



Governing Body Annual Report

Ysgol Gyfun Gymraeg Glantaf



2025-26



Executive Head: Matthew H T Evans

Chair of Governors: Iona Edwards

Vice-chairs: Tamsin Ramasut
Aled Walters

Croeso

Ysgol Gyfun Gymraeg Glantaf

Our vision is to develop healthy, ambitious, welcoming Welsh citizens who are proud of the rich history and culture of our communities, capital city and country. We support all members to contribute enthusiastically to our vibrant school community, to enjoy learning and to embrace perseverance and kindness. We aim to create an inclusive and supportive learning environment where all individuals are valued.

Coron Gwlad ei Mamiaith



Ashmolean Museum, Oxford Art Visit

Cover Picture: Cutting the turf ceremony for the new Canolfan Ethni: Members of Canolfan Ethni Senedd; Mrs Bethan Davies; Garmon ap Michael and Cllr Sarah Merry



Introductory letter from the Chair of the Governing Body

Dear Parent/Guardian,

It is a pleasure to write to you this year on behalf of the Governing Body of Ysgol Gyfun Gymraeg Glantaf to present this report, which includes the activities and experiences over the past year which is testament to the vision and commitment of the entire team of staff at Glantaf.

This year, the school welcomed Estyn for a full inspection of the school for the first time since 2017. As a Governing Body, we have been inspired by the opportunities and experiences offered at Glantaf and by the high standard of education that can be found here. And so, although the report published this year spoke of the opportunities, the offer and the special standards within the school, it was not really surprising, because we are well aware of the character and quality of our school community here in Caerdydd. On receiving the final report and appreciating the excellent work achieved, we would like to thank each and every pupil for their contribution to the life of the school and to the excellent team of staff and leaders who care and motivate the school community to perform to such high standards. Congratulations to everyone on such a commendable Estyn inspection report, and one that is not often seen!

This year's list of achievements is again long and rich and thanks to the school community for their enthusiasm and energy. The Christmas Concert, successes at the Urdd Eisteddfod in Ynys Mon, the Primary Cluster Orchestra Concert, the Art Exhibition and the Awards Evenings have been very special occasions where we have all felt very proud of the diverse talents of our young people. Moreover, the long list of sporting achievements once again underlines the talents and character of our pupils. I would also like to congratulate students on their excellent GCSE and A level results last summer. Warm congratulations and thank you for your work!

As a Governing Body we are also encouraged by the current work on site to improve facilities. We were pleased to improve resources on the playground by adding two new shelters, and look forward to seeing additional investments again this year to improve catering facilities and further upgrade the school's toilets. We are also pleased to see changes in our curriculum provision to ensure pupils are properly prepared for new qualifications in Wales. Our autumn term visits to the school gave us the opportunity to discuss pupils' progress with teachers who provided valuable insight into the learning activities across the curriculum. It was a particular pleasure to enjoy conversations with pupils, witnessing their energy, enthusiasm and pride at being a pupil at Glantaf.

This year, we worked closely with Ysgol Bro Edern as we built leadership capacity for both schools. We are pleased that the collaboration between Mr Evans, as Executive Headteacher, Mr Dyfrig Rees as Head of School and Mrs Catrin Arnopp as Deputy is firmly established at Glantaf and that the momentum of improvement and innovation continues within the school. I would like to thank the three of them, the Leadership Team and the entire staff for their work, dedication and extended contributions to extending, offering and developing educational, charitable, extra-curricular and cultural opportunities for our children and young people. I finally thank you as parents for your ready and joyful support of all the work of the school and I look forward to working closely with you all in the years to come.

Yours sincerely,

Iona Edwards
Chair of the Governing Body



*Cor Bois Glantaf: Britain's Got Talent!
Semi-Finalists*

End of year report from Executive Headteacher, Matthew Evans.

I'm pleased to, once again, present this annual report to the Ysgol Gyfun Gymraeg Glantaf community. I feel privileged to work alongside such talented pupils and dedicated members of staff within *the Glantaf family*.

In September 2026, it was great to begin our collaborative work as a school with Ysgol Bro Edern in order to further build leadership capacity across both schools. This meant a collaborative partnership with Bro Edern, as I stepped into the role of Executive Headteacher for both schools and Mr Dyfrig Rees stepped into a new role as Head Teacher. We have been supported in our work, by Mrs Catrin Arnopp, as Deputy Headteacher. Throughout the year we have worked extremely closely, to work strategically and in a more collaborative manner in order to secure and improve our provision for the school's children and young people. In compiling this report, all the work of the year is very clear and I would like to thank you for every sign of support for our work and for your commitment to ensuring that the school continues on its journey of improvement.



Mr D Rees, Mr M Evans and Mrs C Arnopp

I would like to thank those members of staff who have been appointed to other positions or who have chosen to retire during the year or at the end of the summer term. Simply and sincerely, we wish them happiness for the future and kindly thank them for their work here at Glantaf.

Summer 2025 school performance: GCSE and Vocational Level 2 courses

GCSE/Voc results in summer 2025 were excellent, with 87% of pupils achieving 5 A*-C and 41% achieving 5 A*-A qualifications; 75% of pupils achieved 5 A*-C including Maths and either English or Welsh and 99% of pupils achieved 5 A*-G. Our capped 9 score (which records pupils' attainment in 9 different courses and which may be a fairer record of pupil attainment) saw an increase from 413 to 415. This data compares very favourably with other similar schools in Wales and Glantaf's results in 2025 are in line with the high standards in pre-pandemic performance. I'm also pleased to note the results within the Welsh Baccalaureate, where A*-C was 93%. An analysis and summary of the school's data is available on the [My Local School](#) website which is useful for looking at the performance of schools over a period of time.



GCSE summer success



Yr 13 celebrate!

A Level and Level 3 Vocational Courses

Yr13 also celebrated well-deserved grades with a number of pupils who performed excellently. The excellent results recorded meant that 36% of all A levels were A* or A and of the grades awarded, 60% were from the highest grades B > A*. This meant that all pupils in Yr13 were successful in securing their first or second choice in higher education. It was pleasing that so many of our pupils (36%), achieved the A*/A grade in the Welsh Baccalaureate qualification.

Estyn Survey: February 2026

It was a pleasure to welcome the Estyn inspection team to the school in February this year, and to have the opportunity to share the pedagogy, practice and journey of the school over the past few

years. The [Full Report](#) is here and as a result of the visit the school was invited to share two good practice case studies with the inspection directorate.

It is a particular pleasure to see that Estyn notes that the school's pupils exhibit "*ambition, independence and pride in their Welshness*" and further that in the vast majority of lessons teaching is effective and that "*teachers plan carefully in order to build pupils' understanding and prepare them to face tasks that challenge them. This contributes well to developing the independence and ambition that pupils display, and enables them to make good progress in their learning*". An important element of our work here at Glantaf is the provision of Canolfan Ethni (see Appendix C), and it is also pleasing to note that the work, guidance and care within the Canolfan ensures the inspectors' praise as they note that staff ensure that "*learning experiences are tailored to the needs of pupils .. and as a result pupils make strong progress in their skills and life skills*".

Another pleasing element were the references to the school's community and caring nature, through its family ethos, wellbeing curriculum and the way in which the school's activity ensures the commitment and enthusiasm of a wide range of our pupils. Moreover, the report shows the school's success in opening pathways, celebrating achievement and supporting the enthusiasm of Glantaf's children and young people towards their own learning. It is a testament to the character, tenacity and dedication of staff to model and offer such positive leadership, and all this educational activity through the medium of the Welsh language, at the heart of Caerdydd, is a remarkable success.

