



School Improvement Plan 2026-27	Action	Cost	Lead Staff	Long-term impact	Evaluation
Priority 1: Promoting Pupil Progress: Teaching and Learning Reading intervention Intervention in KS3 (Core) Intervention in KS4 (Core subjects and study mentors) Transition KS4>KS5	Intervention to develop targeted pupils' reading skills. Some FSM pupils will work either in small groups or as individuals – depending on needs. Targeted literacy / numeracy support from Sixth Form / teaching staff / mentor Tracking the progress of FSM groups to target intervention Targeted support from teaching staff /LSA Targeted pupil literacy development intervention. FSM pupils will work either in small groups or as individuals – depending on needs. Hafan Roger Boore's availability. Intervention support for KS5 through KS5 Learning Coach (including transition to KS5) Intervention support for Canolfan Ethni pupils in emotional wellbeing and literacy programmes	Staffing Staffing/Training Staffing Staffing Staffing Staffing: KS5 Staffing at Canolfan Ethni	CA/SMu / GMR CA/SMu/ GMR Progress Leads / BD CA/SMu/GMR CA/SMu/GMR LV/OSW BD/ GVO	Improved reading skills and self-confidence of KS3 PSE pupils. Improved literacy/numeracy scores (progress reports) Closing the FSM pupils' attainment gap to GCSEs. Improving KS5 FSM pupil retention rates Developing the confidence and emotional well-being of Canolfan Ethni pupils	
Pupil Centred Teaching Teach to the top (Combatting poverty)	Ensure that all teachers are aware of the responsibility to ensure access to learning and promote teaching for the top INSET whole school on Teach to the Top strategies and good practice in pedagogy Cluster Improvement Plan to reflect pedagogy priorities that tackle the challenges of poverty	- INSET Costs Supervision for Cluster Delegates Forum	MIB/LEE MIB /LEE Cluster Deputies Forum	Whole-school monitoring lesson observations and feedback on access to learning INSET requirements for 26-27 Cluster Improvement Plan Evaluation	



Curriculum provision and qualifications	Run KS4 courses to include appropriate Entry Level/L1/L2 courses. Training and course delivery (Outdoor Education / Photography / Sports Coaching / D&T / Canolfan Ethni alternative courses etc) Deliver suitable L3 courses to promote KS4 progression > KS5 Financial support for FSM pupils with course enrichment opportunities (Duke of Edinburgh's challenge and expedition and residential visits to industry etc)	- INSET Budget as required	MHTE / DAO / CA CA/ BN / MS /BD / Middle Leaders BN	Better KS4 outcomes for FSM learners Retaining FSM learners for KS5 courses	
Priority 1:		£45,700			
Priority 2: Improving Community Wellbeing and Equality - Promoting a caring school community - Supporting the emotional wellbeing of FSMs / vulnerable pupils	Research and exploration of representation in curriculum and provision. Tracking the engagement of groups vulnerable to deprivation/PWD in cultural activities, sports, concerts etc. Funding enrichment opportunities within the curriculum or extra-curricular visits Providing materials and resources for FSM pupils Offer Digital Learning via Chromebook for all FSM pupils (and those families who require support) Breakfast Club and snacks provision for vulnerable pupils at Ystafell Keri and Canolfan Ethni Providing a package of ELSA to support learners Offer discounted travel tickets (trains) to families (funding FSM pupils according to travel needs).	Time Time Resources Materials Chromebooks Training Resources Research and provision	BN/CA BN BN CA/MS/BD CA/SMu/GMR/BD BN/CA/SMu/GMR BR / BD BN / BR	Conducting an audition and audit Improving PWD engagement in extra-curricular activity Ensuring access to ICT resources for all pupils Improving FSM pupil attendance Supporting vulnerable and vulnerable learners. To support care, engagement and energy levels of pupils To support the engagement and mobility of FSM pupils in extra-curricular activity	
Improving Community	Embed and develop good practice in behaviour/behaviour management systems to teach and promote good behaviour.	Staffing and Training	MHTE / FEB / CA	Extending behaviour specialist support within the workforce	



Wellbeing and Equity Attitudes to Learning	Incorporate a whole-school strategy, including specialized provision and graduate response. Strengthen the wellbeing hub (Ystafell Keri) for challenging attitudes or behaviour. New staff training Extending ELSA and specialist emotional/behavioural support programmes Exploring and developing a strategy to reduce exclusions		CA/SMu CA/ BR/SMu FEB/DGR	Improving engagement / attendance of FSMs / vulnerable pupils Increasing the presence of FSM within mainstream provision Retain low exclusion rates	
Improving Well-being Strengthening contact and communication with parents - Improving FSM pupil attendance	Provide non-contact periods for P&W Leads to engage with students. Launch make best use of the Arbor platform for parents. Evaluating and examining attendance patterns at parent meetings. Improving and maintaining strategies to remind and promote parental attendance at key meetings Exploring and developing a strategy to improve the presence of FSMs/targeted groups	Staffing - Timeline Attendance Officer -	DAO FEB AC&LL BN /AC&LI FEB / LH / CA / BN	Strengthen parents' communication with the school to improve pupils' attainment. Parental use of Arbor Improve attendance at parents' meetings for targeted groups Strategy for FSM attendance within SIP '26-27	
Supporting Intervention and Wellbeing Support	Further development on a Family Engagement Officer (Bethan Rees) with vulnerable families in community and school projects Promoting programmes to support vulnerable families / FSM: school uniform shop / family hampers / support for Farewell Dance / Period Dignity / Resource Cupboard	Staffing Staffing and Promotion	BR/BN BR	Complete support for vulnerable families/FSM and parental engagement Increasing participation from targeted groups	
Priority 2:		£47,000			
Priority 3: Improving Student Leadership (and Peer Support)	Developing ambassadors from targeted groups to improve pupils' self-belief Developing a further role for a Youth Service Worker	Training Training & Support	BN / BR BN/CA	Evaluating roles and impact with specific individuals/groups in 26/27	



Improving women's leadership and challenging prejudice (mysogyny)	To develop the engagement and empowerment of women from economically disadvantaged or under-represented groups: Global Girl / TLR3 initiatives to promote leadership / Welsh Language Capacity Grant project. Welsh Government funding for further extension of Capacity Grant funding in 26/27	Staffing / Tour / Welsh Language Increase Grant Project	CA / GG / BJ / AB / BN	Empowering girls in community projects more visible in school Feedback from girls in projects	
Priority 3:		£15,400			
	Total PDG allocation 2026-27	<u>£108,100</u>			