as Elgan Williams, Rhys Pollitt and Rhys Leach (Cricket Wales); Hannah Charitos (South East Wales Cricket) Wil Adams (Sailing - Optimist Class); Caleb Griffiths (Weightlifting); Lowri Skyrme (UK u19 Water Polo); Katie Anderson (Volley Ball u19 England); Nova King (Ballet Scholarship) Ffion Brown (Wales Ballet); Kate Wood, Elen Price, Maggie Burgess, Elfin Bryant, Elan Hall (Football); Lowri Broughton, Isabel Thomas, Megan Hutchings, Carys

Davies (Netball, Celtic Dragons u17); Gethin Price, Ifan Roberts Jones (Wales Cycling); Osian Roberts and Tom Weekley (Blues u16) and Gwilym Evans (contract from Blues Academy).

We are always delighted to hear of the talented success and progress of our pupils, so please continue to share your successes with us as a school and our apologies if certain achievements are missing from the above list.



Glantaf Rugby Academy

We would also recognise the achievements of two of our Yr13 students who competed a Marathon around the streets of Cardiff before the Christmas break, well done Matthew Pritchard and Osian Williams for this stirring way of raising money for *Mind Cymru*.

Glantaf was delighted to be invited to launch the Urdd, Sports Council for Wales, Welsh Government sponsored **#felmerch** initiative in the Summer Term. This important promotion campaign encourages girls to participate in sporting activity and it was great to see Glantaf pupils being interviewed and commended for their enthusiasm and energy in Sport. We will look forward to supporting this campaign in school during 2021/22 as national statistics on female participation in sport is a growing concern.

37 students in Yr11 and 54 in Yr10 gained the Bronze Duke of Edinburgh Award, completing their expedition challenge in the Gwyr and around Cardiff. We are also delighted that 29 students have undertaken the Gold Award from Glantaf this year and will have 18 months to complete the challenge.

Warm congratulations to you all, on your perseverance, enthusiasm and energy within your chosen sport, and we look forward to hear of your continued success in 2021/22.

Other extra-curricular activities included: in STEM, Ella Evans, Elan Oldrey, Remy Segrot and Mali Rhys (Yr 11) competed in the *Natural Sciences Wales Challenge* Semi-Final. The





French Department took part in the *Institut Francais* debating competition with several of our Sixth Formers taking part. We celebrated Jonah Morgan and Gethin Price's success in reaching the UK Final of the competition – *felicitations!* We also welcomed Language graduate, Gwynfor Dafydd who studied Medieval and Modern Languages in Jesus College Cambridge, who shared his experiences of Language study with our Yr 12 students. Catrin Mackie received special commendation in Cambridge University Literature essay competition. It was great to hear that Heledd Newton was invited to join the UK Youth National Orchestra as a Harpist. Our Art & Design students truly enjoyed an Artes Mundi workshop with artist Gweni Llwyd, who inspired beautiful pieces on the theme of "Protest".

At the end of this year, we can see the slow return to a more normal school life and we look forward with relish to the times we can resume our exciting and rich variety of extra-curricular opportunities.

### Glantaf Cluster – KS2 - KS3 transition

Our primary partnerships continued during the year, with virtual and face to face experiences. Year 7 held Question Time sessions with each Yr 6 class following their first few weeks at Glantaf. We started teaching live lessons to our cluster in Modern Foreign Languages: Yrs 6 (German) and Yr 5 (French), which will continue in September. We were able to visit Year 6 in their Primary Schools with a few Yr10 ambassadors in preparation for the transition period and we were delighted to welcome each pupil for two full days at Glantaf to enjoy secondary school life first hand, before they start in September.



Yr 10 Workshop with Yr6 pupils at Y Wern

In light of our Curriculum Development programme in Year 4, we were delighted that the Geography department were invited to assist Glan Ceubal and Melin Gruffydd with their partnership work. Year 10 pupils enjoyed visiting Glan Ceubal and learning together on the theme of Rivers. Following that visit, Glan Ceubal pupils were able to relay that teaching to pupils in Melin Gruffydd, showing excellent communication skills and considerable understanding of the topic. This cross-sector, peer learning has tremendous potential to all the students involved and we look forward to see further curricular developments which include rich examples of partnership work.

### Athletics

We enjoyed a vibrant and competitive Athletics Day at Leckwith Stadium with Dyfrig taking the honours in the inter-house events.