Cardiff Council's engagement on the future of Welsh education

In the Spring Term 2026, Cardiff Council launched an engagement process on the sustainable growth of Welsh education within the city, and on provision for a larger-than-expected cohort in September 2027. All options were discussed by the Governing Body, who agreed a response to the engagement, and parents and the school community were encouraged to voice their views on the proposals. It became very clear that significant investment was needed for the city's Welsh-medium secondary schools, in order to provide suitable facilities. We understand that Cabinet is considering all responses in the Autumn Term and we look forward to hearing what the Council's vision will be regarding investment for the city's Welsh Medium education, in order to consider our further response. In terms of a higher than expected cohort in September 2027, there will be pressure on places at Glantaf, and we are in intensive discussions with the Council for an early resolution in order to meet demand. This is likely to involve further investment into the Glantaf campus.

Parental Communications – Arbor

This year, as you know all schools in Cardiff have migrated our information management systems to the new Arbor communications platform. This means that all of the school's computer and communications systems are now through Arbor, although there is still a period of systems transfer over the next few months. We are aware that some frustrations have existed with the platform, *Classcharts*, and so we want to take our time to ensure that we improve our approach to communication through the Arbor app platform for parents. During 2026/27 we will be migrating more of our activity to the Arbor app platform including your ability as a parent to track progress, receive more information about your child and pay for school trips and lunches. We've put in place a new protocol of notifying upcoming events via direct email to parents to ensure accurate and important messages reach you, as well as continuing our regular newsletters to remind you of important upcoming events.



"Class of Pwll Coch" Year 11 Farewell Dance

Curriculum and Curriculum for Wales developments

We revised our curricular options for September 2026 this year, by giving pupils in Year 8 a little more ownership to choose their courses in preparation for Year 9. This was one of the



recommendations from the inspection and we are pleased to be able to respond to the recommendation quickly and in an appropriate manner. This will be an opportunity to deepen subject skills and enable pupils to make a more informed choice for GCSE courses in Yr 10 and 11. This will mean that pupils benefit from more time in their option subjects and get a real taste of subjects before final choice at the end of Year 9.

We also responded to the new courses being developed in Wales, with new GCSE courses for Yr 10. Some of these assessments have already begun and we are pleased to have prepared and co-ordinated the new courses to support pupils in their learning. More new courses will start in September 2026 with the final wave of vocational qualifications being launched in 2028. We continued to work in partnership with other Welsh-medium schools in South Wales (CYDAG) in an INSET day which focused on sharing good practice. In March, Glantaf staff joined colleagues from other schools in sharing good practice in subjects and in preparation for teaching the new qualifications.

Within the Sixth Form, there has been a growth in the numbers choosing to return or join Glantaf with 177 students in Year 12 (169 in September 2024). We are also pleased to continue our partnership courses through BroPlasTaf, which means that our option columns offer 36 different courses for students in KS5.



Yr 9 Cwpan Cymru Champions

Members of our Governing Body visited departments to participate in departmental meetings and to lead book scrutiny and interview pupils on their experiences. These liaison visits ensure that the Governing Body is kept up to date on the professional development of staff, as well as ensuring that Heads of Department are well supported in their work.

Professional learning of staff

A key feature of our work is to build partnerships and work closely with other schools and organisations. Glantaf worked closely with Cardiff Metropolitan University's Education Department as a Clinical Training School, welcoming 15 prospective teachers. Mrs Megan Bennett, Assistant Headteacher (Teaching and Learning) has led our Deputy Headteachers' Forum within the cluster, looking at effective teaching strategies to develop reading skills.

Glantaf also works in close partnership with other Welsh-medium schools, in CYDAG (Welsh-medium schools across Wales) and with Gyda'n Gilydd (Welsh-medium schools of Central South Consortium).

Bro Edern, Plasmawr and Glantaf Schools worked closely to plan a programme of peer visits between departments during 2025-26. These visits have meant that department leaders across the three schools have conducted a visit to each school, joining lessons, scrutinising work and conducting interviews with pupils. The feedback from these visits has been consistently robust giving each school in turn, practical ideas and suggestions for further improvement. The school-to-school work will continue during 2026-27 to benefit all departments within the school.

We continued our work as a Partner School with the Open University Teacher Training Pathway, supporting five teachers through the programme this year (English {2}, Welsh, Physics and Maths).

This year we continued our staff professional learning programme called the *Glantaf Teaching Programme (Rhaglen Addysgu Glantaf)*. The programme supports six teachers each year to explore teaching and learning strategies and enable their research projects to be shared with colleagues. Therefore, we have welcomed and benefited from 24 teachers on this programme over the last four

years. In addition, a training programme for Middle Leaders, the *Glantaf Advanced Teaching Programme*, was launched to prepare leaders for senior leadership.

Girls's Empowerment Project with schools in Malaysia funded by Taith

Following a (Taith) project to Aotearoa in 2023/24 which looked at diversity, bilingualism and combating racism, we were delighted to continue in 2024-26, with another Taith project focusing on female leadership models.

A group of 28 Year 9 pupils, from global majority or disadvantaged backgrounds, took part in a transformational project funded by Taith, focusing on female role models and leadership across diverse cultural contexts. The girls travelled to visit two schools in Malaysia and also contributed to an educational conference in Kuala Lumpur. The entire Taith project has had a significant impact on the girls' academic and personal progress, fostering new confidence, identity and aspirations. The aim of this innovative project was to raise the aspirations and empower girls by providing educational and enrichment opportunities for groups of girls that have not always been visible within the school community. Led by Mrs Chantelle Moore, the girls have taken part in a series of enrichment workshops on female leadership and personal development, leading workshops for prospective teachers and pupils across our cluster schools.



Glantaf pupils in Malaysia

The trip to Malaysia for ten days in the Autumn, and collaboration with two schools in Kuala Lumpur, was a remarkable means of raising the aspirations of the girls and a sign of trust and faith in their abilities and potential. Hearing their presentations and impressions after a period of reflection and evaluation was a real inspiration, and we look forward to welcoming the girls from Malaysia on a visit to Glantaf in September 2026.

Most importantly, the trip and the opportunity has been a means of inspiring staff (and the girls) to ensure a legacy to the project at the end of the Taith funding period. This means that empowerment groups have been established again in Year 8 to explore identity and character, with other groups of pupils facing social or cultural challenges. We look forward to seeing these pupils in turn transform into leaders and a positive influence among their peers.

This work will feed directly into the School Improvement Plan, strengthening Welsh identity and promoting girls' confidence in leadership.

Primary cluster partnership work

Our Primary partnerships continued throughout the year with a number of visits and activities including: STEM taster days; Performing Arts taster days; Question Time Sessions with Yr. 6; Online lessons Yr. 6 (French) and Yr. 5 (German); Cluster Sports Day as well as a performance by the Cluster Orchestra.

Site Investment and ICT

Glantaf continues to prioritise investment in Digital Technology by providing pupils with a Chromebook. Although central funding for this scheme expired in 2024/25, the Governing Body committed to continuing this digital offer (with parental support) for pupils in 25/26.



*Head Prefects 2024, Yr 13
Farwell Dance*



Further investment on campus has included two new wet weather shelters in the school yard, along with new basketball goals obtained through the sponsorship of the Welsh Basketball Association. Two new classrooms were renovated as we saw an expansion in the numbers that joined us at Canolfan Ethni. We also refurbished our tills in the canteen to ensure a quicker service for pupils. We plan to further enhance the site's facilities by building an additional shelter and a new catering cabin in the summer of 2026. During the summer term, we will also be refurbishing two toilet blocks for pupils and school staff, as well as investing in a new Minibus for the school. It is also good to confirm that we will be investing over £15,000 in the PE Department with Gymnastics and Fitness equipment.



