

Ysgol Gyfun Gymraeg Glantaf

Governing Body Annual Report

2021-22



Head:

Chair of Governors:

Vice-Chair:

Matthew H T Evans

Elinor Patchell

Simon Williams



Virtual Christmas Show by Canolfan Glantaf



Welcome to

Ysgol Gyfun Gymraeg Glantaf

Our vision is to develop healthy, ambitious, welcoming Welsh citizens who are proud of the rich history and culture of our communities, capital city and country. We support all members to contribute enthusiastically to our vibrant school community to enjoy learning and to embrace perseverance and kindness. We aim to create a welcoming and supportive learning environment where all individuals are valued.

Coron Gwlad ei Mamiaith A Country's Crown is its Mother Language



Glantaf students at the unveiling of Betty Campbell statue Cardiff City Centre

Coron gwlad ei mamiaith



Letter of introduction by the Chair of Governing Body

Dear Parent / Guardian,

It is a privilege to write to you this year on behalf of the governing body of Ysgol Gyfun Gymraeg Glantaf following another successful and busy year for our school.

Returning to normality following the Covid pandemic has been challenging to all members of the school community and we extend our heartfelt sympathy and support to all families who have endured so many difficulties and significant loss. However, reading this annual report underlines the strength of human spirit and vitality of our children and young people who have accomplished so much during the past year. We have been delighted at their resilience and ability to hold a Christmas Concert, School Eisteddfod, Nia Ben Aur Musical and performances at the Urdd Eisteddfod! Moreover, the long list of sporting achievements once again undrerlines the talents and depth of character of our pupils! In such uncertain times, when our news reports are so full of negative stories, we congratulate our students for achieveing so much over the past twelve months and demonstrating to all adults that teamwork and enthusiasm can accomplish so much! Warm congratulations to you all and *diolch am eich gwaith*!

This would, of course, not be possible without the dedication, support and leadership of all staff at Glantaf who have worked in difficult circumstances to give of their best to our children. We commend them for their work once again and wish them a well-deserved break this summer.

I would like to congratulate students on the excellent results of GCSEs and A levels published in August 2021. Although these were awarded without the normal strictures of formal examinations, there is no doubt that these results were truly well-deserved and that students in 2021 endured different challenges as they neared the end of their studies.

Once again, we have welcomed new members of staff to the school in September. I would sincerely thank the familiar faces who have contributed to the warmth and character of Glantaf, and who have decided to retire or have been promoted to new posts at the end of the summer term.

This year has also seen a continuation of developing a new curriculum at Glantaf with a focus on ALN reform, wellbeing and inclusion. As a Governing Body we have been encouraged to hear the developments in terms of a fresh focus on wellbeing as well as a better focus on diversity and inclusion in order that all our pupils and communities are better represented. We look forward to further developments of this work in the near future

I am very grateful to the members of the governing body, to Mr Evans and the leadership team for their hard work during the past year and look forward to working with you all closely in the years ahead.

Sincerely yours,

Mrs Elinor Patchell Chair of the Governing Body





End of year report by Head, Matthew Evans.

It is a pleasure to present this annual report to the school community following my second year here as Head of Ysgol Gyfun Gymraeg Glantaf. Despite yet another challenging year due to the pandemic it has been an extremely rewarding privilege to work alongside such talented pupils and committed staff members. Moreover, to return gradually to an increased normality of activity in school life has been a real joy, and I look forward to work together in the years ahead.

This has been a truly remarkable period in our lives and in the history of the school. We will struggle to remember and believe the changes we have experienced in response to the pandemic. As regards our children and young people, we continue to listen and learn from their experiences and must commend their resilience in coping with such challenges.

As we approach the period of report writing and reflection at the end of the school year, we can also be appreciate the richness and variety experienced during 2021-22. I would like to thank all school staff for their enthusiasm and creative energy for the benefit of our pupils and young people.

At the end of 2021/22 I would like to thank those members of staff who have been appointed to other posts or who have chosen to retire during the year or at the end of the summer term. I would first like to thank Mrs Delyth Medi Lloyd who is retiring after 34 years of service at the school as Leader of Music and Performing Arts. Mrs Lloyd has enthusiastically shared her love of music throughout her career,



Mrs Delyth Medi Lloyd and Nat Champions, Junior Boys Choir Eisteddfod Dinbych 2022

supporting, encouraging and directing pupils to communicate and embrace the creativity of music in their careers and everyday lives. Her leadership over the past three decades in Musicals, Eisteddfodau, concerts and performances has placed Glantaf and its pupils at the epicentre of musical performance. Also retiring is Dr Sian Powell (Biology) who has been at Glantaf since 2001 and Mrs Delyth Davies (Chemistry) who has been with us since 2009. Both Dr Powell and Mrs Davies have been mainstays within the Science Department contributing to the extremely high standards of teaching but also bringing a wealth of experience into the department's provision. Simply and sincerely, we wish them all possible happiness for the future and thank them sincerely for their work here at Glantaf.

Mrs Marjorie Thomas, Lead of Canolfan Glantaf will be leaving her post this year to continue her research work with the University of South Wales into creating reading tests and resources through the medium of Welsh. This research work is a cornerstone of developing further literacy support in Welsh Medium schools and we wish Mrs Thomas well in this work for the future. Her work as ALNCo previously and this year as Lead of the SRB has seen a development in provision and support for pupils over the past 12 years. During the year we also bade farewell to Mrs Siw Miler who had worked at Glantaf as Finance Officer and Mrs Gaynor Morgans as part of our Catering team, both of whom had worked at Glantaf for an extended period of time. I would like to wish Miss Katy Edwards, (English Department); Miss Elinor Lewis (PE); Mr Raheem Rushton, (Mathematics / English); well as they have been appointed to other school as well as Mr Cai Roberts (Design Technology) and Mr Sam Chadwick (ITC) who are leaving at the end of term. With regards to teaching assistants and support staff, I would like to wish Ms Megan Dodson, Mr Aled Jones, Mr Connor Lees, Ms Mali Young; Mr Josh Atkinson; Ms Heledd Jubb, Ms Sali Ruck; Ms Harrie Llewelyn and Ms Phoebe Lockwood well as they leave to other posts, start teacher training courses, or continue their studies at university.



On behalf of the school community at Glantaf, our sincere thanks and best wishes to you all for your valued contribution and support.

School performances

Students in Wales were not able to sit examinations in Summer 2021, and therefore school performance data for Summer 2021 will not be published as in previous years.

I need to congratulate the students for their excellent work in their GCSE and A level results in Summer 2021 and share their achievements in this report. Although the assessments in Summer 2021 were different from those in previous years, the careful and thorough preparation of students in Yr11, 12 and 13 meant that these results were truly reflective of pupil's abilities and attainment and thoroughly well-deserved following their experiences over the past two years. Congratulations to the pupils therefore for their work and resilience and to their teachers and parents for their support and guidance.

GCSE and Level 2 Vocational Courses

GCSE / Vocational results in summer 2021 were excellent, with 87% of pupils gaining 5 A*-C and 50% gaining 5 A*-A qualifications; 77% of pupils achieved 5 A*-C including Mathematics and either English or Welsh and 95% of pupils achieved 5 A*-G. Due to the pandemic, data in comparison with other schools in Wales will not be published. However, Glantaf's 2021 results correspond to the high standards in performance over the last four years and



Yr11 success in the GCSE Mathematics Jan 2022

expected performance in comparison to similar schools.

I'm pleased to note the attainment within the Welsh Baccalaureate, where A*-C was 91%. This talks to the strength of pupils' work within the individual project where the results, reflect the standard of work being produced.

A Level and Level 3 Vocational Courses

Yr13 also celebrated well-deserved grades in the summer with several pupils who performed to an extremely high standard. It is pleasing to note that 40% achieved 3 A*/A and all pupils in Yr13 succeeded in securing their preferred place in their first or second choice of higher education. It was good that so many of our pupils (53%), achieved the A*/A grade in the Welsh Baccalaureate qualification

Parents Evenings and Communication (Appendix B)

One benefit following the pandemic has been the increase of ways of communicating using technology. Throughout the year we have held information evenings for parents and held Parents Evenings through School Cloud which has been a popular way of sharing updates on progress and attainment. This enables individual one-to-one meetings with subject teachers.

We received positive feedback on the meetings with parents pleased to have the opportunity to discuss their children's work in this way. We will certainly continue to use technology to host future meetings including information sharing evenings and options launch evenings. However, we were also pleased to welcome Yr 7 parents to visit the school where the feedback appreciated the opportunity to meet teachers and talk about progress and wellbeing.

