



School Improvement Plan 2025-26	Action	Cost	Staff Lead	Long term effect	Evaluation
Priority 1: Promoting Pupil Progress: Teaching and Learning Reading Development Intervention in KS3 (Core) Intervention in KS4 (Core subjects and study mentors) Transition KS4>KS5	A targeted intervention to develop pupils' speaking and listening skills. Some FSM pupils will work either in small groups or as individuals - depending on needs. Targeted literacy / numeracy support from Sixth Form teaching staff / mentor Track progress of FSM groups to target intervention Targeted support from teaching staff / LSA's Targeted intervention to develop pupils' literacy. FSM pupils will work either in small groups or as individuals - depending on needs. Roger Boore Room Availability. Intervention support for KS5 through KS5 Learning Coach (including transition to KS5)	Staffing Staffing/Training Staffing Staffing Staffing Staffing: KS5	CA/GMR CA/GMR FEB CA/GMR CA/GMR LV / OSW	Better reading skills and self-confidence of FSM KS3 pupils. Better literacy / numeracy scores (progress reports) Closing the achievement gap for FSM pupils in terms of GCSE. Improving the retention rates of KS5 FSM pupils	
Pupil Centered Teaching (Defeat poverty)	Ensure that all teachers are aware of the responsibility to ensure access to learning A whole school INSET on overcoming poverty strategies and good practice in pedagogy A Cluster Improvement Plan to reflect pedagogical priorities that overcome the challenges of poverty	- INSET costs Supply for Deputies Cluster Forum	MIB MIB Deputies Cluster Forum	Lesson observations and whole school monitoring feedback on access to learning INSET requirements for 25-26 Cluster Improvement Plan Evaluation	
Curriculum provision and qualifications	Conduct KS4 courses to include appropriate Entry Level/L1/L2 courses. Training and running courses (Outdoor Education / Photography / Perf Arts / Sports Coaching / Financial Literacy / D&T etc)	- INSET Budget	MHTE / DPU / CA CA/ BN / MS / Middle Leaders	Better KS4 results for FSM learners Retaining FSM learners in KS5 courses	



	Financial support for FSM pupils with opportunities to enrich courses (Duke of Edinburgh challenge and expedition and residential and industry visits etc.)	as needed	BN		
Priority 1:		£75,000			
Priority 2: Improving Community Wellbeing and Equality – Promoting a caring school community - Supporting the emotional well-being of FSM / vulnerable pupils	Research and examine representation in terms of curriculum and provision. Tracking the engagement of groups exposed to deprivation / FSM in cultural activities, sports, concerts etc. Funding enrichment opportunities within the curriculum or extracurricular visits Providing materials and resources for FSM pupils Offer Digital Learning via Chromebook for all FSM pupils (and those families who request help) Provide ELSA package to support learners Research into reduced price travel tickets (trains) to be offered to families (financing FSM pupils according to travel needs).	Time Time Resources Materials Chromebook Training Research and provision	BN / CA BN BN CA / MS CA/GMR BN/CA/GMR BN / BR	Audit required Improving FSM engagement in extracurricular activity Ensure access for all pupils to ICT resources Improving the attendance of FSM pupils Support vulnerable learners and those who are vulnerable. Support the engagement and mobility of FSM pupils in extracurricular activity	
Improving Community Wellbeing and Averageness Attitudes to Learning	Embedding and developing good practice in behaviour management / behaviour systems (Classcharts) to teach and promote good behaviour. Incorporate a whole school strategy, including specialist provision and remedial practice. Strengthen the wellbeing hub (Keri's Room) for challenging attitudes or behaviour Extending ELSA and specialist emotional/behavioural support programmes Explore and develop a strategy to reduce exclusions	Staffing and Training	MHTE / DPU / CA / GMR CA/GMR CA/GMR FEB / DGR	Extend specialist behavioural support within the workforce Improving engagement / attendance of FSM / vulnerable pupils Increase the presence of FSM within mainstream provision Reduction in exclusions	



Improving Wellbeing Strengthen contact and communication with parents - Improving the attendance of FSM pupils	Provide non-contact periods for AC&L in order to engage with students. Embedding and making the most of the Classcharts platform for parents. Evaluating and examining patterns of attendance at parent meetings. Improve and maintain strategies to remind and promote parents' attendance at key meetings Explore and develop a strategy to improve the presence of FSM / targeted groups Hold the provision of a Wellbeing Cafe for parents during 25-26	Staffing - Time Attendance Officer-	BILIWN FEB AC&LI BN /AC&LI FEB / LH / CA / BN	Strengthen parents' communication with the school to improve pupils' attainment. Parents' use of Classcharts Improve attendance at parent meetings for targeted groups Strategy for the presence of FSM in SDP '25-26 Evaluation of Wellbeing Cafe provision	
Conduct Wellbeing Intervention and Support	Further development of Family Engagement Officer (Bethan Rees) with vulnerable families in the community and school projects Promote programmes to support vulnerable families / FSM: school uniform shop / hampers for families / support for Farewell Dance / Menstrual Dignity / Resource Cupboard	Staffing Resources and promotion	BR / BN BR	Complete support for vulnerable families / FSM and engagement with parents Increase participation from targeted groups	
Priority 2:		£47,000			
Priority 3: Improving Student Leadership (and Peer Support) Extending peer mentoring and support to FSM pupils	Experienced teachers / peer training in specialist areas of support: literacy and numeracy intervention / Elevate and Bullies Out Care and support packages Develop ambassadors from targeted groups to improve pupils' self-belief Develop a further role for the Youth Service Worker	Training Training Training and support	BN BN / BR BN / CA	Developing older students and pupil groups to support pupils in the school Evaluate roles and impact with specific individuals / groups at 25/26	
Improving women's leadership and challenging	Developing the engagement and empowerment of women from economically disadvantaged or underrepresented groups: Global Girl	Staffing / Trip / Grant Project to	MIB / C Moore / BN / S Smith	Empowering girls in community projects more visible in the school	



prejudice (mysogyny)	Initiatives / Funding a Tour for female leaders / Grant project to Increase Welsh Language Capacity. Funding from the Welsh Government for a further extension to Capacity Increase Grant funding in 26/27	Increase the Welsh Language		Feedback from women in projects	
Priority 3:		£15,400			
	Total PDG allocation 2025-26	<u>£115,820</u>			