Former pupil and First Minister of Wales, Eluned Morgan AS on her visit to Glantaf to name a new classroom "Ystafell Eluned"

Undoubtedly the biggest development on campus this year was welcoming Wynne Contractors to build our new Special Educational Needs Center, which was officially named this year Canolfan Ethni. Ethni Jones was a parent of one of the first pupils in the unit, and she was also a keen campaigner for Welsh Medium education. As one of the first pupils of Ysgol Bryn Taf, Ethni worked diligently, energetically and joyfully throughout her life to open up Welsh language education pathways for more children here in the capital and across Wales. Later, she joined the staff of Glantaf as a teacher and she and her husband Michael were enthusiastic and tireless campaigners for the expansion of opportunities for children through the medium of Welsh. It was a particular pleasure to welcome Ethni's son, Garmon, along with the Council's Deputy Leader, Cllr Sarah Merry to cut the turf at a ceremony in the Autumn. The building is developing in front of our eyes and bodes well for the completion of the project for the opening in January 2027.

Wellbeing and Safeguarding

We were delighted to welcome educational partners to Glantaf to offer workshops and interactive sessions to students. These have included:

Show Racism the Red Card	Yr 7	Equality workshops
Brook	Yr 7	Strategies for digital wellbeing
Smashed Live	Yr 7	Smashed
Brook	Yrs 8	Period Dignity
Brook	Year 9	Responding to pornography
Brook	Year 9	Introduction to sexual health
Brook	Yrs 10 & 11	Identity investigation
In-support for schools	Yr 10	Coping with exam stress
Senedd	Yrs 11 & 12	Voting / citizenship
Fire Service	Yr 12	Driving safety
Elevate	Yr 12/13	Peer mentor training
School nurse	Year groups	Bespoke support
Miri Hughes (Urdd)	Yr 7	Lunchtime clubs
	Miscellaneous	Pride Group
Joseff Jones	Miscellaneous	Boys leadership and engagement
YMCA	Year groups	Young Carers Support
CAVDAS	Supporting pupils/families with drug or alcohol dependence	
Barnardo's	Miscellaneous	Interventions: <i>Feelings are funny things</i>
		Building self-esteem <i>#Happening</i>



We have benefited from training our senior students as peer mentors who support pupils who feel that school life is difficult. We continued our work with Mrs Elen Hughes as the school's mental health practitioner.

"*Ystafell Keri*" (our student wellbeing hub), offers bespoke support which includes group interventions such as '*Explosive Pupil*', '*ELSA*', lego therapy, *Talkabout*, *Thrive*, related to Mental Health, Art Therapy, Healthy Living and Fitness as well as alternative curriculum provision and visits from Cosmo – our wellbeing dog.



Glantaf Sixth Formers interviewed by Radio Cymru on Senedd election day

Mrs Bethan Rees, (our family support and administration officer) has developed valuable community connections. These include our support initiatives such as: a free uniform "shop" on Facebook; removing barriers for vulnerable families; food parcels; educational resources and stationery for FSM pupils and families; Cardiff YMCA C-Card (Yr.10-13) confidential supply of condoms; free period products; support for young carers and a dedicated number of provisions for groups of pupils. We were delighted to continue our partnership with St Teilo's Church, offering food parcels and practical support to families.

We have also been delighted that our Balch group (a group of LGBTQ+ pupils) led by Miri from the Urdd met regularly and enjoyed taking part in the annual *Cymru Balch* celebration event in Cardiff in June.

Safeguarding: We hosted our annual Safeguarding Information Evening for parents in partnership with *Everyone's Invited*. It was a meeting focused on online communication and the dangers our young people face through digital devices. We continue our monthly safeguarding bulletins for parents, highlighting a different approach to keeping children and young people safe.

During the Autumn term, all Glantaf pupils completed questionnaires which contributed to the School Health Research Network (SHRN). This national research provides an analysis of pupils' experience, behaviour and attitudes and compares individual schools within the context of the whole of Wales. The responses and report received give a good idea of areas of strength and areas that will need attention, which we will focus on in our School Improvement Plan. It was pleasing to note an increase in pupils' trust scores in the support available within the school. The questionnaire shows strong progress over time in attitudes to wellbeing within the school, although areas of development are also emerging. Areas highlighted for our attention are: building confidence and empowering girls as well as dealing with harmful views of prejudice. We look forward to working with our colleagues in Plasmawr and Bro Edern to tackle some of these issues together.

Fire and Lockout Protocol: We reviewed our fire and lockout protocol making improvements as needed.

Safeguarding Visits and 360 Audit: This year, we were delighted to complete Cardiff County Council's complete 360 Safeguarding Audit which is a very valuable whole-school activity to measure the delivery and effectiveness of our systems. This will happen annually from now on and the process produces an effective action plan for the individual school. A peer safeguarding visit was conducted between BroPlasTaf and the contact visits of our Safeguarding Governor, further strengthened our provision.

Mobile Phone Use: In response to the growth in mobile phone misuse, including inappropriate use of social media and online bullying, we evaluated our policy and are about to make further adjustments to educate and protect pupils. The *Gate to Gate* policy will set clearer expectations for

children and support pupils to enjoy face-to-face communication and contact rather than staring and focusing on a screen.

Food and Drink Provision

This year, the Governing Body of Glantaf decided to take responsibility for the Catering Service, and to seek to improve the service through a series of strategic investments, which did not take place under the leadership of the County Service. Glantaf is fortunate to benefit from a highly experienced and effective team of catering staff led by Ms Serina Shephard and Mrs Julie Burns. Despite the small size of our kitchen and dining area, we have offered full provision to students throughout the year. Glantaf's "*Caffi'r Taf / Tŷ Gwydr*" canteen serves more hot meals than similar schools, and queue times are well managed. Catering provision at the school continues to be popular with pupils, with strong sales of the daily 'meal' option, priced at £3.55. Glantaf was awarded grade 5 for hygiene standards in 2024 and again in November 2025. We have 3 cold water fountains, which provide free water for pupils and staff, plastic bottles are no longer sold on site. We continue to use the cashless payment system to get an efficient service. Following on from our experience this year, we will be extending the provision in September, to include an On-the-Yard Food Service Cabin, and expanding menu choice based on pupils' views.

Canolfan Ethni / ALN Support (Appendix B and C)

Please see Appendices B and C for a detailed report on our ALN support by Assistant Headteacher / Canolfan Ethni Lead, Mrs Bethan Davies and our Deputy Headteacher / ALNCo, Mrs Catrin Arnopp.

PupilVoice and Head Prefects

Members of the School Senedd were elected in the spring term and have been able to provide a pupil's perspective on whole-school issues. Our Peer Mentoring programme where senior pupils support pupils in year 7-8 was launched during the autumn term. We were also encouraged by the high numbers of volunteering in Yr. 12 and 13 in our literacy and numeracy interventions. Over 100

6th Form students committed free lessons to work one-to-one, to improve pupils' reading age, and to work through numeracy exercises. Student feedback from these sessions has been overwhelmingly positive.



*Romilly, Gruff, Menna and Genevive
Head Prefects 2026*

We will also commend the leadership and contribution of our Head Prefects this year, whether through Governing Body meetings or informal discussions on charity events and school improvements. Our thanks and best wishes to Megan Jones, Ollie Weekley, Osian Looker and Libby Morgan, the 2025 Head Prefects and we wish their successors, Menna Evans, Romilly Bennett, Gruff Davies and Genevive Miles well for 2026.