One addition this year was establishing an extra Parents Evening with the Personal Tutor. These conversations early in the academic year were a good opportunity to discuss



wellbeing and matters regarding relationships, contribution, and happiness in school. Since the pandemic we have continued a fortnightly newsletter for parents which is also shared on our twitter account @Ysgol_Glantaf This regular contact informs parents of upcoming events as well as being a celebration of achievements within the school.

Finally, we are pleased to establish Cyfeillion Glantaf (Friends of Glantaf) as a new forum to work alongside the school. Our meetings are advertised in the newsletters and all are welcome to join our discussions.

Curricular developments & Curriculum for Wales

We have established new courses for KS4 pupils from Sept 2021, Childcare, Graphic Design and Outdoor Activity course which extends our vocational pathways at Glantaf. We also offer students in KS4 a Financial Literacy Qualification with the *London Institute in Banking Finance* (LIBF), which will be on offer for all in Yr10 in 2022/23. We will also offer Sports Coaching Level 3 as a double award and a new Creative Art and Design (Level 2) in KS5.

Glantaf launched a new course in Sept for Yr7 which is linked to the new *Curriculum for Wales*. "*Coron Gwlad*" brought teachers from across all six Areas of Learning, to create a scheme of work which focussed directly on pupils' skills. The feedback from pupils and teachers regarding *Coron Gwlad* has been very encouraging as the course has developed pupil resilience and wellbeing. The wellbeing aspect of the course centres around the book "*I am Awesome*",



Yr 7 visit Rhondda Heritage Park as part of their Coron Gwlad studies

whose emphasis is on building tenacity and self-confidence. The other element of the course explores pupils' local and regional identity within our shared Welsh civic heritage.

We were delighted to join other Welsh Medium schools in South Wales in an INSET day which focussed on sharing good practice. Twenty schools joined to hear keynote speakers who included Minister for Education and Welsh Language, Jeremy Miles MS; Prof Charlotte Williams author of recent WG report "Contributions and Cynefin"; as well as Rachel Clarke, Educational Advisor, and director of "Promote Equality" and granddaughter of Betty Campbell. Staff were then able to join a range of workshops on educational developments in the field of ALN; differentiated learning; wellbeing; diversity; more able and talented; tracking; school improvement and key teaching strategies. Glantaf offered workshops on inclusion and diversity focussing on our journey to ensure that our curriculum is a better reflection of our multi-cultural city as well as looking on our work promoting International Women's Day and opening pathways for female students. Our most recent INSET with our primary cluster schools continued this theme of sharing good practice in teaching and learning. Keynote speakers included former Pwll Coch and Plasmawr student Emily Pemberton who has spoken directly of her educational experiences from a multi-cultural perspective, Guto Aaron, Dr Sian Griffiths and Cerian Angharad who work in promoting access to science career pathways.

Within the Sixth Form, there was a growth in the numbers who choose to return or join Glantaf, with 73% of the cohort returning to start post 16 studies in September 2021. We are also pleased to continue our partnership offers through BroPlasTaf, which extend our option columns with 35 different courses for students in KS5.

We were delighted to strengthen our commitment for cross-sector *Curriculum for Wales* development within the Glantaf Cluster. This has involved building on our forums in each year group from Nursery to Year 6. Teachers from all seven primary schools collaborated on the Science and Technology area of learning during 2021/22. This involved planning work together, sharing good practice and resources and mapping pupils' journey through the



progression steps. This has formed the basis of the Cluster Improvement Plan and was a focus for our training day in June 2022. Alongside this development our Numeracy Coordinators worked together on an agreed syllabus to develop numeracy and mathematics. Our focus in 2022/23 will include Performing Arts and this will involve joint planning, pupil visits as well as being the focus for CfW development in 2022/23.

Members of our Governing Body visited departments to participate in department meetings and to hear of developments. These link visits ensure the GB are kept up to date with staff professional development, as well as ensuring Heads of Department are well supported in their work.

Partnership work in curriculum development

A key feature of building a new curriculum is to forge new partnerships and work closely with other schools and institutions.

Glantaf worked closely with ITE provider Cardiff Metropolitan University (and Swansea University Dept of Education) as a Clinical Training School, welcoming 14 student teachers across several departments. Mrs Megan Rumming, Assistant Head (Teaching & Learning) has been working within the Central South Consortium as an enhanced Lead Practitioner for pedagogy working across schools to share good practice and delivering training on leading T&L to partner schools. She has also led our work in Speaking and Listening by facilitating a cross sector group within our Cluster looking at the work of *Voice 21* and sharing this good practice in a cluster INSET this June.

Glantaf also works in close partnership with other Welsh Medium schools, both in CYDAG (Welsh Medium Schools across Wales) and with Gyda'n Gilydd (Welsh Medium Schools in Central South Consortium). This year we continued our strategic discussions with both Qualifications Wales and WJEC regarding extending the vocational offer for Welsh Medium Schools. Glantaf has been a key partner to establish working groups reflecting six key sectors of vocational learning: Business / Public Services / Sport and Outdoor Education / Tourism / Childcare and Creative Arts. Glantaf has led on the Tourism group and due to extending our curriculum offer, we have contributed to both Sports Level 3 and Outdoor Education Level 2 curriculum developments.

For Sept 2022, Glantaf will continue as a Partner School with the Open University Part Time Teacher Training Pathway, as well as being accepted as a Welsh Government Partner School on the Primary > Secondary Transition Pathway for teachers. These fully funded or part funded training courses extends our pool of teaching staff and increases the capacity of the WM teaching workforce for the future.

Campus and ICT Investment

Glantaf has benefited from a significant investment in Digital Technology this year from Cardiff Council and Welsh Government. The City Council has an ambition to provide each child and young person with an individual personal device over the next two years. This has meant that

we have been able to provide a personal device for every pupil in Year 8 and 9. This significant investment has allowed us to review our curriculum for those year groups to fully integrate digital skills into pupils' learning. This central investment has also enabled us to upgrade our Audio-Visual equipment in the school hall.



Senior Girls Choir: Eisteddfod Dinbych



Ysgol Gyfun Gymraeg Glantaf

Further investment on campus has included installing a new boiler for the main school and science block; extending our storage capacity in two outdoor containers (school bike fleet and exam desks); refreshing our school signage and making significant investment into our reprographics equipment. This year we have also seen extending *Canolfan Glantaf* into an extra classroom and expect further investment this summer to transform a disused toilet block into designated toilets and wet room for our *Canolfan Glantaf* students.



Year 7 pupils in September 2021

Following Governing Body discussions, we will plan further investments in 2022/23 to include: creating a designated wellbeing centre to bring together emotional and behavioural support alongside literacy and numeracy interventions into one central hub, investing in outdoor shelters; increasing our water fountains on site and renewing our minibus fleet.

Wellbeing and Safeguarding

Returning to an improved normality has enabled us to welcome some of our educational partners back to Glantaf to provide workshops and interactive sessions for our students. These have included:

Show Red Card to Racism	Year 7	Equality workshops
Elevate	Year 12/13	Peer mentoring training
Bullies Out	Year 10	Peer2Peer Strength is Sharing
Brook	Year 12/13	Sexual consent & spiking
Brook	Year 8	Period dignity
Brook	Year 10	Internet safety
South Wales Police	Year 8/9	Knife crime

We have benefitted from training our senior students as peer mentors whereby they give of their time, to help pupils who at times, find school life difficult.

We also extended our wellbeing support through establishing a new wellbeing base for students and pupils in one of our former D&T classrooms. Our bespoke support within this base will include group interventions such as '*Explosive Pupil*', 'ELSA', *Talkabout, Thrive*, connected to Primary Mental Health, Art Therapy, Healthy Living and Fitness as well as alternative curriculum provision. This will be further developed through re-locating the base in a more central area of the school this summer.

We have also been delighted to establish a LGBTQ+ pupil support group in school who have begun to meet regularly and are currently thinking of their work to promote equality within the school community.

During the Autumn, all pupils at Glantaf completed the School Health Research Network a key survey to ascertain the health and wellbeing of pupils. The survey concentrates on diet; physical activity and emotional health and wellbeing. It enables schools to compare their results within a national context, looking at ways boys or girls' attitudes and behaviours compares with others in Wales. The survey also gives suggestions to schools on strategies and policy developments which can promote healthy lifestyles among young people.