### Christmas concert

My thanks to the Music and Drama departments for a varied and impressive "Virtual Christmas Concert". It was important as we faced a second lockdown following the festive period to sit back and enjoy the talents of our young people.

### Year 9 Creative Leaders

Our Expressive Arts depts came together to bid for Welsh Arts Council funding to host a Creative Leaders programme with Year 9. The project (£10k over 2 years) offers the input of 2 Creative Agents who work with a group of students to discuss creating a final project. The theme of the project is "Belonging" and the professional input of Elan Isaac and Tumi Williams has been a valuable experience for pupils who have thrived through the experience.



## School uniform

We are pleased that discussions with our uniform supplier have been positive in order to reduce costs for parents. We have reviewed all the items of uniform and reduced the number of items required as well as increasing some choice within certain items. From September we are pleased to offer a long sleeved polo shirt for pupils as well as a choice of different cuts in the school shorts. All these minor changes should see a saving for parents and an increased usage for individual items.

## Charity support

Another feature of our community is the sincere response pupils show to all kinds of charity contribution. We saw a positive response to our appeals this year which included:

*Hello Yellow* mental health awareness  
Christmas Jumper appeal for the NSPCC  
Christmas Hampers for the Cardiff homeless  
World Book Day awareness  
International Women's Day awareness  
Stephen Lawrence Day awareness  
Odd Socks for International Down Syndrome's Day  
Wear Red for Wales / Felindre Trust Hospital  
Pride celebrations



We were pleased to see Sixth Form students enthusiastically supporting our '21 Challenge (*Mind Cymru*) in January as well as our Sponsored Walk "O Bont i Bont" from Pontypridd to Glantaf in the Summer Term to support *Teenage Cancer Trust; British Heart Foundation* and *Cardiff food banks*. It is a real pleasure to work within a community that looks outward, with compassion and goodwill, rather than those negative stories that so often reflect youth culture today.



*Outside Rehearsals for Eisteddfod T*

## Our plans for the future and School Improvement Plan.

- **Speaking & Listening**

Our work as we faced the Covid pandemic centered around promoting basic skills which were instrumental in developing confidence, resilience and relationships with others. Voice 21 is a UK wide initiative to promote Speaking and Listening skills and how this translates to develop confident, ambitious learners as well as ethical and healthy citizens. This work was initiated through a focus group with our Primary Cluster, but will involve whole staff training linked to curricular development for Sept 2021. Our new course design for Year 7 will adopt these principles in the formulation of a new curriculum for September which will be evaluated and adapted again for Sept 2022. This work clearly connects with work on promoting informal use of the Welsh Language and we look forward to seeing this develop further in the future.



### ▪ **Marking & Feedback**

The agenda on how to provide effective feedback to pupils on their work has been a focus within education in Wales. The challenge of the first lockdown highlighted the need for a different type of marking and feedback in order to continue to engage students in their learning. Although in truth the pandemic really stretched our ability to complete this work, Glantaf teachers were systematic in trying new strategies to provide feedback. The use of apps such as Flipgrid, White Board Apps, Padlet etc were encouraging. However the wide use of *Mote*, a programme using audio to give direct instruction, praise and advice on written work was particularly pleasing. We hope to build on *Mote* and other apps to encourage more teachers to mark with increased focus, in order that pupils are given better quality feedback. When there is a dialogue between pupil and tutor, this improves the quality of work, extending answers and giving better focus on areas of improvement. This will continue as a focus for the future.

### ▪ **Developing a new *Curriculum for Wales***

Glantaf will continue to work creatively to review its curriculum and pilot new approaches in teaching in order to progress the principles advocated by Prof Donaldson's work *Successful Futures*. Although we await WG decision on when the new curriculum will become statutory in Wales in light of the pandemic, we will continue our research to effective teaching and learning in order to meet the curriculum's core objectives. We have already agreed a way forward within the Glantaf cluster and this work concentrating on the STEM area of learning will see teachers in each Primary School work collaboratively during the next academic year to research, share good practice and build a stronger and more relevant curriculum for our pupils. Moreover we are delighted that Glantaf will work with colleagues across the Central South Consortium whereby one of our Senior Leaders, Mrs Megan Rumming will be a lead partner in the Central South Challenge initiative.