Extra-Curricular Activities

One feature of the Glantaf community is the breadth and richness of our extra-curricular work. It has been extremely encouraging to see the breadth of activity over the past year which included:

- Yr11-13: Art & Design residential visit to London and day visit to Oxford
- Year 9 football residential trip to Barcelona
- History Trip to the First World War Trenches and Ypres (Yr9)
- Cisco ICT Workshop for Year 7 Girls



Ysgol Gyfun Gymraeg Glantaf

- Ski Trip to Zell-am-See, Austria
- Rotary Public Speaking Competition Yr12&13
- Year 13 History Visit to Swansea University
- Year 7 Llangrannog Residential Tour
- Year 10 Outdoor Education Field Trip
- Glantaf Touch Rugby Festival
- Canolfan residential course for Pentre Ifan
- Year 7 Halloween Disco GYTS
- CYDAG Medicine and Dentistry Conference
- Yrs 7, 8 and 10 Netball residential course for Liddington
- A Level Welsh Literature residential course at Glanllyn / Aberystwyth University
- Criminology workshop for Year 12/13 students at Cardiff Met University
- Yr 10 Christmas Fayre as part of the Welsh Bacallaureate
- Côr Bois Glantaf's performances on Britain's Got Talent, at the F1 Christmas Gala; various concerts at Llandaff Cathedral, an Estyn conference at the Coal Exchange, a farewell concert for the Welsh Commonwealth Games team and a Radio Nation awards evening at the Brangwyn Hall.
- Success in the Joutes Scolaires and Anthea Bell annual competitions (French speaking and translation competitions)
- Geography field trips to Margam and Glanllyn
- Year 9 Outdoor Education group residential course at the Storey Arms Centre
- Year 7 *Coron Gwlad* Visit to Rhondda Heritage Park
- Glantaf Cluster Orchestra Concert Yrs 5-13
- South Wales United Welsh-Medium Schools Orchestra at Hoddinott Hall
- Various Drama and Theatre visits: *Romeo & Juliet*, Theatr Genedlaethol Cymru; *Playing Burton*, Matthew Rhys; *Mary Poppins*, Expressive Arts Group; *Our Town*, National Theatre of Wales; *Pride*, National Theatre; *Thespians*, Theatre Mischief.
- The Duke of Edinburgh's Award Expedition for Yr. 9 in the Wye Valley (Bronze) and for Yr. 10 on the Gower Peninsula (Silver)
- Commemorating Remembrance Day in Llandaf with the Senedd School
- Colège St Gilles, Nantes on physical education and French workshops
- UCAS Yr12 workshops at Cardiff Met University
- Year 9 *Debate Mate* Competition (English)
- Glantaf Festival fundraising event for Bro Wennynen Eisteddfod



Chair and Crown Winners; Eisteddfod Glantaf 2026

We were delighted to welcome visitors and partner organisations to the school which included:

- Eluned Morgan MP, First Minister of Wales and one of the first pupils of Glantaf in 1978.
- Actor and Radio Cymru presenter, Shelley Rees-Owen
- Mabon ap Gwynfor, Health Secretary, Welsh Government
- Lleucu Non, artist and judge of Glantaf Art Exhibition 2026
- Members of the Fiji Rugby team
- Delegates from the International Education Conference, BELMAS
- Visitors from Schools in Nigeria, Lesotho and Japan
- Over 20 employers as part of Dragons and Dragons Business Forum Launch following "Pentref Taf" business challenge
- Anna McMorris AS
- Careers Wales and careers workshops for all year groups
- Careers Wales individual career interviews with Yr11 students



Mabon ap Gwynfor, Health & Social Care Minister at Glantaf



It was a pleasure to take part in the Urdd National Eisteddfod Ynys Mon during the Whitsun break. Glantaf students excelled in many competitions, and we thank all the pupils who represented the school with so much energy and staff for their coaching and support. Glantaf's successes were numerous as students emerged in the competitions on the main stages. Gold Medal Winners: Musical Drama; Senior Boys' Choir; Senior Ensemble Jazz Group; SA Junior Choir; Owen Frohawk (Junior Woodwind Solo), Steffan John, (Senior Percussion Solo); Ben Manville Parry (Harp Solo AND Junior Guitar Solo); Edryd Collins (Junior String Solo). Silver Medal Winners: Snr Côr Cerdd Dant; Senior SA Choir; Instrumental Ensemble Yr 7-9; Vocal Ensemble Yrs 7-9; Year 7-9 Girls' Party; Junior Boys' Choir; Rhys Evans (Junior Recitation); Tom Davies (Snr Piano Solo); Tom Glenn (Jnr Boys Solo); Mari Fflur Thomas (Snr Folk Dance solo); Bronze: SATB Choir; Instrumental Duet Yr 7-9; Mali Grug, (Monologue Yr7-9). Thank you to all the students who competed in the various competitions – we are so proud of your performances, medal or not – your performances were an inspiration and a huge achievement!

We also enjoyed coming together for our Christmas Concert in December at the Tabernacl Chapel on the Hayes where £1,426 was raised for the Tabernacl Homelessness Charity, *Y Ganolfan Glyd*. The standard of the performances was tremendous and it is pleasing to note that this was the largest ever number of pupils who took part in our annual Concert - setting the perfect mood for the Christmas period.



Charity donation to Y Ganolfan Glyd

School Eisteddfod

The School Eisteddfod was held at the National Sports Centre in Sophia Gardens, and it was a day full of humour and energy. *Dyfrig* won the Eisteddfod's main shield and *Dewi* were crowned the winner in the choir competition, but the real winners were everyone who performed on stage and enjoyed a celebration of Welsh culture. From recitals, dance, drama, song and gymnastics display, we enjoyed memorable performances. Special congratulations to Owen Gould (Yr. 12) and (for the second time!) Erin Richards (Yr 9) on winning the Eisteddfod Crown (English Prose), and Cadi Dafydd (Yr 12) and Rhys Llywelyn (Yr 8) on winning the Eisteddfod Chair (Senior and Junior Prize). Finally, thank you to the leadership and creativity of our 6th Form – well done and *diolch* for your valuable contributions!

Oli's Musical!

Our Musical *OLI!*, staged in November was a lively, fun and energetic production. Student performances were outstanding and the maturity and energy of the entire cast and their engagement with the audience was evident. Congratulations to all the pupils who took such a great part, whether on stage, as part of the band or the lighting and sound group and the backstage crew, with good support from the teachers and staff at Glantaf. It was a great pleasure to re-enjoy parts of the performance in the Musical selection at the Eisteddfod in Ynys Mon, and to receive a gold medal as the crowning glory!

Art Exhibition

The popular exhibition of our annual Artwork, which focuses on pupils' portfolios from Year 11-13, was held at the end of the summer term. The varied, colourful and stimulating exhibition was another highlight of the year and it was a particular pleasure to welcome the artist, Lleucu Non i Glantaf as a judge. Congratulations to Emily Azzopardi, Year 12 – our winner of the Glantaf Governing Body Art award!



Governing Body Art Award 2026 to Emily Azzopardi, with judge Lleucu Non



Sporting Achievements (see Appendix D)

In September we hosted our annual Sports Awards Evening where we congratulated students with our awards for contribution in 2024/25:

Lloyd Lucas (Rugby)	Peter Manning Award
Mali Newis (Netball)	Gaynor Jones Award
Iona Roderick (Hockey)	Jan Robinson Award
Tom Prickett (Football)	Football Award
Mabli Phillips	Senior Sports Personality of the Year
Catrin Thomas	Junior Sports Personality of the Year
Elen Blackmore / Macsen Martins-Hughes (Athletics)	Dai Williams Award
Olivia Rawnsley (Girls's Sports)	Brenda Goodfellow Award
John Dixon (Boys' Sports)	Keri Evans Award
Megan Elin Jones (Chwarae Teg Award)	Malcolm Thomas Award



1st XV: Cymru Champions

At the start of the new year, we look forward to celebrating this year's achievements at our Annual Sports Awards Evening – the date is: **17 September 2026**

In terms of the Duke of Edinburgh's Award, there has been a remarkable increase in the number of people who have taken on the challenge under the leadership of Mr Mathew Pritchard, Sixth Form Learning Coach. 127 students completed the Bronze Award this summer (more than double the number in 2024!), and we are delighted that a further 70 students have completed the Silver Award. A number of Sixth Form mentors were a significant factor in extending the Award at Glantaf this year and many of whom will be aiming to complete the Gold Award.