Our results show Glantaf students score higher than national trends in the following areas:

- Those enjoying a breakfast during the school week
- Pupils eating fruit and vegetables regularly



- Regular intake of water (significantly lower numbers drinking energy or sugary drinks)
- Those undertaking physical activity regularly outside of school
- Those cycling or walking to school
- Lower levels of sedentary behaviours
- Overall satisfaction with life (close to national average)
- Better sleep patterns (in bed before 11.30pm!)
- Less "screen time" than national average
- Less experience of cyber-bullying

The survey also highlights areas whereby the school community can improve (and will now form part of our school development plan)

- Clarity of support mechanisms in school knowing who to turn to in case of need
- Incidents of bullying behaviour
- Improving resilience to deal with workload pressures and expectations
- Concerns regarding body image
- Giving pupil voice a more prominent role within the school community



School band : Nia Ben Aur Musical

Food & Drink Provision

Glantaf is fortunate to benefit from a highly experienced and effective team of catering staff under the leadership of Ms Serina Shepheard and Mrs Julie Burns. Despite the limited size of our kitchen and dining area we have were able to offer a full provision for students throughout the year. Indeed, by increasing our counter service and staffing we have improved the efficiency of service meaning that pupils have noticeably short queuing times. The catering provision at the school remains popular with pupils, with this year seeing an upturn of sales of the daily 'meal deal' option, priced at, £3.05 for a daily meal. The daily options available – such as a meal of the day, Pasta pots, Salad, Pizzas and snacks also include healthy options of fruit, jacket potatoes and fillings, baguettes, and paninis to encourage healthy eating and a balanced diet. Our Bistro open all day for Sixth Form students, remains popular and provides a professional but informal workplace environment for our students. Glantaf was awarded the 5 grading for hygiene standards in 2019. We have water fountains for pupils and water is also provided free of charge during lunchtime service. We continue to use the cashless payment system that is extremely effective for pupils to have quick and efficient service at the tills.

Canolfan Glantaf / ALN support (Appendix C)

See Appendix C for a detailed report on our ALN support and activity by our Canolfan Glantaf Lead, Mrs Marjorie Thomas.

The Canolfan has led a full programme of relevant curriculum and has focussed on encouraging pupils to be happy, active, and caring citizens within the school and wider community. This was particularly true of their work promoting national celebrations such as Down Syndrome Day; Autism Awareness Week; Dydd Miwsig Cymru; Urdd Eisteddfod and Mr Urdd's 50th Birthday as well as Pride month.



A real focus on work at Canolfan Glantaf

Pupils also took full advantage of the fleet of specialist bikes for our Canolfan students, sponsored by the Cardiff Active Travel Plan. Another highly popular unit was the workshops on yoga, mindfulness and meditation which gave pupils valuable experiences.



Finally, we were delighted to expand our work experience placements for senior students at y Ganolfan this year. This, has enabled pupils to gain confidence in working with others in different contexts and in a variety of workplaces, from catering, manufacturing, sports and education settings. This offer and partnership with community groups and businesses is a key area for development for Y Ganolfan for the future.

Consultation on increasing our specialist support alongside Canolfan Glantaf was undertaken by Cardiff Council this year, to establish an Autism Support Base at Glantaf from Sept 2023. The consultation recommendation has been agreed by the Cabinet, and we look forward to co-delivering this investment to Glantaf over the next few years, although establishing the base by Sept 2023 looks ambitious at present. Current thinking would see this investment re-locating Canolfan Glantaf to a 21st Century setting on campus, which would be a much-needed improvement on our current accommodation and resources.

Pupil Voice and Senior Prefects

We were delighted to establish a newly formed School Senedd (Parliament) in the autumn term, which included a new pathway for students to become Senedd Members. Students were able to offer themselves for election through a simple proforma outlining their vision, values, and contribution, which was shared among their peers prior to a virtual election. Conversations with the Senedd were extremely valuable as they addressed issues of concern, which included: wellbeing provision / issues of equity of minority groups / outdoor shelters / availability of water fountains. These have become areas of development within the school development plan or have been implemented for September. Members of the Senedd also accompanied guests on school or departmental visits, were able to meet visitors such as Leader of Cardiff Council, Cllr Huw Thomas, and provided student feedback on school and council consultations.

Suggestions for development for 2022/23 include bespoke training and support for Senedd Members as they undertake their responsibilities as well as increased leadership roles for our Head Prefects on setting agendas and action planning. We would also envisage creating a more regular link between the Governing Body and the activity of the school Senedd. We look forward to hearing pupils' views on matters such as teaching and learning initiatives, new courses in school, the health and wellbeing survey as well as our new wellbeing curriculum in the 2022/23.

Senedd Members also represented the school at the Remembrance Day service at Llandaf on Armistice Day, Glantaf were also represented at the unveiling of the Betty Campbell statue in the City Centre and in the celebrations to note *International Mother Language Day* in Cardiff Bay.

We were delighted to see the work undertaken by a group of our students working alongside pupils from Llanwern High School in Newport on equality and diversity in school life. Their work has sparked many new initiatives within the school from looking again at set texts to inclusion of more diverse examplars within Welsh history and culture. The students worked together to develop a very effective video, sharing their experiences in school and how they would wish teachers to think again about our provision and support.

This year we were able to start our Peer Mentoring programme whereby older pupils' mentor and advise pupils in Yrs 7-8. We were also encouraged by the high numbers volunteering in Yr 12 and 13 in our literacy and numeracy support interventions. Over 100 6th Form students committed free lessons each week to work on a one-to-one basis improving pupils reading ages and working through mathematical exercises. Student feedback from these sessions has been extremely positive.



I would also commend the leadership and contribution of our Senior Prefects this year, be that through Governing Body meetings or informal discussions on charity events and school improvements. Our thanks and best wishes to Fred Wright, Lily Mohammed, Ariadne Koursarou and Osian Davies, senior prefects 2020-21 and we wish their successors, Gwen Evans, Dafydd Scourfield, Luned Evans and Elen Morlais Williams well for 2022-23.

Developing Leadership & staffing changes

In terms of the staff body, further appointments were made within the school. We appointed Mr Dyfrig G Rees (Deputy Head); Mrs Catrin Arnopp (Assistant Head ALNCo); Mrs Gwen Morgan (D&T Lead); Mrs Dwynwen Davies (Yr 7 Progress Lead – Maternity); Miss Ffion Jenkins (Joint Welsh Bacc Co-ordinator, Maternity); Ms



Forces Fitness Workshop with Glantaf students

Gwenno Evans; Ms Bethan Jones and Mr Llywelyn Thomas (English), Mr Lloyd Macey (Welsh); Mrs Sian Muliro (Mathematics); Mr Sam Chadwick (ICT); Mr Gruff Owen Jones (Science); Mr Rhys Tomos (Music); Ms Elinor Lewis (PE / Science); Mr Cai Roberts (D&T) and Mr Raheem Rushton (Math/English). It was also good to welcome Ms Sali Ruck; Ms Mali Young; Mr Daniel Brown; Mr Josh Atkinson; Ms Harrie Llewellyn; Ms Phoebe Lockwood who work within our ALN or Canolfan Glantaf provision. We welcomed Mrs Melanie Spearey (Business Manager); Mrs Janine Davis (Finance Officer); Ms Eve Pearson (Reception); Mr Rhun Garner (Family Support Officer); Mr Gethin Owen (Rugby Development Officer); Mrs Anne-Marie Jones (Lab Technician); Ms Heledd Jubb (Reprographics / ICT Technician) and Mlle Perrine Hedin and Frl Chiara O'Sullivan joined the French and German departments as language assistants

We were delighted to continue our partnership with BroPlasTaf and Bro Morgannwg whereby we established partnership working for our Progress and Wellbeing Leads to share good practice and undertake some educational research into emerging factors in care and support.

Extracurricular Activities

One distinctive feature of the Glantaf community is the breadth and richness of our extracurricular life. It has been hugely encouraging to return to a more usual breadth of activity during the past year, most notably offering a residential three-day course to Llangrannog for Year 7 and 8 which proved incredibly valuable and popular with students.