*Yr10 visit Ysgol Mynydd Bychan*

### ▪ **Summer 2022 Examinations**

We currently await further guidance on curricular changes or adaptations for students currently in year 10 and 12 as they face formal examinations in Summer 2022. It is more than likely that as their face to face teaching in the past year has been severely disrupted, there will be significant reductions in the syllabuses for the end of year examinations. This careful preparation and support for these specific groups of students must remain a high priority for Glantaf in Sept as their past experiences of preparation for formal examination has been very limited.

### • **New ALN Bill and transformation programme / Investment into Specialist SEN Unit and wider SEN support**

The new ALN Bill in Wales will mean that all school in Wales will need to engage in a radical transformation programme to meet the new demands of the legislation. At Glantaf we are already making new arrangements in light of the new Act and this will clearly form an integral part of our staff training over the next few years. This corresponds also to the growth in demand for spaces at our specialist provision, *Canolfan Glantaf*, as well as an increase in the demand for Welsh Medium support in Autism and ALN within mainstream education.



## Ysgol Gyfun Gymraeg Glantaf

We are pleased that further improvements including designated toilets and a wet room facility will be realised during the Autumn Term as well as the use of an additional classroom for our specialist provision. In order to correctly prepare for the projected increase in numbers and further growth we are delighted to welcome Mrs Catrin Arnopp as Assistant Head / ALNCo in Sept 2021 with Mrs Marjorie Thomas moving to Lead of the Specialist Resource Base at Glantaf working alongside Mrs Claire Wilson. This means we are growing our expertise and capacity for workforce training, which is a critical aspect to ensure pupil support and wellbeing. Further appointments of Mrs Gwenno Rowlands (Welsh Dept) as Deputy ALNCo and Mr Joel Richards (PE Dept) will ensure that the sharing of good practice in differentiation and student wellbeing support will be a clear priority.

### **To close,**

At the end of this busy and productive year, as Head of Ysgol Gyfun Gymraeg Glantaf, I would sincerely thank the children for their company, their humour and valuable contribution, to staff for their energy, creativity and commitment to each individual pupil and to you as parents and wider community for your untiring support for our school.

I look forward to work with you in close partnership in the years ahead,

Yours sincerely,

A handwritten signature in black ink that reads 'Matthew H T Evans'.

Matthew H T Evans  
Head



*Fabulous support for our Christmas Hamper Appeal*





**Membership of the Governing Body**

		<u>Elected</u>	<u>Ends</u>
<b>Community</b>			
Ordinary	Iona Edwards	25/06/2021	24/06/2025
Ordinary	Tamsyn Ramasut	01/09/2020	31/08/2024
Ordinary	Sian Smith	10/11/2018	09/11/2022
Ordinary	Michael Jones	14/10/2020	13/10/2024
Ordinary - <b>Vice-Chair</b>	Simon Williams	17/10/2018	16/10/2022
<b>LEA</b>			
Ordinary - <b>Chair</b>	Elinor Patchell	01/05/2021	30/04/2025
Ordinary	Nia Blackwell	27/01/2021	26/01/2025
Ordinary	Hefin Jones	15/12/2018	14/12/2022
Ordinary	Karin Phillips	29/03/2019	28/03/2023
Ordinary	Sara Vaughan	21/06/2019	20/06/2023
<b>Non-voting</b>			
Clerk to Governors	Gareth Jones		
<b>Voting</b>			
Head	Mr M H T Evans		
<b>Parent</b>			
Ordinary	Eleanor Jones	05/12/2018	04/12/2022
Ordinary	Gethin Matthews	03/12/2018	02/12/2022
Ordinary	Victoria Williams	03/12/2018	02/12/2022
Ordinary	Sian Wynn	05/12/2018	04/12/2022
Ordinary	Vacancy		
Ordinary	Vacancy		
<b>Teaching staff</b>			
Ordinary	Vacancy		
Ordinary	Vacancy		
<b>Support staff</b>			
	Rhian Maitland		

Our Challenge Advisor from Central South Consortium is Mr Eryl Samuel, we currently do not have a link advisor for the Governors from Cardiff Council.