School uniform

We reviewed our school uniform provision and remind you that the school is continuing our busy and free recycling service which offers good quality uniform. To donate or take advantage of this offer, please contact our Facebook page / Main Reception. We were also extremely grateful for the kind contributions towards our Farewell Dance support for Yr11 and Yr13 which enabled us to support students to join in their end of year Farewell Dance.

Charitable support

We are always proud of our contribution to supporting charities each year. However, this year there was a surprisingly special response to our Ras Hwyl campaign which was inspired by three girls in Year 7 Sofia, Mali and Elsi. They came up with the idea of holding an event in support of Ysbyty Felindre and Maggie's Centre and following an annual service and fundraising challenge, the community of Glantaf responded raising over £25,000 for the good causes. We had an excellent day with pupils running to support a family member or friend who is facing tough challenges from illness.



Dewi Lake, Cymru Rugby Captain receives cheque for £25,000 to Charity from Elsi, Sofia and Mali

We again saw a positive response to our charity events this year which included:

Sixth sponsored walk for Kidney Wales and Oasis Cymru (£2,904)
 Christmas hampers for local families
 Christmas Concert Collection for *Y Ganolfan Glyd*, Tabernacl Chapel, The Hayes
 MacMillan Coffee Morning
Show Racism the Red Card

Book Day Awareness; International Women's Day; Men's Mental Health (Young Minds); Pride Celebrations

Odd Socks for *International Down Syndrome Day*

School Improvement Plan 2026-28

1. Improving Pupil Progress

Over the past year, we have continued to focus on developing literacy skills across the curriculum, with a particular emphasis on reading and oracy. Our aim was to develop pupils' confidence to use Welsh naturally in informal conversations, as well as to improve reading fluency and foster enjoyment of reading. Our self-evaluation processes show that these strategies have had a positive impact on pupils' standards, with increased confidence in communication, better comprehension in reading, and increased engagement with texts across the curriculum.

We continued to develop our methods of assessment by focusing on the quality of questioning in lessons. This has enabled teachers to gain a deeper understanding of pupils' progress at the same time to enable their teaching to be appropriately adapted to meet the needs of individuals. This work has been a key element of our Pupil Centred Teaching approach, ensuring that teaching decisions are consistently informed by evidence of pupil learning.



School Eisteddfod

In addition, we have reviewed and developed elements of the curriculum, particularly in the area of Health and Wellbeing, where our self-evaluation shows a positive impact on pupils' experiences, although there are still examples of inconsistencies to improve in 26/27. There has also been significant work to implement the changes to GCSE qualifications, particularly in Wave 1 subjects. While balancing the requirements of the new assessments remains a challenge, departments have made significant changes to their provision, ensuring that pupils' experience across the curriculum is taken into account.

2. Improving Learner Wellbeing

Over the past year, we have focused on strengthening the consistency of our strategies to improve positive behaviour across the school. The establishment of the Reflection Room has been a success, providing an effective space for pupils to reflect on their behaviour, understand the impact of their actions and be supported to make more positive choices in the future. Our self-evaluation processes show that this has contributed to better consistency in our approaches to supporting behaviour and wellbeing.

The Empowering Girls project has continued to have a significant impact. As well as the exceptional experiences of the pupils who took part in the visit to Malaysia, the impact of the project has extended across the school through workshops, activities and campaigns that have promoted equality, confidence and leadership amongst our learners.

There has also been a particular focus on strengthening the role of the Personal Tutor as the main point of contact for supporting pupils' wellbeing. Recent SHRN Survey results show that more pupils feel that their views are listened to and respected by members of staff, reflecting the positive impact of this work on relationships and wellbeing within the school community.

Finally, we have continued to place emphasis on increasing the use of Cymraeg in informal situations around the school. Our self-evaluations, together with the feedback from the Estyn inspection, show significant progress in this area. However, we recognise that changing linguistic practices is a long-

term process, and developing pupils' confidence to use Cymraeg naturally will remain a key priority over the coming years.

3. Improving Leadership

Over the past year, the interim leadership structure has ensured continuity in the high standards established over the past few years, providing valuable opportunities for a number of staff members to develop their skills and take on new leadership responsibilities. This approach was praised during the Estyn inspection, and its impact has been closely monitored by a sub-committee of the Governing Body, ensuring robust arrangements for accountability and leadership development.

The school has also been successful in implementing a development programme for middle leaders, which has strengthened leadership capacity across the school. This programme will continue through 2026–27 and will be further developed in order to prepare more staff for future leadership roles.

Investment in the learning environment continued through a number of projects to improve the campus. These have included the installation of new shelters, the repurposing of several rooms into teaching spaces for Canolfan Ethni. This work will continue during 2026–27 as we prepare for the opening of the new Canolfan Ethni, which will be an important step in the development of the school's provision. Further investment in the school's facilities will be undertaken in order to reduce the budget surplus, which is due, in the main to increased pupil numbers and lower than usual staffing costs.

The school has now successfully established and run its own catering service, strengthening control over the quality of provision and service for pupils. Also, most of the transition of the school's data management system to the new Arbor platform has been completed. This change has involved the adaptation of a number of administrative and educational processes across the school, and while the majority of the work has now been completed, the final stages of the transfer will be implemented during the 2026–27 academic year.

In conclusion,

At the end of this busy and productive year, I would like to sincerely thank the children for their company, humour and valuable contribution, the staff for their energy, creativity and commitment and to you as parents and the wider community for your tireless support of our school.

I look forward to working with you in close partnership in the years to come,

Yours sincerely



Matthew H T Evans
Executive Headteacher



Geography field trip Year 12: Cwm Idwal

**Membership of the Governing Body**

		<u>Elected</u>	<u>Ends</u>
Community			
Chair	Iona Edwards	13/05/2025	12/05/2029
Vice-chair	Tamsyn Ramasut	01/09/2024	31/08/2028
	Sian Smith	11/11/2022	10/11/2026
	Simon Williams	18/10/2022	17/10/2026
	Eleri Morgan	08/07/2025	07/07/2029
LEA			
	Sarah Rawnsley	27/06/2025	26/06/2029
	Jennifer Burke	27/06/2025	26/06/2029
	Ian Speakman	30/06/2023	29/06/2027
	Karin Phillips	29/03/2023	28/03/2027
	Gwyndaf Jones	26/06/2026	25/06/2030
Parent			
	Gareth Barham	05/12/2022	04/12/2026
	Angharad Naylor	05/12/2022	04/12/2026
Vice-chair	Aled Walters	21/11/2022	20/11/2026
	Bethan Webber	21/11/2022	20/11/2026
	Natalie Drury-Styles	30/06/2025	29/06/2029
	Mari Williams	30/06/2025	29/06/2029
Executive Headteacher			
Head of School	Matthew Evans	01/09/2020	-
	Dyfrig Rees	Observer	
Teaching Staff			
	Sian Bradley	12/07/2024	11/07/2028
	Tegid Richards	03/10/2023	02/10/2027
Support staff			
	Rhian Maitland	01/10/2024	30/09/2028
No vote			
Clerk to the Governors	Melanie Spearey	-	-

Our Collaboration Partner from the Cardiff City Council is Mr Geraint Lewis.

You can contact the Chair of Governors, Mrs Iona Edwards by contacting head office on 029 20 333090 or by email at ysgolgyfunglantaf@caerdydd.gov.uk



All Saints Church, Christmas Assemblies 2025

**School Attendance Data 2025-26 Summer Term (01/09/25 to 31/05/26)***(2024/25 figures in brackets)*

	% Attendance 2025-26	2024-25	Authorised absence % 2025-26	Unauthorised absence % 2025-26
Year 7	95.3	(95.3)	4.19	0.51
Year 8	93.98	(93.9)	5.27	0.76
Year 9	93.75	(93.7)	5.91	0.34
Year 10	93.99	(92.8)	5.30	0.71
Year 11	90.40	(87.0)	6.47	3.13
Total:	93.62	(92.5)	5.33	1.05

Our Attendance Officer, Mrs Lisa Harrisson is liaising with families to support learners back to school which has resulted in improved attendance, she is now supported by Ms Charlotte Hill who is working with Mrs Harrisson across cluster schools to engage with families. With the *Classcharts* App coming to an end we have been working hard to prepare the new App, *Arbor*, where there will soon be regular communication with parents about attendance. We also continued a system of first day contact to reduce unauthorised absences. The school has adopted Cardiff County Borough Council's attendance codes which aim to reduce absences and promote high attendance rates.