Other extra-curricular or educational visits included: -

- Year 9 Outdoor Pursuit group residential at Storey Arms Centre
- Yr12/13 Art Workshop at Coleg y Cymoedd
- 130 pupils from Year 7,8710 Netball residential to Boreton Park, Shropshire
- Year 8 Rel St visit to Cardiff Gurdwara
- Year 7 Coron Gwlad visit to Rhondda Heritage Park
- Yr 9 sunset walk to Pen y Fan (in dense fog!)
- Sixth Form visit to see King Lear performance in London
- Yr12 UCAS workshops at Cardiff Met University
- Duke of Edinburgh Award Expedition for Yr 10 and 11 in Cardiff and on the Gwyr Peninsula
- Yr 9 D&T Wild Creations Visit
- Yr 9 Drama workshop with Trinity College "Crazy for You" production



- Yr 9 War Memorials visit with Dr Gethin Matthews and artist Sion Tomos Owen
- Yr 9 *DebateMate* competition at Principality Stadium (English)
- Yr7 Rel St visit to All Saints Church and welcome by Father John
- Glantaf Team running the Race for Life challenge in July 2022
- Yr 7 Humanities visit to Cardiff City Centre and Cardiff Bay

We were delighted to welcome visitors and partner organisations to school which included:

- Cardiff Council Leader, Cllr Huw Thomas
- Pianist and composer, Iwan Llywelyn Jones and colleagues from Bangor University Music dept to hold performance workshops for AS and A level students.
- Gyrfa Cymru and careers workshops to each year group during the year.
- Valentin Cakes workshop with Welsh Bac students in Yr10
- Variety of talks and visits by former pupils as part of *Women in STEM Day* and *International Women's Day* event.
- Inspirational talk by Supercars SCC members and founder Brad Carr
- FAW #forthem promotional video with Glantaf pupils and Gemma Grainger
- Tom Walker, Criminal Barrister with Blake Morgan for a Q&A discussion with Yr8
- Shelter Cymru homelessness workshops with Yr 9 (Welsh Dept)
- Actor Gareth Bale on his performance in "Grav" with Yr9 Welsh
- Actor and Presenter Shelley Rees Owen on her "Shirley Valentine" performance, Welsh GCSE
- Positively You: exam and revision preparation workshops for Yr 10
- Author Jane Blank GCSE English
- Mr Lloyd Macey and Welsh Cob ponies visit as part of Yr 7 Coron Gwlad
- Forces Fitness workshops for Yrs 8 & 9
- Businessman, Tim Penn on importance of Modern Foreign Languages study
 workshop for Yr8
- Christmas Film Night for Yr7 raising money for the *Llamau* charity

We were also delighted to welcome two groups of visiting teachers and educational leaders who were in Wales on fact finding and good practice visits to schools. Headteachers from Lithuania were genuinely interested in pupils learning in a bilingual setting as well as gaining an insight into teacher training pathways in Wales. The group from France as part of an Erasmus programme will again be looking at bilingual teaching to promote multilingualism in their communities. These visits offer an important opportunity for our staff and pupils to have discussions on their experiences which can open doors and ideas for the future.

It was a real pleasure to return to return to the National Urdd Eisteddfod during the Whitsun break. This year saw the new arrangements of three main stages whereby each competitor was given a "national" platform. This was a good development which respects the breadth of talent we have in Wales. Glantaf students were apparent in several competitions, and may we thank all those pupils who represented the school with such energy. Glantaf's successes were numerous as students came to the fore in the literature (Heledd Newton), composition (Caleb Griffiths & Milo Davies), art and design (Cadi Davage; Beca Davage, Martha King) competitions but also in several memorable performances on the main stages. Special mention to our Gold and Silver Medallists: Remy Segrott (Cello); Megan Jones (Brass); Betsan Lees; Lili Mohammed, Nansi Rhys Adams (Vocal); Mari Fflur Thomas (Recitation) and Elen Morlais (Dance) as well as Junior Boys Choir (Gold) and Senior Girls' Choir and





Instrumental Ensemble (Silver). Sincere congratulations also to Nansi for being awarded an Eisteddfod Scholarship of £2,000 following her notable successes.

Celebrating together at our Christmas Concert in December was a real boost as we appreciated the singing and performances of our young people. Although numbers were restricted, hundreds were able to join on Zoom and we had a memorable and moving Christmas celebration at St Germain in Splott enjoying the musical talents of our pupils. Our Glantaf choir and pupils were also involved in the Cardiff and Vale Christmas Concert in St David's Hall, and they returned also to perform in the Spring Showcase event.

School Eisteddfod

Our School Eisteddfod was held in the National Sports Centre at Sophia Gardens, and it was magical to enjoy a day of humour and energy. *Illtud* took the main Eisteddfod shield, but in truth the real winners were all those who performed on stage and enjoyed a celebration of Welsh culture and heritage. From recitals, dance, drama, song, a fabulous percussion



Eisteddfod 2022 Winners

performance (Ariadne!) and a gymnastic display to bring the entire school to its feet, we enjoyed memorable performances. Special congratulations to Esyllt Hedd (Yr 13) on winning the Eisteddfod Crown (English Prose), and Gwen Down (Yr13) and Alys Looker (Yr7) on winning the Eisteddfod Chair (Senior and Junior Prize). Finally, our thanks to the leadership and creativity of our Sixth Form – well done and *diolch* for your valuable contributions!

Nia Ben Aur Musical

To stage the iconic Welsh Musical "Nia Ben Aur" this year was a tremendous achievement, due to the realities of Covid restrictions which hampered our rehearsals. Our students were superb ambassadors of the school in restaging this Welsh classic with such style! From sound and lighting experts and a talented backstage team to the performing talents of those in the band, the chorus, and main characters, it was a rare delight! Our sincere thanks for such memorable performances and we commend the



Rose and Ariadne in "Nia Ben Aur"

untiring work of our teachers who fought against the odds to maintain the high standard of Glantaf's musicals heritage!

Art Exhibition

Returning this year also, was the popular showcase of our annual Art Exhibition, focussing on pupils' portfolios from Yrs 11-13. The varied, colourful, and thought-provoking exhibition was also open to our cluster colleagues during our INSET and highlighted the fabulous achievements of those pupils who excel in this field.

Sporting Successes

September saw us holding our annual Sports Awards Evening where we were able to congratulate students with our prestigious awards for contribution in 2020/21:

Gwilym Evans Emily Savastano Aimee Callow Cadi Enoch Hannah Jones Iwan Pyrs Jones Cerys Bailey (Rugby) (Hockey) (Athletics) (Netball) (Girls Sports) (Boys Sports) (Fair Play Award) Peter Manning Award Jan Robinson Award Dai Williams Award Gaynor Jones Award Brenda Goodfellow Award Keri Evans Award Malcolm Thomas Award



We look forward to welcoming the whole school community to this annual event in September – the date for your diaries: 15th September 2022!

It has been a joy to see team sports reforming and they have had a hugely successful season of competitive sport as the table below demonstrates (in no particular order!)



Senior Girls Urdd Rugby 7's Plate Champions

Sport	Age Range Girls (G) / Boys (B)	Title	
Rugby	U14 (G)	Semi-finalists British Cup (final 8th July 2022)	
League	Yr 8 (B)	Welsh Cup Champions	
		Qtr-finalists British Cup	
	Yr 9 (B)	Welsh Champions	
		Qtr-finalists British Cup	
	Yr 10 (B)	Welsh Cup Champions	
		Qtr-finalists British Cup	
	Yr 11(B)	Welsh Cup Champions	
		Semi-finalists British Cup	
Cricket	U15 (G)	Indoor South Wales Champions	
		Indoor Welsh Champions	
	Yr 10 (B)	Cardiff & Vale School Champions	
Football	Yr 7 (G)	(A&B Teams) Cardiff & Vale Champions	
	Yr 8 (G)	Cardiff & Vale runner-up	
	Yr 9-11 (G)	Cardiff & Vale runner-up	
	U13 (G)	Welsh Cup Champions	
	Yr 10 (B)	Cardiff & Vale Champions	
		Welsh Cup Champions	
Netball	Yr 7 (G)	Cardiff & Vale 3 rd place	
	Yr 8 (G)	Urdd National Plate Champions	
	Yr10 (G)	Cardiff & Vale runner-up	
	Yr11 (G)	Cardiff & Vale runner-up	
	U16 (G)	County Ann Smart Winners	
		National Ann Smart Tournament 3rd place	
	U18 (G)	Cardiff & Vale Senior League Winners	
		Urdd National Cup Runner-up	
		County President Cup Winners	
Destation		National President cup 3 rd place	
Basketball	U13 (G)	South Wales Winners	
		Welsh Cup Runners-up	
	U15 (G)	South Wales Winners	
		Welsh Cup Runners-up	
	U18 (G)	Welsh Cup Winners	
Bughy	U18 (B) U14 (G)	Welsh Cup Runners-up	
Rugby Union	/	Cardiff Blues Runners-up	
Union	U16 (G)	Cardiff Blues Runners-up	
	U13 (G)	Urdd National 7's Runners-up	
	U15 (G)	Urdd National 7's Runners-up	
	U18 (G)	Urdd National 7's Plate Champions	
	Yr 7 (B)	Cardiff Schools Cup	
		Urdd National 7's Runners-up	