You can contact the Chair of the Governors, Mrs E Patchell by contacting the main office on 029 20 333090 or by email at [ysgolgyfunglantaf@caerdydd.gov.uk](mailto:ysgolgyfunglantaf@caerdydd.gov.uk)



**2020-21 School Attendance Data Summer Term (12/04/21 until 31/05/21)**

	Attendance %	Authorised absence %	Unauthorised absence %
Year 7	93.2	4.7	0.6
Year 8	93.6	4.3	0.9
Year 9	91.5	6.2	2.1
Year 10	89.7	5.8	1.7
Year 11	83.1	7	2.6

School attendance data is very difficult to assess or compare given the restrictions and lockdowns experienced by individual families, different year cohorts or groups of pupils. However, we include the data (above) as a very rough guideline of the period of face to face teaching and fairly uninterrupted learning period of the summer term, that was possible during the year.

Attendance data for the online learning sessions was also difficult to collect or compare, however on two snapshot data captures of sessions, we estimated between 85 – 92% attendance in online sessions which does demonstrate the levels of pupil engagement we achieved. Other sessions were less well attended and in certain year groups, students were reluctant to engage through switching on their cameras or responding in online discussions.

During this year, we were delighted that our Attendance Officer, Mrs Lisa Harrison was able to contact and support learners back to school which also resulted in improved attendance for those pupils. We also implemented a system of first day contact in case of unauthorised absence. The school has adopted Cardiff CBC attendance and attendance codes that aim to reduce absences and promote high percentages of attendance.

**In-Service Training for teachers 2020 - 21**

Welsh Government guidelines 6 INSET days were held during 2020/21 as well as preparation days in response to the challenge of Covid. In the table below, we list the training offered and the main areas of focus and development.

Date	Theme / focus	Provider
3 Sept 2020	School preparation and H&S awareness training for staff Preparation for Distance Learning Hwb training and migration of communication / systems to Hwb learning platform Child Protection Annual Training	School
1. 7 October 2020	School Improvement Plan: Inclusion Virtual training by Race Equality First for all staff: <ul style="list-style-type: none"> <li>• Developing inclusion curriculum</li> <li>• Promoting diversity and inclusion in school community</li> </ul>	Race Equality First
2. 10 February 2021	Sharing good practice in Blended Learning and Distance Learning Workshops presented by each department showcasing emerging and good practice in pupil engagement Preparation and unit design for Distance Learning leading to Easter	School



3. 14 June 2021	SMART Technology training on new interactive teaching screens Moderation and data analysis of Centre Determined Grades for Summer 2021 Assessment Departmental meetings	Elementary Solutions / School
4. 5 July 2019	School Improvement Plan 2021/22: <ul style="list-style-type: none"><li>• Teaching and Learning post-Covid</li><li>• Professional Learning 2021/22</li><li>• <i>Curriculum for Wales</i></li></ul>	School
5&6. 19 & 20 July	Twilight / evening sessions throughout the year to develop departmental strategies in distance and blended learning / Centre Determined Grades (inc. Autumn term twilight on WJEC assessments)	School / WJEC

A high percentage of our staff (in normal circumstances) also work as examiners for the WJEC (Welsh Examining Body) and as such, they have been part of training courses and assessments at GCSE, AS and A level standard. Through this work they receive specialised skills training in the field of national assessment and very often they can share their experiences and expertise with the wider school staff. This work also influences directly on their understanding of the field of national assessment and thus has an impact on their teaching skills. As we understand the value of this work to the school community, we are keen to support staff to undertake such work where possible and where it does not conflict with school priorities.

### If you wish to respond to the report

Following Welsh Government's new guidelines, it is not necessary for the Governing Body to hold an annual general meeting for parents with the Governing Body, unless 5% or more of the parents request such a meeting. In such a case, we will call a meeting as soon as possible and inform parents of the date. If you wish to make such a request, in the first instance you should contact the Head, or Chair of Governors.

### Contact us

You can contact the school by

Phone: 029 20 333090

E-mail: [ysgolgyfunglantaf@caerdydd.gov.uk](mailto:ysgolgyfunglantaf@caerdydd.gov.uk)

Website: <https://www.glantaf.cymru/>

If you wish a copy of the school calendar or the latest prospectus, please contact the Main Office at 029 20 333090.

Ysgol Gyfun Gymraeg Glantaf is a Welsh Medium Comprehensive School in Cardiff City and County Borough Council. The curriculum is offered through the school entirely in Welsh in KS3, KS4 and in KS5.