Internal Training for teachers 2025 - 26

6 days of INSET took place during 2025/26. In the table below, we list the training and the main focus areas

Date	Theme / focus	Provider
1 September 2025	School Preparation and Annual Child Protection Training School Improvement Plan: Pupil Centred Teaching Advanced Reading Skills	School
2 September 2025	School preparation and departmental work School Improvement Plan Effective teaching – good practice workshops on Live Assessment; Feedback and focus on pupils' progress.	School
1 October 2025	Cross-cluster training on progression stages within the Area of Learning and Experience Workshops on developing good practice within the Digital Competence Framework Departmental workshops	Glantaf Cluster
5 January 2026	Communication systems migration training to the Arbor platform Statutory training on Prevent School Improvement Plan: Formative Feedback Improving focus on literacy	School
27 March 2026	Staff training on new GCSE qualifications. Some subjects receive guidance support on resources for new qualifications for Wave 1 and Wave 2 The other departments working as part of the Bro PlasTaf partnership Sharing good practice in teaching and learning	WJEC / CYDAG: (all South Wales Welsh Medium Schools)

20 July 2026	Preparing new qualifications Planning teaching and creating resources	School / BroPlasTaf
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A high percentage of our staff also work as examiners for WJEC (the Welsh Examination Body) and as such, they have been involved in training courses and assessments at GCSE, AS and A level. Through this work they receive specialist skills training in the field of national assessment and are very often able to share their experiences and expertise with the wider school staff. This work also directly influences their understanding of a national assessment area and therefore has an impact on their teaching skills. As we understand the value of this work to the school community, we are keen to support staff to undertake such work where possible and where it does not conflict with school priorities.

If you would like to respond to the report

Following the Welsh Government's new guidance, the Governing Body is not required to hold an annual general parent meeting with the Governing Body, unless 5% or more of the parents request such a meeting. In such a case, we will call a meeting as soon as possible and inform parents of the date. If you wish to make such a request, you should in the first instance contact the Headteacher, or the Chair of Governors.

Contact us: You can contact the school via:

Phone: 029 20 333090
Email: ysgolgyfunglantaf@caerdydd.gov.uk
Website: <https://www.glantaf.cymru/>

If you would like a copy of the latest school calendar or prospectus, please contact the School Office on 029 20 333090.

Ysgol Gyfun Gymraeg Glantaf is a Welsh medium school in Cardiff City and County Borough Council. The curriculum is offered throughout the school entirely in Welsh in KS3, KS4 and KS5.



Art Residential to London Galleries and Museums

Appendices

Appendix A:	Pupil Destination Data October 2025
Appendix B:	ALN Support
Appendix C:	Canolfan Ethni provisionb
Appendix D:	2026/2027 school term dates
Appendix E:	Sporting achievements
Appendix F:	Schools Budget: Final financial figures for 2025-26



Senior Choirs success: Eisteddfod Ynys Mon



Coron Gwlad ei Mamiaith

Appendix A: School leavers' destinations: October 2025

Autumn 2025 Year Group	Year 11		
Gender	Female	Male	Total
Destination Category	Total Amount	Total Amount	Total Amount
Continuing in full-time education - same school	87	71	158
Continuing in full-time education - School	3	1	4
Continuing in full-time education - College	16	36	52
Continuing in full-time education - HE	0	0	0
Continuing in part-time education	0	0	0
Going into employment outside of WBYP	1	0	1
Enter WBYP (employed status)	3	2	5
Enter WBYP - (without employment status)	2	0	2
Able to enter Emp, Ed or WBYP (Unemployed)	0	0	0
Unable or NOT READY to enter Emp, Ed or WBYP (e.g. due to illness, prison sentence)	0	1	1
Not responding to follow up and therefore unknown	0	1	1
Total Amount	112	112	224

Autumn 2025 Year Group	Year 13		
Gender	Female	Male	Total
Destination Category	Total Amount	Total Amount	Total
Continuing in full-time education - same school	0	1	1
Continuing in full-time education - School	0	0	0
Continuing in full-time education - College	4	1	5
Continuing in full-time education - HE	46	52	98
Continuing in part-time education	3	0	3
Going into employment outside of WBYP	5	2	7
Enter WBYP (employed status)	1	5	6
Enter WBYP - (without employment status)	0	0	0
Able to enter Emp, Ed or WBYP (Unemployed)	0	2	2
Unable or NOT READY to enter Emp, Ed or WBYP (e.g. due to illness, prison sentence)	0	0	0
Not responding to follow up and therefore unknown	8	14	22
To be updated	0	0	0
Total Amount	67	77	144



Junior Girls Choir: Tafwyl 2026

Appendix B: ALN Annual Report to the Governing Body June 2026

The numbers of learners identified with Additional Learning Needs (ALN) are as shown below.

	School UDP	CDU AALI
BI 7	11	1
BI 8	6	
BI 9	9	
BI 10	1	
BI 11	10	1
Total Amount	37	2
BL 12		
Yr 13		

Staffing

- Mrs Catrin Arnopp - Deputy Headteacher (CADY)
- Mrs Gwenno Rowlands (Deputy CADY) (Specialist teacher of literacy) Ms Sian Muliro (Maternity leave)
- Mrs Lisa Marshall (Senior LSA JCQ Coordinator and assessor)
- Mrs Leanne Thomas (Senior LSA Wellbeing)
- Mr Aaron Jones (Senior LSA Wellbeing)
- Mr Huw Rees (Senior LSA literacy and numeracy intervention)
- 11 Full-time LSAs

Developments since 2025

- Change within the leadership and management structure of the ALN act within the school. Mrs Catrin Arnopp with an overview of the arrangements and leading the ALNCO. ALNCO's responsible for the department's support staff.
- Cardiff Authority's new ALNCO training for SMU.
- Wellbeing support training for Senior Wellbeing LSA e.g. Thrive/Tree of life/Dog therapy.
- Transfer information and details of ALN pupils from classcharts to ARBOR e.g. one-page profiles to identify pupils' needs within the classes.
- Continuing to monitor *Ystafell Keri*, *Hafan Roger Boore* – these Wellbeing hubs have made a difference to whole-school wellbeing provision and interventions.
- Continue to develop awareness about neuro-diverse provision within mainstream provision and to be a neuro-diverse friendly school.
- Has introduced a more intensive reading plan for pupils who constantly have reading difficulties.
- Continue to develop the use of a computer reader for year 10 and 11 exams using Welsh voices. Introducing the scheme to year 8 as a normal way of working in ensuring that pupils have the bespoke support.
- The Edukey programme has been used more effectively across the whole school in order to gather staff information and feedback and has also been further developed across the cluster to share transition information.
- Feedback following the February 2026 Estyn visit –



Staff build supportive and respectful working relationships with pupils. Their commitment to listening to pupils' views and taking action on wellbeing issues is a notable strength. The school effectively tailors the provision to meet the needs of pupils. Staff in the 'Ystafell Keri', 'Hafan Roger Boore' and the reflection room provide bespoke support which enables the few pupils who need extra support to re-engage with their learning.