Vr 9 (B)Rosslyn Park 7's Champions Cardiff 7's ChampionsYr 9 (B)Rosslyn Park 7's Plate Winners Cardiff Cup Champions Cardiff League Winners Semi-finalists British CupYr 10 (B)Cardiff Cup Runners-upYr 11 (B)Cardiff Cup Runners-up1st XV (B)Welsh Schools Plate Winners Urdd National 7's Champions CC Becon 7's Champions CC Becon 7's ChampionsGymnasticsU13 (B)U14 (B)British Schools ACRO Champions U14 (B)U14 (B)British Floor and Vault Champions U14 (mixed)HockeyYr 7 (G)Yr 8 (G)(A&B Teams) Cardiff & Vale Champions Yr 9 (G)Yr 9 (G)Cardiff & Vale Champions Yr 10 (G)Yr 10 (G)Cardiff & Vale Champions				
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Yr 10 (G)Cardiff & Vale ChampionsYr 11 (G)Cardiff & Vale Champions		\ /		
Yr 11 (G) Cardiff & Vale Champions		Yr 9 (G)	Cardiff & Vale Champions	
		Yr 10 (G)	Cardiff & Vale Champions	
U18 (G) Cardiff & Vale Champions		Yr 11 (G)	Cardiff & Vale Champions	
		U18 (G)	Cardiff & Vale Champions	
U12 (G) A Team: Welsh Cup Runners-up		U12 (G)		
B Team: Welsh Plate Runners-up			B Team: Welsh Plate Runners-up	
U14 (G) Welsh Cup Champions		U14 (G)	Welsh Cup Champions	
U16 (G) Welsh Cup 3 rd place		U16 (G)	Welsh Cup 3 rd place	
U18 (G) Welsh Cup Champions				
U12 (B) South Wales Cup Champions		U12 (B)	South Wales Cup Champions	
Welsh Cup Runners-up			Welsh Cup Runners-up	
U14 (B) South Wales Cup Champions		U14 (B)		
Welsh Cup 3 rd place				
U18 (B) South Wales Cup Champions		U18 (B)	South Wales Cup Champions	
Welsh Cup Champions			Welsh Cup Champions	
Cross- Yr 7 (G) Cardiff & Vale League Winners	Cross-			
Country Y7&8 (G) Welsh Schools Champions	Country		Welsh Schools Champions	
Yr 8&9 (G) Cardiff & Vale League Winners				
Yr 9&10 (G) Welsh Schools Champions		Yr 9&10 (G)	Welsh Schools Champions	
Senior (G) Cardiff & Vale League Winners		Senior (G)		
Welsh Schools Champions			Welsh Schools Champions	

This table shows the breadth and depth of sporting talent at Glantaf, and the dedication of a remarkable team of teachers and instructors. Our congratulations to all team members in celebrating such a highly commendable list of achievements.

May I congratulate students who gained national or regional honours during the year: Dafydd

Armstrong (Gymnastics U14 British Champion); Kier Palmer, Emily Savastano, Iona Roderick and Tomos Williams (Welsh Hockey); Rhys Politt; Elgan Williams; Rhys Matthews; Ethan Hanigam; Ollie Gould; Morgan Burrows; Will Holland; Joseff Maitland (East Wales Cricket); Efa Williams, Beca Evans and Esther Wolley as well as Elgan Williams, Rhys Pollitt and Rhys Matthews (Cricket Wales); Wil Adams (Sailing - Optimist Class); Amelia Williams (GB Ice Hockey); Caleb Griffiths



Sixth Form at Glantaf



(Weightlifting); Izzy England, Elin Thomas, Kate Wood, Elen Price, Elffin Bryant, Megan Elin Jones, Elan Hall, Tom Prickett, Ioan Dixon, Owain Gruffudd (Cardiff & Vale Football); Tom Prickett, Reggie Burgess, Alyas Debono (Football, Cardiff City Contracts); Carys Mayers, Maia Griffiths, Mali Emmerson, Alys Looker, Manli Phillips, Rebecca Derrick, Rhiannon Derrick, Elffin Bryant, Sioned John, Iona Roderick, Gabriella Pascoe, Manon Davis, Gethin Lewis, Macsen Martins Hughes, Cai Davies (Cardiff & Vale Cross Country) Mabli Phillips (Wales Cross Country) Lowri Broughton, Mali Davies, Catrin Powell, Megan Hutchings, Izzy Thomas, Cadi-Gwen Sandall, Iona Roderick, Awen Dwyer, Mali Newis, Mali Martin, Olivia Lucas (Cardiff & Vale Netball),Lowri Broughton, Catrin Powell, Mali Davies (Wales Netball); Lloyd Lucas (capt), Tom Cadman, Ioan Penry, Ioan Dixon, Regan Guerrin, Taylor Coles, Finn Cooksley, Ellijah Jeffers, Tom Woods, Ton Howe, Harri Stiff, Joelle Crocker (Cardiff Schools Rugby); Rob Davies, Iwan Griffiths, Mike Davies, Ethan Perry, Charlie Morgan, Cohen Davies, Dewi Thomas, Tom Weekley, Harri Wilde, Ben Geraghty, Rhys Burleton, Dewi Hobbs, Morgan Bowen, Jac Davies (Cardiff Blues): Harri Wilde (Wales u16): Jac Davies (Wales Senior 7's Squad).

We are always delighted to hear of the talented success and progress of our pupils, so please continue to share your successes with us as a school and our apologies if certain achievements are missing from the above list.

42 students in Yr12 and 56 in Yr11 gained the Bronze Duke of Edinburgh Award (Dec 2021), completing their expedition challenge in the Gwyr and around Cardiff. We are also delighted those 68 students have enrolled in the scheme from Yr10 this year to be completed during the summer 2022.

We congratulate Tomas Davies and Alys Smith for their success in the UK Physics Olympiad and our Yr10 team within the Wales Science Chalenge organised by Cardiff University.

Glantaf Cluster - KS2 - KS3 transition

Our primary partnerships continued during the year. Some students from Yr 7 visited primary schools to hold Question Time sessions with Yr 6 following their first few weeks at Glantaf. We continued teaching live virtual lessons to our cluster in Modern Foreign Languages: Yr 5 (German) and Yr 6 (French), which will continue in September. We were able to visit Year 6 with several of our Yr10 ambassadors in preparation for the transition period and all pupils came to Glantaf for three full days before they start in September.

Following our Curriculum work in Yr 4 last year, we extended our cluster work by concentrating on STEM pathways within *Curriculum for Wales*. Each primary school teamed up with a fellow school to pilot innovative ways to teaching Science and Technology and

map the progression steps within the AoLE. This partnership work included a visit for Yr6 to complete tasks in our labs, IT suites and D&T workshops. This will be the focus of our Cluster INSET in June and we will extend this cluster approach to Performing Arts in the coming year. Our Mathematics curriculum continued to be reviewed by our Curriculum Leads across the cluster to ensure progression and consistency in our delivery.

Athletics

We enjoyed a vibrant and competitive Athletics Day at Leckwith Stadium with Illtud taking the honours in the inter-house events.



Welsh Cup Football Champions Alyas and Elan (Yr 10 and u13)

Year 9 Creative Leaders

The Creative Leaders programme returned this year to work with the Physical Education Department and a group of Year 9 students. Their focus was to investigate the effects of a



sedentary lifestyle and they successfully created a film highlighting the effects with film documentary director, Jo White. The students had the opportunity to work with specialist equipment, learn about exact terminology and techniques used in filming and how to edit film to create the final product. The film was shared in assembly for the rest of the school community.

School uniform

Last year we reviewed our school uniform and reduced the number of items required as well as increasing some choice for pupils. From September we were pleased to offer a longsleeved polo shirt for pupils as well as a choice of 'cuts' in the school shorts. These changes should see a cost saving for parents and an increased use for individual items. A reminder also that the school continues our free recycling service offering good quality uniform to any families who require additional items of uniform. To donate or take advantage of this offer please contact the main school reception.

Charity support

Another feature of our community is the sincere response pupils show to all kinds of charity contribution. We saw a positive response to our appeals this year which included:

Hello Yellow mental health awareness Christmas Jumper appeal for Save the Children Christmas Hampers for the Cardiff homeless Red Card to Racism awareness World Book Day awareness International Women's Day awareness Odd Socks for International Down Syndrome's Day Wear Red for Wales, Felindre Trust Hospital Pride celebrations



Christmas Jumper Day to support Save the Children

We were pleased to see Sixth Form students on our Sponsored Walk from Pontypridd to Glantaf in Sept to support *Teenage Cancer Trust; British Heart Foundation* and *Cardiff food banks*. It was also good to see the response to our Yr10 sponsored walk, in aid of the *Girl Effect* (£3,235), and the whole school response to the UNICEF appeal in support of Ukraine (£1,400). This is an important feature of our work at Glantaf.

School Improvement Plan.