## Performance Appendices

***Due to the pandemic and the lockdown in Summer 2020 no formal assessments were conducted in the summer term 2020 and therefore the performance data for schools in Wales for 2020 and 2021 will not be published.***

## General Appendices

- Appendix A: Glantaf Online Learning Contract for 2020/21
- Appendix B: Summary of Parent Meetings conducted in 2020/21
- Appendix C: Canolfan Glantaf / ALN Support
- Appendix Ch: Dates of school terms 2021/2022
- Appendix D: School Budget: The final financial figures for 2020-21



*Year 7 hold a Question Time session with Yr 6 pupils*

Appendix A: Glantaf Online Learning Agreement:

# Online Learning Agreement



Learning experiences can be just as valuable in a virtual environment

The Hwb platform offers many free resources



## Live Lessons



How will lessons be taught?  
*Through the use of Teams.*



Google Classroom

Where will my work and assignments appear?  
*Your work files and assignments will continue to be in Google Classroom.*



Will my timetable be the same?  
*Your timetable will run as usual.*

How long will my lessons be?  
*Key stage three lessons will be around 20 minutes long while lessons in key stages 4 and 5 will be up to 40 minutes long.*

## Learners are Expected to:

Press mute at the start of the lesson

Press the hand symbol to ask or answer a question and to avoid talking over others

Keep the camera on where possible

Communicate through the medium of Welsh apart from in English lessons

Show respect towards others as you would in the classroom environment

Don't start or rejoin lessons without the teacher present

## To prepare for online learning:

- Wear school uniform or appropriate clothing
- Find a suitable working environment
- Ensure that you have a pen, paper and resources to hand
- Use a fully charged device such as a computer, laptop or chrome book
- Turn off any background distractions, including music, the television, a phone or an X box
- Log in on time to attend the lesson

Live sessions will be recorded and logged in line with GDPR guidance



**Appendix B:**

**Cyfarfodydd a Chyfathrebu gyda rhieni 2020/21 [Communication with Parents](#)  
Cyfarfodydd Rhithiwr Gwybodaeth / [Parent & Student Information Evenings](#)**

Dyddiad / <a href="#">Date</a>	Blwyddyn / <a href="#">Year</a>	Agenda
23 – 9 - 20	11	Newidiadau i Arh 2021 / <a href="#">Changes to Summer exams 2021</a>
7 – 10 - 20	12 & 13	Newidiadau i Arh 2021 / <a href="#">Changes to Summer exams 2021</a>
20 – 10 - 20	6	Noson Agored / <a href="#">Open Evening</a>
2 – 12 - 20	11	Noson Agored Chweched / <a href="#">Sixth Form Open Evening</a>
9 – 12 - 20	8	Noson Wybodaeth / <a href="#">Information Evening</a>
10 – 12 - 20	7	Noson Wybodaeth / <a href="#">Information Evening</a>
25 – 1 - 2021	13	Newidiadau i Arh 2021 / <a href="#">Changes to Summer exams 2021</a>
1 – 2 – 2021	11	Newidiadau i Arh 2021 / <a href="#">Changes to Summer exams 2021</a>
2 – 2 – 2021	9	Noson Wybodaeth / <a href="#">Information Evening</a>
3 – 2 - 2021	10	Noson Wybodaeth / <a href="#">Information Evening</a>
8 – 2 - 2021	12	Newidiadau i Arh 2021 / <a href="#">Changes to Summer exams 2021</a>
4 – 3 - 2021	11	Noson Agored Chweched / <a href="#">Sixth Form Open Evening</a> Lansio Cyrsiau BI 12 / <a href="#">Yr 12 Options launch</a>
8 – 3 - 2021	8	Lansio Cyrsiau BI 9 / <a href="#">Yr 9 Options launch</a>
9 – 3 - 2021	8	Cyflwyniadau pynciau / <a href="#">Subject presentations</a>
10 – 3 - 2021	8	
11-3-2021	8	
15 – 3 - 21	9	Lansio Cyrsiau BI 10 / <a href="#">Yr 10 Options launch</a>
23 – 3 - 2021	11	Webimnar gan BI 123 ar Opsiynau Chweched / <a href="#">Webinar by yr 13 on Sixth Form Options</a>
19 – 4 - 2021	12 & 13	Newidiadau i asesiadau / apelio graddau Haf 2021 <a href="#">Changes to assessments summer 2021 / appeals process</a>
21 – 4 - 2021	11	Newidiadau i asesiadau / apelio graddau Haf 2021 <a href="#">Changes to assessments summer 2021 / appeals process</a>
7 – 7 - 21	6	Noson Trosglwyddo BI 6 / <a href="#">Yr 6 Transition Evening</a>