The school's transition arrangements identify and support pupils who reach Year 7 with weak reading skills. Basic testing and information from staff will be used to identify those who need additional support. The school implements strategies to ensure a consistent approach across the cluster, focusing on the appropriate use of subject language and vocabulary. In addition, interventions at the 'Hafan Roger Boore' support pupils to develop their reading skills and increase their confidence to take part in reading activities in the classroom.

The school takes an inclusive and supportive approach to meeting the needs of pupils with ALN, with pupils feeling safe and trusting in the arrangements in place. They are encouraged to participate fully in school life, and benefit from a range of extra-curricular activities, experiences beyond the classroom, vocational courses and post-16 opportunities. The ALN team has a good understanding of the needs of pupils with specific learning difficulties. Pupils with ALN have relevant individual development plans which are appropriately reviewed in collaboration with external agencies, parents and pupils. The school promotes independence, endurance and life skills for pupils with ALN, through, for example, travel training, employability skills and support from youth services.

The school uses data on literacy, numeracy and emotional wellbeing in order to inform the most appropriate interventions. Tracking and monitoring arrangements ensure that pupils' progress is reviewed regularly, enabling the team to adjust support, as required.

Next steps

- Staffing changes on leadership in September – October following appointments and return from maternity leave
- Continue to develop and grow literacy and numeracy intervention pathways, tailored around pupil-centred provision.
- Continue to develop as a neuro-friendly school and to work towards the Dyslexia Silver Award.
- Continue to use and develop a system of monitoring and assessing pupils who need to be targeted through the Edukey system more efficiently. Maybe a change is needed because of ARBOR.
- Continue to work with vulnerable pupils (ABSA) who are struggling to attend school – organise sessions and interventions etc for them.
- Experiment with a 'speech to text' system to be used in Welsh within exams.

Appendix C: Canolfan Ethni (Glantaf Specialist Resource Base) Annual Report to the Governing Body (June 2026)

The numbers of learners receiving support at Canolfan Ethni, and the planned numbers for next year, are as follows:

	2024-25	2025-6	2026-27
BI 7	10	10	12
BI 8	7	10	11
BI 9	2	7	10
BI 10	2	2	7
BI 11	5	2	2
BI 12	2	5	4
BI 13	2	1	3
BI 14	0	1	0
Total Amount	30	38	50

Staffing

- Mrs Bethan Davies (Assistant Headteacher / Canolfan Lead)
- Mrs Mari Jones; Miss Eleri David; Miss Nia Wilson; Mrs Lucy Rolfe (specialist teachers)
- Mrs Gwenllian Mitchell (WG Pontio Teacher)
- Miss Sophia Mico (Senior LSA)
- Miss Caitlin Turner; Mr Huw Pritchard; Mrs Carolyn Ford (Senior LSA)
- Mr Hefin Karadog; Miss Sarah L Jones; Mrs Kirsty Morgan; Miss Seren Bean; Mr Greg Evans; Mr Elis Evans; Miss Rachel Thomas Evans; Miss Ffion Allery; Mr Bryn Wilson; Mr Rhydian Prosser; Mr Kamron Abdo; Mr Gruff Williams.



Developments since 2024 – 25

- A new Canolfan Ethni has begun to be built
- A new classroom has been created to replace the Canolfan Ethni kitchen ready for an additional class in September 2026
- 6th form curriculum being developed and added to e.g. new ASDAN qualifications
- Refined Canolfan Ethni monitoring procedures for pupils e.g. creating an inclusive 'Pupil Voice' questionnaire
- Establish a Canolfan Ethni Council with representation from all classes
- Role of Deputy Lead at Canolfan Ethni appointed to commence in September 2026
- Using the Educational Psychologist's time to commission research from Cardiff University into 'How do schools support ALN pupils through the medium of Welsh?'

Enrichment Opportunities

- New business venture started for Years 9-11 creating 'Bath Bombs' – pupils already making a profit!
- New courses studied by the 6th form such as 'Moving and Carrying' and 'Dealing with allergies' as they prepare for the world of work
- Year 8 and 9 pupils win UCAN Arts Award for podcast creation

- Duke of Edinburgh Award – An opportunity for pupils in Years 9 and above at Canolfan Ethni to compete for the Duke of Edinburgh bronze award.
- Year 10 – 12 pupils attended the Wales Technology Conference in Newport.
- Year 9-12 pupils visited the Casualty studio in Cardiff Bay and Steve Swindon from TAPE Music and Film came to do a workshop with them and create a comedy script 'The Revenge Of The Sausage Roll'
- A visit from Andrew Milton from Hangry Animals to do a Scratch programme workshop for Yrs 8 and 9.
- A host of visits to places related to our themes e.g. Llanelli and Newport Wetlands
- 6th Fm Canolfan Ethni students have gained work experience at Caffi Lew, Ysgol Melin Gruffydd, Hapus Wales and the Reprography department at the school.
- Competing in the NBA basketball tournament at ALN Wales in Aberystwyth

Next Steps

- Continue to hold and attend regular meetings with architects for the new building. Moving into the new building in January 2027
- Continue to develop Welsh culture, encourage pupils to speak Cymraeg by rewarding, identifying and putting interventions in place
- Ensure the consistency of Learning and Teaching at Canolfan Ethni as numbers increase.
- Creating the digital vision of Canolfan Ethni and ensuring everyone has access to the right technology for their needs.
- Explaining qualifications in more visual ways
- Organising the first overseas trip of Canolfan Ethni for year 9 and 10 pupils to Paris.
- Establish a Teaching and Educational Café that will be inclusive of the Centre's children.



Appendix D: School Term and Holidays for the Academic Year 2026/2027

Date	Term begins	Half Term Holidays		End of term	Days
		Startup	Ends		
Autumn 2026	1 September 2026	26 October	30 October	18 December 2026	75
Spring 2027	4 January 2027	8 February	12 February	19 March 2027	65
Summer 2027	5 April 2027	31 May	4 June	20 July 2027	55
Total:					195

The school will be closed to pupils for **INSET** for **6 days** between Tuesday 1 September 2026 and 20 July 2027. These dates are listed below:

INSET Days 2026/27

01/09/26
02/09/26
07/10/26
04/01/27
15/02/27
09/04/27

Bank Holidays

Good Friday, 26 April 2027
Easter Monday, 29 April 2027
May, 3 May 2027
Spring Bank Holiday, 31 May 2027

A copy of the school calendar is available to parents annually from September or through the school's head office on 029 20 489 445



Last day for Year 11 .. see you in September!

Coron Gwlad ei Mamiaith

**Appendix D: Success and representation of sport**

It's been a pleasure to see team sports success and they've had a busy season of competitive sports as the table below shows (not in any particular order!)

Camp	Age range Girls (G); Boys (B)	Title
Football	Yr. 7 (B)	Welsh Cup Champions
	Yr. 9 (G)	Gold, Cardiff and Vale
	Under 16 (G)	Silver, Cardiff Cup
	8A(G)	Silver, Cardiff Cup
	8B(G)	Gold, Cardiff and Vale
Netball	Yr. 9 (G)	Bronze, Cardiff and Vale
	Yr.10 (G)	Silver, Cardiff and Vale
	Yr.11 (G)	Cardiff and Vale Champions
	Under 18 (G)	Bronze, Cardiff and Vale
	Yr7-13	County 'B' Champion
	Under 16	Winning the URDD 'Plate'
Basketball	Under 15 (G)	Champions, Cardiff and Vale Champions, South Wales
	Under 13 (B)	Jnr NBA Champions
Rugby Union	Under 14 (G)	Silver, Blues Region
	Yr. 7 (B)	Champions, County Cup Winners, Mr Malcolm Thomas Cup, Urdd Money 7 per side
	Yr. 8 (B)	Champions, County Cup Urdd Money 7 per side
	Yr. 9 (B)	Welsh Champions, URDD 7 champions each side, British Schools Cup Champions
	Yr. 10 (B)	Pencampwyr King's Worcester 7's, Cardiff cup final
	XV 1st (B)	National League Champions, Schools and Colleges Champions, National Cup
Rugby League	Yr. 7 (B)	Champions, Welsh Cup
	Yr. 8 (B)	Champions, Welsh Cup