Teaching & Learning

Our work, following the pandemic must centre around embracing those skills, we have adopted during the past two years. Our focus will be on three main strands of teaching and learning. Firstly, a focus on how we can make our teaching more responsive to our pupils' needs and progression, by adapting our teaching in light of what our pupils have learnt. Secondly to maintain our ambition for every pupil, through a heightened focus on *teaching to the top*, ensuring all learners are engaged and perform to their potential. Lastly, we will continue our focus on *Speaking and Listening* to equip our students with the empathy of learning from others but the fluency in communication which they need to become active citizens in their communities for the future.

Wellbeing support

In conversation with pupils and staff it has become clear that pupils have a real interest and enthusiasm to learn strategies on promoting health and wellbeing. We have been encouraged by pupils' response to our *Summer Challenge 2022* where everyone has been asked to reduce their mobile phone use and become more active and kind members of the school. It is pleasing to see children and young people talk in more kindly tones, to be free from phones and hopefully to be more active through cycling or walking. Our wellbeing lessons will be given a radical overhaul during 2022/23 with the lead role being taken by



pastoral tutors with additional wellbeing elements being mapped by departments. This provision will also increase time pupils in KS4 will have to prepare for their GCSE examinations thus balancing their workload more appropriately.

Developing a new Curriculum for Wales

Glantaf will continue to review its curriculum and pilot approaches in teaching to progress our planning in collaboration with primary partners. This year we have successfully piloted our *Coron Gwlad* course which has enriched our approach in teaching a skills-based curriculum. Within the cluster, we have been working to share good



Glantaf and Llanwern High School Senior Students

practice and collaborate on currciculum design across the learning continuum. We have also been encouraged to overhaul our provision in light of the inclusion agenda, to ensure our curriculum more adequately reflects the communities and multi-cultural background of our pupils. We are pleased that our teachers have included more diverse and vibrant exemplars of contemporary Welsh culture within the arts, in literature, in humanity subjects, in positive female role models in STEM and in sport. This work is not complete, but we have been motivated in this work through hearing our own pupils' experiences, speaking directly with Llanwern pupils, and in a training video which will be shared with all staff. This development has certainly been welcomed by Glantaf teaching staff and their support appreciated.

 New ALN Bill and transformation programme / Investment into Specialist SEN Unit and wider SEN support

The new ALN Bill in Wales will mean that all school in Wales will need to engage in a radical transformation programme to meet the demands of new legislation. At Glantaf we have met all the deadlines noted by the new act and look forward to implementing and seeing the impact of the act filter throughout the school community. Clearly these demands will form a critical part of our staff training for the future. This corresponds also to the growth in demand for spaces at our specialist provision, *Canolfan Glantaf*, as well as an increase in the demand for Welsh Medium support in Autism and ALN within mainstream education in Cardiff.

We are pleased that further improvements including designated toilets and a wet room facility will be realised during the Summer Term. We are delighted to welcome Mrs Bethan Davies joining in Sept 2022 as Lead of the Specialist Resource Base at Glantaf working alongside Mrs Catrin Arnopp, Assistant Head and ALNCo at Glantaf. This years' appointments of Mrs Gwenno Rowlands (Welsh Dept) as Deputy ALNCo and Mr Joel Richards (PE Dept) have ensured that the sharing of good practice in differentiation and student wellbeing support is a clear priority for the future.

To close,

At the end of this busy and productive year, I would sincerely thank the children for their company, their humour and valuable contribution, to staff for their energy, creativity, and commitment to each individual pupil and to you as parents and wider community for your untiring support for our school.

I look forward to work with you in close partnership in the years ahead,

Yours sincerely,

Matthew H T Evans





Membership of the Governing Body

Community		Elected	<u>Ends</u>
Community Vice-Chair	Iona Edwards Tamsyn Ramasut Sian Smith Michael Jones Simon Williams	25/06/2021 01/09/2020 10/11/2018 14/10/2020 17/10/2018	24/06/2025 31/08/2024 09/11/2022 13/10/2024 16/10/2022
LEA			
Chair	Elinor Patchell Nia Blackwell Hefin Jones Karin Phillips Sara Vaughan	01/05/2021 27/01/2021 15/12/2018 29/03/2019 21/06/2019	30/04/2025 26/01/2025 14/12/2022 28/03/2023 20/06/2023
Parent			
	Eleanor Jones Gethin Matthews Victoria Williams Sian Wynn Eleri Morgan Sarah Rawnsley	05/12/2018 03/12/2018 03/12/2018 05/12/2018 01/07/2021 01/07/2021	04/12/2022 02/12/2022 02/12/2022 04/12/2022 30/06/2025 30/06/2025
Head	Matthew Evans	-	-
Teaching Staff	Siwan Lee Bethan Walkling	24/09/2021 28/09/2021	23/09/2025 27/09/2025
Support staff	Rhian Maitland	01/10/2021	30/09/2024
Non-voting Clerk to Governors	Melanie Spearey	-	-

Our Challenge Advisor from Central South Consortium is Mr Eryl Samuel, we currently do not have a link advisor for the Governors from Cardiff Council.

You can contact the Chair of the Governors, Mrs E Patchell by contacting the main office on 029 20 333090 or by email at <u>ysgolgyfunglantaf@caerdydd.gov.uk</u>



Coron gwlad ei mamiaith



	Attendance %	Authorised absence %	Unauthorised absence %
Year 7	92.2	6.6	0.9
Year 8	91.6	6.9	1.0
Year 9	91.5	7.2	0.9
Year 10	89.4	8.9	1.5
Year 11	87.9	7.1	4.7

2021-22 School Attendance Data Summer Term (2/9/21 until 31/05/21)

School attendance data is very difficult to assess or compare given the restrictions and different experiences encountered by individual families, different year cohorts or groups of pupils. However, we include the data (above) as a guideline of the academic year, although accept that these figures are significantly depressed due to the impact of Covid.

Our Attendance Officer, Mrs Lisa Harrisson is able to contact and support learners back to school which also resulted in improved attendance. Our use of the SiMS App by parents also tracks pupil attendance and ensures we monitor pupil attendance closely. We also continued a system of first day contact in case of unauthorised absence. The school has adopted Cardiff CBC attendance and attendance codes that aim to reduce absences and promote high percentages of attendance.

In-Service Training for teachers 2021 - 22

Welsh Government guidelines 6 INSET days were held during 2021/22 as well as preparation days in response to the challenge of Covid. In the table below, we list the training offered and the principal areas of focus and development.

Date	Theme / focus	Provider
3 Sept 2021	School preparation and H&S awareness training for staff School Imp Plan: Promoting Speaking and Listening Professional Learning through <i>Curriculum for Wales</i> Child Protection Annual Training	School
4 October 2021	School Improvement Plan: Teaching and Learning Marking and Feedback – sharing good practice Speaking and Listening – classroom opportunities Staff wellbeing and workload	School
29 November 2021	Keynote speakers: Minister for Education and Welsh Language: Jeremy Miles AM Prof Charlotte Williams, Author of <i>Cynefin</i> Report Rachel Clarke, <i>Promoting Equality</i> Director Sharing good practice in teaching & learning Workshops presented by each school showcasing emerging and good practice in pupil engagement	CYDAG: all Welsh Medium Schools S. Wales
28 January 2022	Enabling principled citizens and contributors Praise and commendation New ALN act – how this impacts my teaching? <i>Curriculum for Wales</i> AoL profile and vision Positive discipline models in the classroom	School
11 March 2022	School inclusion	School



	Support for trans-learners LGBTQ+ support and education: teacher and parent perspective Teaching & Learning – <i>CfW</i> sharing good practice	
29 June 2022	Keynote Speaker: Emily Pemberton Workshops from each school highlighting work promoting speaking and listening (pm) sharing good practice in STEM teaching (Curriculum for Wales development)	Glantaf Cluster

A high percentage of our staff also work as examiners for the WJEC (Welsh Examining Body) and as such, they have been part of training courses and assessments at GCSE, AS and A level standard. Through this work they receive specialised skills training in the field of national assessment and very often they can share their experiences and expertise with the wider school staff. This work also influences directly on their understanding of the field of national assessment and thus has an impact on their teaching skills. As we understand the value of this work to the school community, we are keen to support staff to undertake such work where possible and where it does not conflict with school priorities.

If you wish to respond to the report

Following Welsh Government's new guidelines, it is not necessary for the Governing Body to hold an annual general meeting for parents with the Governing Body, unless 5% or more of the parents' request such a meeting. In such a case, we will call a meeting as soon as possible and inform parents of the date. If you wish to make such a request, in the first instance you should contact the Head, or Chair of Governors.

Contact us

You can contact the school by

Phone: 029 20 333090

E-mail: <u>ysgolgyfunglantaf@caerdydd.gov.uk</u>

Website: https://www.glantaf.cymru/

If you wish a copy of the school calendar or the latest prospectus, please contact the Main Office at 029 20 333090.