**Nosweithiau Rhieni gyda athrawon unigol / [Parent Evenings with individual teachers](#)**

Dyddiad / <a href="#">Date</a>	Blwyddyn / <a href="#">Year</a>	Llwyfan / <a href="#">Platform</a>
14 – 1 - 20	12	Teams
26 – 1 – 20	13	Teams
18 – 3 - 21	9	School Cloud
20 – 4 – 21	8	School Cloud
11 – 5 – 21	7	School Cloud
15 – 6 -21	10	School Cloud



## Appendix C: Annual ALN Report to Governing Body (June 2021)

The numbers of learners recognised as having Additional Learning Needs (ALN) are as follows:

	SA	SA+	Statement	Total (% of year)
Yr 7	24	11	6	41 (18%)
Yr 8	28	6	3	37 (15%)
Yr 9	25	18	4	47 (21%)
Yr 10	15	19	6	40 (18%)
Yr 11	21	12	4	37 (20%)
<b>Total</b>	<b>113</b>	<b>66</b>	<b>23</b>	<b>202 (19%)</b>
Yr 12	8	3	0	11 (9%)
Yr 13	12	4	4	20 (22%)
<b>Total</b>	<b>133</b>	<b>73</b>	<b>27</b>	<b>233 (18%)</b>

There are 22 learners in the Specialist Resource Base, including 4 from outside the County. There are 5 Statements of SEN from a learner in mainstream this year: 2 in year 10, 1 in year 9, 1 in year 8 and 1 in year 7. 2 pupils are also about to finish the statutory assessment process.

### Staffing

- Mrs Marjorie Thomas (Inclusion Lead)
- Mrs Claire Wilson (Teacher with responsibility of SRB)
- Mrs Mari Jones (SRB Teacher)
- Miss Eleri David (SRB Teacher)
- Miss Nia Wilson (SRB Teacher)
- Mrs Lisa Marshall (Senior LSA for Dyslexia)
- Mrs Leanne Thomas (Senior LSA Wellbeing)
- Miss Sophia Mico (Senior LSA SRB)
- Mr Huw Rees (Senior LSA literacy intervention)
- Miss Caitlin Turner (SRB)
- Mr Huw Pritchard (SRB)
- Mr Conor Lewis (SRB)
- Mr Lloyd Owen (Wellbeing & emotional health)
- Miss Courtney Rees (Wellbeing & emotional health)
- 12LSA (8 funded through direct SRB funding)
- & student following CACHE course (3 days)

### Development since 2019

- Co-operate with BroPlasTaf cluster to work towards the introduction of the ALN Bill
- Develop a staff training site over the first lockdown
- Running the school's Hwb over the second lockdown period
- Piloting the PERMA project – questionnaire and intervention based on Seligman Positive Psychology
- Develop a welfare room (T4) and alternative provision for learners with emotional health and well-being difficulties
- The Centre's external learning area has developed with the support of S4C's *Prosiect Pum Mil*
- The Centre's specific Twitter account
- Use See Saw at the Centre to facilitate communication with parents and set work while working virtually
- Wider interventions affect dozens of learners in Yrs 7 and 8 after the distance learning

### Enrichment opportunities

- "Cosmo" our therapy dog as part of welfare provision
- Success at the 2020 and 2021 T Eisteddfodau
- Centre election and hustings
- Singing and Dancing Sessions established in lockdown but have continued to be an important part of the week

- The success of the Centre's two 6th Form students gaining a Social Care Level 1 qualification and another receiving a grade D in Art (AS standard).
- 3 members of our sixth secured access to CAVC college courses in September 2021 by successfully completing WJEC Access Pathways qualifications.
- The Centre has received bikes adapted to the needs of learners through the 'Schools Bike Fleet' campaign
- Music 'Music Live Cymru' has performed live in the Goedlan – a morning of wonderful entertainment.

### Good practice recognised

- Marjorie Thomas and Claire Wilson have led the CYDAG session on inclusion
- Marjorie Thomas has contributed to a postgraduate course with Cardiff MET to train ALNCoS

### Next Steps

- A significant increase in the number of pupils transition to us with a mainstream statement
- Reducing the ALN Register in the light of the ALN Bill.
- Conversion of Yr 7 and 10 2021 pupils on the Register to ILPs.
- Develop further school practice in the light of the new ALN Bill.
- Engage with parents to train and inform about the rights of the new Bill.
- Develop more intensive Autism provision in Mainstream.
- Develop the skills of staff to deal with learners who are increasingly needy through training
- Centre learners undertaking the Duke of Edinburgh (Bronze) course for the first time.
- Develop work experience opportunities for the Centre's senior learners.