	Yr. 9 (B)	Champions, Welsh Cup
Gymnastics	Under 13 (Mixed)	Champions Milano Cymru Welsh Floor and Laurel Bronze British Milano Currency
	under 19 (B)	British Acro Champions Boys
	Under 19 (Mixed)	Champions, Milano Cymru British Milan Champions Champions, ACRO Cymru British Champions, Floor & Laurels Mixed British Acro Champions
	Under 16 (Mixed)	Arian, Milano Cymru
Hockey	Yr. 7 (B)	Welsh Cup Silverware
	Yr. 9 (B)	South Wales Champions, Welsh Champions
	Yr. 11 (B)	Welsh Cup Silverware
	Yr 10 (G)	Cardiff Vale Champions
Cross Country	Yr. 7 (B)	Champions, Cardiff and Vale League Championship Winners, Cardiff and Vale
	Yr. 7 (G)	Cardiff and Vale League Champions Champions, Cardiff and Vale Championship
	Yr7 and 8 (B)	Welsh Champions
	Yr. 8 and 9 (B)	Champions, Cardiff and Vale League Winners, Cardiff and Vale Championship
	Yr. 8 and 9 (G)	Silver, Cardiff and Vale Alliance Silver, Cardiff and Vale Championships
	Yr 9 -10 (G)	Welsh Champions
	Yr9-10 (B)	Welsh Champions
	Yr. 10-13 (G)	Champions, Cardiff and Vale League
	Yr. 10-13 (B)	Silver, Cardiff and Vale Championships
	11-13 (G)	Champions, Welsh Schools
Athletics	under 14 (G)	Champions, Cardiff and Vale
	Under 16 (G)	Champions, Cardiff and Vale
Cricket	Yr. 8 (B)	Champions, South Wales Schools,



Ysgol Gyfun Gymraeg Glantaf

This table shows the breadth and depth of sporting talent at Glantaf, and the remarkable dedication of a team of teachers and coaches. Congratulations to all the team members on such a commendable achievement.

May we congratulate students who earned national or regional honours during the year:

Maia Griffiths, Owain Griffiths, Rhys Llywelyn, Aneira Gwynfil, Mason Harvey (Gymnastics);

Gwenllian Ap Sion, Elin Williams, Lara Osborne, Elin Griffiths, Winnie Lambert, Nia Young, Rhodri Pugh, Felix Box, Deiniol Gunningham, Evan Roach, Eli Jones, Frank Husband, Jack Jones, Danny Davies (Hockey);

Elgan Williams, Lewis Bonas, Aron Jones, William Holland, Huw Mander (Cricket)

Alara Mustafa, Elen Twigg, Loti Rhys, Gwen Amos, Catrin Matthews, Mali Grace, Izzy Fox, Gwen Williams, Rosie Todd, Izzy England, Luca Dauncey, Freddy Evans, Huw Evans, Caio Thaoms, Ben Parker Gruff Ciaburro, Will White, Leo Beckley, Max Coslett, Rhys Gruffydd, Jac Witchell, Harry Rummings, Caio Evans, Elffin Bryant and Elin Thomas (Football);

Elin Matthews, Rhiannon Derrick, Rebeca Derrick, Erin Huxtable, Alara Mustafa, Mari George, Chloe Kingman, Isaac Hurley, Caio Thomas, Sion Mitchell, Tomi Wikcs, Leo Beckley, Zac Munn, Farley Prtichard, Osian Phillips, Leo Pill, Tomos Williams (Cross-country)

Libby Morgan, Ruth Petley, Ffion Leach, Elin Griffiths, Greta Walters, Maia Griffiths, Romilly Bennett, Isla Collis, Mabli Ramasut, Maia Bradbury, Seren Pearce, Emily Davies (Netball);

Jahvanni Benskin, Iolo Rhys (Basketball);

Elin Mathews, Catrin Matthews, Amy Ford, Amara-Chukwu Herbert, Cadi Emmerson, Mai Pritchard, Seren Pitt, Osian Codd, Ethan Roberts-Jones, Zac Munn, Eli Jones, Osian Fitzgerald (Indoor Athletics)

Elinor Roberts, Seren Pitt, Elen Blackmore, Zack Munn, Osian Codd, Macsen Martins Hughes, Efanyisien Oldridge (Athletics)

Alfie Prygodwicz, Tom Howe, Will Adams, Joseff Fernandez-Arias, Mason Daniels, Harry Kinsey, Megan Jones, Efan Jenkins, Gruff Laugharne, Issac Jones, Elgan Williams, Evan Jones, Bailey Cutts, Finn Evans, Trystan Coates, Gruff Dafydd, Gwion Pugh, Mered Ifan, Benn Bubbins, Brychan Ap Gareth (Rugby)

Gwen Evans (Swim Wales)

Mabli Phillips, Eira Lewis Hughes (Cycling);

Elin Matthews, Hedd Griffiths (Triathlon)

Ffion Evans, Nye Evans (Table Tennis)

Grace Louca-Jones (Touch Rugby).

First XV : Cymru Champions!



We are always delighted to hear about the success and talented progress of our pupils, so please continue to share your successes with us as a school and our apologies if there are any pupils missing from the list above.



Under 16 Athletics County Champions



Appendix F: School Budget 2025-26

Cyngor Sir Caerdydd/Cardiff County Council YSGOL GYFUN GLANTAF 2025-26 Governor Approved Budget / Expenditure Outturn		
	Governors Approved Budget £'s	Outturn Of Expenditure £'s
<u>EMPLOYEES</u>		
Full Time Teaching Staff	6678290	6638964
Short Term School Delivery		5747
Full Time Teachers - Special Needs (Unit)	315347	317597
Full Time Teachers - Special Needs	157865	147099
Foreign Language Assistants	17019	16083
Teaching Assistants	543536	449059
Teaching Assistants - Pupils with a Statement	354197	363776
Technicians	197808	180171
Midday supervisors	28092	32394
Attendance Officers	50668	40206
Administrative Staff	338157	336542
Caretakers	140654	145942
Catering	143642	126865
Agency Staff - Teaching	150000	190053
Other Staff Costs	74725	71887
Total Staffing Costs	9190000	9062384
PREMISES COSTS		
Minor Repairs and Maintenance including grounds	142814	159331
Energy Costs	208900	153876
Rates (earmarked)	172815	172816
Water Charges	25381	35142
Cleaning and Domestic (including Key Holder)	251577	249621
Total Premises Related Costs	801487	770786
TRANSPORT AND SERVICES		
Transport Related Costs	23500	15294
Transport Costs	23500	15294
SUPPLIES AND SERVICES		



Ysgol Gyfun Gymraeg Glantaf

Furniture	10000	4962
Teaching Materials	140000	182858
14-19	110000	90924
	80000	64890
Insurance	1000	-
Catering Costs	186237	217883
Stationery and General Expenses	60000	38664
Examination Fees	225000	213793
Communications	14000	9567
Computer Services	114000	86226
General Expenses	5000	6323
Clerks' Costs to Governors	3038	6863
Other expenses		297
Home / hospital training	20000	11242
Service Units	61082	28804
Total Supplies and Services	1029357	963297
Gross expenditure	11044344	10811761
LESS INCOME:		
School Income	-629351	-749283
LEA Income	-968197	-1347949
MSF		150
School Interest/Loan/Investment	-100	-162
Withdrawal		
Additional Funds - CNE		
GROSS INCOME	-1597648	-2097244
NET EXPENDITURE	9446696	8714517
Unallocated Funds - Surplus/(Deficit)	42788	774967
FORMULA BUDGET	9489484	9489484



Yr9 History visit to Ypres and First World War Battlegrounds