Ysgol Gyfun Gymraeg Glantaf is a Welsh Medium Comprehensive School in Cardiff City and County Borough Council. The curriculum is offered through the school entirely in Welsh in KS3, KS4 and in KS5.



Yr9 Plate Champions at the Rosslyn Park 7 a side tournament



Performance Appendices

Due to the pandemic and the lockdown in Summer 2021 no formal external assessments were conducted in the summer term 2021 and therefore the performance data for schools in Wales for 2020 and 2021 will not be published.

General Appendicies

Appendix A:	Summary of Parent Meetings conducted in 2021/22
Appendix B:	ALN Support
Appendix C:	Canolfan Glantaf
Appendix Ch	Dates of school terms 2022/2023
Appendix D:	School Budget: The final financial figures for 2021-22
Appendix Dd:	School leavers destination Autumn 2021



School Eisteddfod 2022



Appendix A: Cyfarfodydd a Chyfathrebu gyda rhieni 2021/22 Communication with Parents Cyfarfodydd Rhithiwr Gwybodaeth / Parent & Student Information Evenings

Dyddiad / Date	Blwyddyn / Year	Agenda			
21 – 9 - 21	12	Noson Wybodaeth / Information Ever	ning		
5 – 10- 21	11	Noson Wybodaeth / Information Evening			
12 - 10 - 21	6	Noson Agored / Open Evening			
14 - 10- 21	7-13	Noson Rieni gyda Tiwtor Diosbarth /			
		Parents Evening with Personal Tutor			
18 - 10 - 21	10	Noson Wybodaeth / Information Ever	ning		
23 - 11 - 21	11	Noson Agored Chweched / Sixth Form	n Open Evening		
30 - 11 - 21	12	Noson Rieni / Parents Evening	School Cloud		
11 – 1 - 2022	13	Noson Rieni / Parents Evening	School Cloud		
20 - 1 - 2022	11	Noson Rieni / Parents Evening	School Cloud		
17 – 2 – 2022	9	Noson Rieni / Parents Evening	School Cloud		
3 – 3 - 2022	10	Noson Rieni / Parents Evening	School Cloud		
14 – 3 - 2022	8	Lansio Cyrsiau Bl 9 / Yr 9 Options laun	nch		
15 – 3- 2022	8	Cyflwyniadau pynciau /			
16 - 3 - 2022	8	Subject presentations			
17-3-2022	8				
5 – 4 - 2022	8	Noson Rieni / Parents Evening	School Cloud		
4 – 5 - 22	9	Lansio Cyrsiau Bl 10 / Yr 10 Options la	unch		
12-5-22	7	Noson Rieni / Parents Evening			
4&5 – 7 - 21	6	Noson Trosglwyddo Bl 6 / Yr 6 Transit	ion Evening		

Parent Response to school cloud or in school meeting preference:

Year	<u>Attendance</u>	School Cloud or In School preference	<u>Format</u>
7	80%+	School Cloud = 35%	In school
8	92%	School Cloud = 85%	Online
9	95%	School Cloud = 76%	Online
10	96%	School Cloud = 93%	Online
11	92%	School Cloud = 80%	Online
12	97%		Online
13	97%		Online
Yrs 7-13 Personal Tutor (Pastoral)	85%		Online

Appendix B: Annual ALN Report to Governing Body (June 2021)

The numbers of learners recognised as having Additional Learning Needs (ALN) are as follows: Years 7 and 10 have transferred over to the new ALN act, therefore only IDP's are recorded. Years 8 and 9 will trasfer over by September 2022.

	SA	SA+	School IDP	LEA IDP	Statement
Yr 7			1 (Funded)		8
Yr 8	24	11			2
Yr 9	28	6			2
Yr 10			2	1	1
Yr 11	15	19			3
Total			3	1	16
Yr 12					

Staffing

- Mrs Catrin Arnopp (ALNCO)
- Mrs Gwenno Rowlands (Deputy ALNCO)
- Mr Joel Richards (ADHD Lead)
- Mrs Lisa Marshall (Senior LSA for Dyslecxia and JCQ organiser)
- Mrs Leanne Thomas (Senior LSA Wellbeing)
- Miss Michaela Crocker (Senior LSA Wellbeing)
- Mr Huw Rees (Senior LSA literacy intervention)
- Mr Lloyd Owen (Wellbeing & emotional health) (Secondment)
- Miss Courtney Rees (Wellbeing & emotional health)
- 10 LSA

Development since 2021

- Co-operate with BroPlasTaf cluster to introduce the ALN Act
- A new differentiation strategies booklet for every teacher to aid high quality universal teaching strategies to enable every pupil to have access to the curriculum.
- Whole school training on the use of praise and rewarding positive behaviour.
- Conversion of Year 7 and 10, 2021 pupils on the Register to IDPs.
- Creating the new IDP's and the application of funding.
- Developing further school practice in the light of the new ALN Act Person centred approach whilst looking at whole school teaching and learning practices.
- Engage with parents to inform about the rights of the new Act.
- Developing more awareness of the Neuro diversity provision within Mainstream. Becoming a neuro diverse friendly school. Participation in the Umbarella project.
- Developing the skills of staff to deal with learners who increasingly need extra support. ELSA/Thrive/Talkabout training.

Next Steps

- Develop a new Welfare room (T4) and alternative provision for learners with emotional health and well-being difficulties, including all neuro diverse learners.
- Continue to develop literacy and numeracy interventions with teachers and sixth form buddies, targeted towards person centred needs.
- Continue to develop to be a neuro diverse friendly school.



Umbrella Project: becoming a neuro-diverse friendly school



Appendix C: Glantaf Specialist Resource Base Annual Report (June 2022)

The numbers of learners supported by the Centre, and the proposed numbers for the next few years are as follows:

	2021-22	2022-23	2023-24	2024-25
BI 7	2	2	3	6
BI 8	5	3	2	3
BI 9	2	5	3	2
BI 10	3	2	5	3
BI 11	4	3	2	5
BI 12	4	4	3	2
BI 13	0	3	1	2
BI 14	0	0	3	1
Total	20	22	22	24

Staff

- Mrs Marjorie Thomas (Inclusion Lead)
- Mrs Mari Jones (Specialist Teacher)
- Miss Eleri David (Specialist Teacher)
- Miss Nia Wilson (Specialist Teacher)
- Miss Sophia Mico (HLTA grade 6)
- Miss Caitlin Turner (HLTAS grade 5)
- Mr Huw Pritchard (HLTA grade 5)
- Mr Conor Lewis (HLTA grade 5)
- Mr Hefin Karadog (TA grade 4)
- Miss Sarah A Jones (TA grade 4)
- Miss Sarah L Jones (TA grade 4)
- Miss Megan Dodson (TA grade 4)
- Miss Sali Ruck (TA grade 3)



Field work alongside the river Taf

Developments since 2020-2021

- ✓ Develop see saw to improve parental participation and widen learners' expression and communication opportunities
- ✓ Create accessible methods of involving the pupil's voice in our Annual Review meetings using PECS, Makaton and communication boards
- Re-structure the Centre so that one teacher is responsible for the progress and wellbeing of a "class" of learners. Learners named after footballers: Gareth Bale, Aaron Ramsey and Joe Allen.
- ✓ Develop the Centre's specialist teachers as leaders
- ✓ Partnership with the school's Rugby Officer to provide weekly sessions of rugby
- ✓ Training for a member of staff to become a "Travel Coach" to develop learners' independent travel skills
- Makaton is now firmly established within the Centre. Two members of staff trained to level
 4.



Enrichment Opportunities

- Singing and Dancing Sessions have evolved into a Composition Circle, to develop language and strengthen the week's learning theme
- Virtual Christmas Show "A Child's Christmas in Wales"
- Welsh Music Day Makaton songs and contribution from famous singers
- Cardiff and Vale College inclusive rugby festival
- Duke of Edinburgh Award a course of Yoga sessions has been a success, and fundraising opportunities through cake sales.
- A ceramics project in collaboration with Artistic Activists / Arts Active will begin in September as part of the Duke of Edinburgh Award
- Structured regular Cycle Sessions. Some learners have learnt to ride a two-wheeled bike through support from Pedal Power.