Appendix Ch:

School Terms and Holiday Dates 2021 / 2022 Academic Year

Term	Term Begins	Mid Term Holidays		Term Ends	Days
		Start	end		
Autumn 2021	Thursday 3rd September	Monday 25th October	Friday 29 <sup>th</sup> October	Friday 17th December	75
Spring 2022	Tuesday 4th January	Monday 21st February	Friday 25th February	Friday 8th April	65
Summer 2022	Monday 26th April	Monday 30th May	Friday 3 <sup>rd</sup> June	Friday 22nd July	55
<b>Total:</b>					<b>195</b>

School will be closed to pupils for **INSET / Staff Preparation** for **5 days** between Thursday 2<sup>nd</sup> September 2021 and 22<sup>nd</sup> July 2022, a 6th day for 2021/22 is yet to be confirmed by Welsh Government

The INSET / Staff Preparation days are to be determined by the school.

Bank Holidays

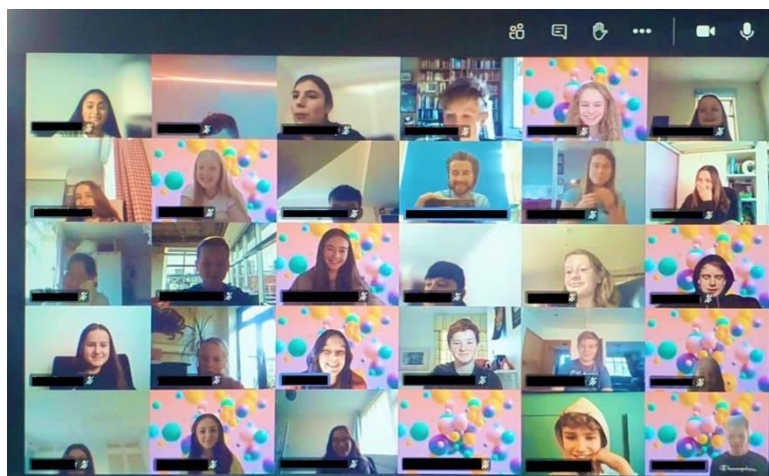
Good Friday, 15<sup>th</sup> April 2022

Easter Monday, 18<sup>th</sup> April 2022

May Day, 2<sup>nd</sup> May 2022

Spring Bank Holiday, 30<sup>th</sup> May 2022

A copy of the school calendar is available to parents annually from September or through the main school office on 029 20 333090



Learning through Teams: 2020 Style!





Appendix D: School Budget 2020-21

CARDIFF COUNCIL/GYNGOR CAERDYDD				
SCHOOLS DRAFT OUTTURN OF EXPENDITURE/CANLYNIAD GWARIANT DRAFFT YSGOLION 2020_21				
Governing Body/Corff Llywodraethu of:		Ysgol Gyfun Gymraeg Glantaf		
	Governor Approved Budget/Cyllideb a Gymeradwywyd gan y Llywodraethwyr		Actual Expenditure/Gwariant Cyflawnedig	
	£	£	£	£
<b>Staffing costs/Costau Staff</b>				
Teaching Costs/Costau Addysgu	4,470,613		4,477,851	
Special Needs Teachers/Athrawon Anghenion Arbennig	0		0	
Teachers for stated pupils/Athrawon ar gyfer disgyblion sy'n destun datganiad	272,773		261,717	
Short Term Supply/Llanw Byr Dymor	0		0	
Long Term Supply/Llanw Hir Dymor	60,000		208,258	
Special Needs Support Staff/Staff Cymorth Anghenion Arbennig	0		0	
Nursery Assts/ Teachers Aides / Adult Helpers/Cynorthwyrwr Meithrinfa/ Cymhorthion	379,398		387,924	
Athrawon / Cynorthwyrwr				
Foreign Language Assistants/Cynorthwyrwr Ieithoedd Tramor	16,054		14,473	
Technicians/Technegwyr	75,516		73,680	
Mid Day Supervisors/Gorychwylywyr Canol Dydd	20,009		13,483	
Library Staff / Attend Officer/Staff Llyfrgell / Swyddog Presenoldeb	0		0	
Administrative Staff/Staff Gweinyddol	243,504		249,029	
Non teaching supply costs/Costau llanw staff heb fod yn athrawon	0		0	
Training Costs/Costau hyfforddi	50,960		11,868	
Other Staff Costs/Costau staff eraill	129,906		118,149	
Performance Management/Rheoli Perfformiad	0		0	
<b>Total Staffing Costs/Cyfanswm Costau Staff</b>		<b>5,718,733</b>		<b>5,816,432</b>
<b>Premises Related Costs/Costau Eiddo</b>				
Caretaking Staff/Staff Gofalwyr	69,732		68,401	
Domestic Staff/Staff Domestig	0		0	
Grounds Staff/Staff y Tir	10,000		6,565	
Cleaning Costs/Costau Glanhau	160,750		185,895	
Energy Costs/Costau Ynni	99,560		110,388	
Rates/Cyfraddau	145,788		145,788	
Repairs and Maintenance/Atgyweiriau a Chynhaliath	95,257		84,959	
Water/Dŵr	17,850		16,540	
<b>Total Premises Related Costs/Cyfanswm Costau Eiddo</b>		<b>598,937</b>		<b>618,535</b>
<b>Transport Costs/Costau Cludiant</b>				
Pupil Transport Costs/Costau Cludiant Disgyblion	0		0	
Staff Transport Costs/Costau Cludiant Staff	1,500		274	
Vehicle Costs/Costau Cerbydau	13,000		13,102	
<b>Total Transport Costs/Cyfanswm Costau Cludiant</b>		<b>14,500</b>		<b>13,376</b>
<b>Supplies and Services/Cyflenwadau a Gwasanaethau</b>				
Teaching Materials/Adnoddau Addysgu	95,217		120,022	
Equipment, Furniture, Materials & music tuition/Offer, Dodrefn, Deunyddiau a hyfforddiant cerddoriaeth	77,000		25,407	
Extended opportunities / Cyfleoedd Estynedig	74,000		71,671	
Catering Costs/Costau Arlwydo	8,000		5,512	
Communications Equipment and Services/Offer a Gwasanaethau Cyfathrebu	67,000		58,407	
Examinations Fees/Ffioedd Arholiadau	120,000		94,219	
Games & School Activities/Gemau a Gweithgareddau Ysgol	13,500		8,083	
Clerk to Governing Body/Clerc y Corff Llywodraethu	2,245		2,246	
Printing & Stationery/Argraffu a Deunydd Ysgrifennu	30,000		9,005	
<b>Total Supplies and Services/Cyfanswm Cyflenwadau a Gwasanaethau</b>		<b>486,962</b>		<b>394,572</b>
<b>Central Services/Gwasanaethau Canolog</b>				
School Meals/Prydau Ysgol	36,970		36,970	
Service Level Agreements/Trefniadau Lefel Gwasanaeth	77,048		114,681	
<b>Total for Central Services/Cyfanswm ar gyfer Gwasanaethau Canolog</b>		<b>114,018</b>		<b>151,651</b>
<b>Income/Incwm</b>				
Additional Central Funding/Nawdd Canolog Ychwanegol	0		-492,532	
Lettings/Gosodiadau	-15,000		-4,753	
Other Income/Incwm arall	-10,000		-13,158	
Grant Income/Incwm rhent	-250,190		-221,814	
Training and Tuition Income/Incwm Hyfforddiant	-20,000		-567	
<b>Total Income/Cyfanswm Incwm</b>		<b>-295,190</b>		<b>-732,823</b>
<b>Interest and Other/Llog ac Arall</b>				
Interest/Llog	-200		-81	
<b>Total Interest and Other/Cyfanswm Llog ac arall</b>		<b>-200</b>		<b>-81</b>
<b>Total Net Expenditure/Cyfanswm Gwariant Net</b>		<b>6,637,760</b>		<b>6,261,661</b>
Less Uninvested Balance Brought Forward/Llai'r Balans na fuddsoddwyd a ddygwyd ymlaen		5,750		
Less earmarked Rates/Llai'r Cyfraddau a glustnodwyd				
Contribution to / from balances/Cyfraniad i / o falansys				381,849
<b>Revised Net Expenditure/Gwariant Net Ddiwygiedig</b>		<b>6,643,510</b>		<b>6,643,510</b>