Next Steps

- > Plans to build specialist specific provision on the school site
- > Consultation on the opening of a Welsh-medium Autism Specialist Centre
- Re-structure the Centre's classes again so that there is a stream of ASD pupils in one "class"
- Develop the expertise of the Centre's staff and broaden the understanding of good practice in readiness to open the new Autism Centre
- Improving specialist planning, learning and teaching
- There will be 7 pupils in the Centre's sixth form next year a challenge to arrange so many bespoke work experience placements
- Developing a specific and specialist curriculum: An "anchor" curriculum for the Centre's younger learners that will focus on communication, social, PSE, numeracy and literacy skills. A "Horizons" curriculum for older pupils that will focus on preparing learners to make the transition following their time at Glantaf.
- > Further training so that all staff are confident in training travel skills.
- Developing pupil voice a class committee and accessible ways of hearing the voice of our pupils.



Virtual Christmas Show at Canolfan Glantaf



School Terms and Holiday Dates 2022 / 2023 Academic Year

Term	Term Begins	Mid Term Holidays		Term Ends	Days	
		Start	end			
Autumn	Monday	Monday	Friday	Friday	75	
2022	5th September	31st October	4 th November	23 rd December		
Spring	Monday	Monday	Friday	Friday	65	
2023	5th January	20 th February	24th February	31 st March		
Summer	Monday	Monday	Friday	Monday	55	
2023	17 th April	29 th May	2 nd June	24 th July		
Total:					195	

School will be closed to pupils for **INSET / Staff Preparation** for **5 days** between Monday 5th September 2022 and 24th July 2023.

The INSET / Staff Preparation days are to be determined by the school.

Bank Holidays

Good Friday, 7th April 2023

Easter Monday, 10th April 2023

May Day, 1st May 2023

Spring Bank Holiday, 29th May 2023

A copy of the school calendar is available to parents annually from September or through the main school office on 029 20 333090



1st XV Team: winners of the Schools and Colleges Plate Competition: Dec 2021 1st XV Captain: Zach Mutyambizi



Appendix D: School Budget 2020-21

	YSGOL GYFUN GLANTAF 2021-2022				
		Cyllideb a Gymeradwywyd gan		Alldro Gwariant	
		Lywodraethwyr Governors Approved Budget £'s	£'s	Outturn Of Expenditure £'s	£'s
<u>GWEITHWYR</u>	<u>EMPLOYEES</u>	-	-	-	
Staff Addysgu Llawn Amser Cyflenwad Ysgol Tymor Byr	Full Time Teaching Staff School Supply Short Term	4,861,955		4,812,250	
(Athrawon) Cyflenwad Ysgol Tymor Byr	(Teachers) School Supply Short Term			8,474	
(Ddim yn Addysgu) Cyfraniad Ysgol o'r Gronfa	(Non Teaching) School Mutual Supply	-		29,075	
Gydgyflenwi Athrawon Llawn Amser -	Fund Contribution Full Time Teachers -	116,030		116,030	
Anghenion Arbennig (Uned)	Special Needs (Unit)	234,630		249,896	
Athrawon Llawn Amser - Anghenion Arbennig	Full Time Teachers - Special Needs	32,658		15,897	
Cynorthwywyr Ieithoedd Tramor	Foreign Language Assistants	15,776		12,389	
Cynorthwywyr Addysgu	Teaching Assistants	245,409		320,669	
Cynorthwywyr Addysgu - Disgyblion â Datganiad	Teaching Assistants - Statemented Pupils	213,950		189,161	
Technegwyr	Technicians	93,136		100,489	
MSF Heb fod yn Addysgu	MSF Non Teaching	-		9,653	
Goruchwylwyr canol dydd	Mid day Supervisors	27,757		17,910	
Swyddogion Presenoldeb	Attendance Officers	24,573		25,029	
Staff Gweinyddol	Administrative Staff	224,939		223,150	
Gofalwyr	Caretakers	99,186		103,003	
Staff Asiantaeth - Addysgu	Agency Staff - Teaching	80,000		82,297	
Costau Staff Eraill	Other Staff Costs	43,752		37,179	
Cyfanswm Costau Staff	Total Staffing Costs		6,313,751		6,352,551
COSTAU ADEILADAU	PREMISES COSTS				
Mân Atgyweiriadau a Chynnal	Minor Repairs & Maintenance inc.				
a Chadw cynnwys tiroedd FM a Mân Atgyweiriadau a	Grounds FM & Minor Repairs and	112,000		411,891	
Chynnal a Chadw	Maintenance	2,857		-	
Costau Ynni	Energy Costs	107,460		108,764	
Cyfraddau (Wedi'u Clustnodi)	Rates (Earmarked)	145,788		133,639	
Taliadau Dŵr Glanhau a Domestig (gan	Water Charges Cleaning and Domestic	19,000		14,763	
gynnwys Deiliad Allwedd)	(Inc Key Holder)	180,000		192,157	
Cyfanswm Costau Eiddo	Total Premises Related Costs		567,105		861,214



CLUDIANT A GWASANAETHAU	TRANSPORT AND SERVICES				
Costau Cysylltiedig â Chludiant	Transport Related Costs	26,500		42,778	
Costau Cludiant	Transport Costs		26,500		42,778
CYFLENWADAU A GWASANAETHAU	SUPPLIES AND SERVICES				
Dodrefn	Furniture			1,921	
Deunyddiau Addysgu	Teaching Materials	70,000		100,021	
14-19	14-19	74,000		71,899	
Gemau a Gweithgareddau Taliadau am Wasanaethau	Games & Activities Charges For Music	13,500		29,174	
Cerddoriaeth	Services	20,000		2,733	
Yswiriant	Insurance	1,000		300	
Costau Arlwyo Deunydd Ysgrifennu a	Catering Costs Stationery & General	8,000		50,324	
Threuliau Cyffredinol	Expenses	33,000		26,673	
Ffioedd Arholiadau	Examination Fees	120,000		102,427	
Cyfathrebu	Communications	14,000		10,988	
Gwasanaethau Cyfrifiadurol	Computer Services	114,000		71,115	
Costau Cyffredinol Costau Clercod i	General Expenses Clerks To Governors	5,000		1,616	
Lywodraethwyr	Expenses	2,245		2,246	
Costau Eraill - adfachu	Other Expenses - clawbacks	14,385		5,081	
Hyfforddiant cartref / ysbyty	Home / Hospital tuition	20,000		10,236	
Unedau Gwasanaeth	Service Units	62,775		41,047	
	Total Supplies and			,	
Cyfanswm Cyflenwadau a Gwasanaethau	Services		571,905		527,801
Gwariant gross	Gross expenditure		7,479,261		7,784,344
LLAI O INCWM:	LESS INCOME:		7,475,201		7,704,34
Incwm Ysgol	School Income	(82,596)		(312,504)	
Incwm AALI	LEA Income	(271,425)		(1,230,064)	
Llog Ysgol/Benthyciad/Buddsoddiad	School Interest/Loan/Investment				
Tynnu'n Ôl INCWM GROS	Withdrawal GROSS INCOME	(200)	(354,221)		(1,542,568
GWARIANT NET	NET EXPENDITURE		7,125,040		6,241,776
Cronfeydd heb eu Dyrannu - Gwarged/(Diffyg)	Unallocated Funds - Surplus/(Deficit)		37,283		920,54
CYLLIDEB FFORMIWLA	FORMULA BUDGET		7,162,323		7,162,323



Appendix Dd: School leavers destinations: Autumn 2021

Autumn 2021			
Year Group 11			
Destination Category	Female	Male	Total
Continuing in full-time education - Same School	63	59	122
Continuing in full-time education - School	5	2	7
Continuing in full-time education - College	19	26	45
Continuing in full-time education - HE	0	0	0
GAP Year	0	0	0
Continuing in Part time Education	0	0	0
Entering employment outside (WBTYP)	0	4	4
Entering WBTYP (employed status)	0	1	1
Entering WBTYP (without employment status)	2	0	2
Able to Enter Emp, Ed or WBTYP (Unemployed)	2	2	4
Unable or not ready to enter Emp, Ed or WBTYP	0	0	0
Known to have left the area	2	1	3
Not responding to follow-up therefore unknown	1	1	2
Total	94	96	190

Autumn 2021]		
Year Group 13			
Destination Category	Female	Male	Total
Continuing in full-time education - Same School	0	1	1
Continuing in full-time education - School	0	0	0
Continuing in full-time education - College	1	5	6
Continuing in full-time education - HE	41	43	84
GAP Year	0	0	0
Continuing in Part time Education	0	0	0
Entering employment outside (WBTYP)	4	2	6
Entering WBTYP (employed status)	0	1	1
Entering WBTYP (without employment status)	0	0	0
Able to Enter Emp, Ed or WBTYP (Unemployed)	0	0	0
Unable or not ready to enter Emp, Ed or WBTYP	0	0	0
Known to have left the area	1	1	2
Not responding to follow-up therefore unknown	1	5	6
Total	48	58	106



Year 9 Debate Mate Team at the Millenium Stadium